

BEST PRACTICE I

1. Title of the Practice: REACH: Reach the unreached

Rescue, Educate, Admire, Coordinate and Humanise

The prime aim of our Institution is to reach the people who are marginalized and excluded people who are deprived of education and denied of opportunities associate with them educate, enlighten and empower them economically, culturally, socially and politically, by coordinating their scanty resources through selfhelp programmes and elevate and transform them into humane persons, leading a life of dignity and self worth.

2. Goal

Education in our Institution extends beyond classes, books and research papers and our College always find ways to have the right balance between academic and nonacademic activities. Students are given opportunities to gain handson experiences through 'REACH', an extension activity initiated to reach the unreached. The programme helps the students in identifying the needs and understanding of their community. This outreach initiative is aimed –

- To make the students identify and understand the needs of the society.
- To develop leadership qualities and participate in community based programmes.
- Inculcate the value of social responsibility in the minds of students
- Contribute towards social empowerment by engaging all sections of the community in the task of village development.
- Organize village development programmes.
- Create awareness among students on the need for helping orphans, the elderly and differently abled people.
- Disseminating information about the latest developments in
 - o Agriculture
 - o Health awareness and promotion
 - o Naturopathy and Yoga
 - o Water management
 - o Wastelands development
 - o Nonconventional energy
 - o Sanitation, nutrition and personal hygiene
 - o Multi skill development
 - o Income generation
 - o Government schemes
 - o Legal aid, consumer protection and allied field
 - o Self esteem and sustainability
 - o Promotion of Kitchen gardens
 - o Ecoawareness

3. The Context

Extension activity provides a link between the College and the society. In order to create socially sensitive citizens, the College has taken initiative to adopt one village by every department and students are made aware of the common extension activities like organizing awareness programmes, literacy programmes, forming groups, field visits, campus cleaning programmes, rallies, visiting old age homes, differentlyabled and orphans, etc.,

Extension activities are based upon the basic human values to help individuals /families and community as a whole to lead a successful life in changing the neighborhood society which is considered as one of the strengths of our College. This activity gives students the chance to create an impact on society and transform it towards fulfilling the 'Motto' of the Institution. However, long term activities are required to effectively reinforce and reap growth.

BEST PRACTICE II

1. Title of the practice: TEACH: Teach to Transform

Top, Educate, Awesome, Cheerful and Helpful

To provide higher education to all, especially the economically weaker sections of society, transcending caste, community, gender and religion and transform those into persons who realize their awesome potential and become achievers in life by occupying topmost positions and who cheerfully and enthusiastically help people in similar situations to overcome all odds with belief in themselves in God.

2. Goal

- To provide higher education to all irrespective of their community, gender etc.
- To provide education to economically weaker sections of the society
- To provide necessary support and infrastructure to students

3. The Context

There are significant inequalities in access to higher education and students from most disadvantaged sections are remaining under represented in higher education. Keeping these in mind, the College was established in the year 2012 with its vision and mission of striving to be a world class Institution in transforming lives of students through an innovative, professional, compassionate approach and also provide innovative educational opportunities to weaker and underprivileged sections of the society to learn, grow, prosper and liberate (transform) the world.

Since the College is located in a rural area surrounded by many villages, the students belonging to agricultural, daily wage labourers and fisherman community seek higher education in this College. Keeping these local needs in mind, the College has adopted several strategies for widening access to higher education to its students from disadvantaged, women, minority community and economically weaker sections of the society.