



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		DR. A. MEENAKSHI SUNDARARAJAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04651244788
Mobile no.		8903013368
Registered Email		nanjilccas@gmail.com
Alternate Email		naccas.naac@gmail.com
Address		NEDUMCODE, KALIYAKKAVILAI
City/Town		KANYAKUMARI
State/UT		Tamil Nadu
Pincode		629153

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		DR. M. AMALANATHAN			
Phone no/Alternate Phone no.		04651244789			
Mobile no.		9940347178			
Registered Email		naccas.naac@gmail.com			
Alternate Email		nanjilccas@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.nanjilcatholiccollegekk.com/wp-content/AQAR.pdf">http://www.nanjilcatholiccollegekk.com/wp-content/AQAR.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.nanjilcatholiccollegekk.com/wp-content/handbook.pdf">http://www.nanjilcatholiccollegekk.com/wp-content/handbook.pdf</a>			
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.30	2017	30-Oct-2017	29-Oct-2022
<b>6. Date of Establishment of IQAC</b>			27-Mar-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Academic Calendar Preparation	21-May-2018 7	8
Orientations for First year students	18-Jun-2018 5	546
Introduction of New course	29-Aug-2018 1	4
Introduction of Diploma/Certificate courses	18-Jun-2018 1	216
Conducting value added Course	18-Jun-2018 1	144
Organizing seminars/conferences/workshops ect in all departments	18-Jun-2018 1	1500
Conducting remedial coaching in all departments	20-Aug-2018 1	855
NET/SET coaching for faculties	29-Nov-2018 2	80
Research methodology and SPSS	12-Nov-2018 6	50
submission of data for AISHE	19-Feb-2019 1	8
Participation in NIRF ranking	22-Feb-2019 1	8
Submission of AQAR	31-Dec-2018 1	8
Submission of SWACHHTA	21-Aug-2018 1	138
Academic audit for the year	04-Jul-2019 1	8
Feed Back collection and analysis	03-Apr-2019 1	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	0	UGC	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Academic Calendar of activities was prepared and presented before the staff council in the beginning of the year.</li> <li>• The IQAC conducted orientation sessions, seminars, talks for faculty.</li> <li>• IQAC encouraged the faculty to publish research findings in International and National journals of repute.</li> <li>• IQAC arranged Academic Audit in all departments for the year 201819 in November 2018 for self evaluation. The Academic Audit was done by team of IQAC Members.</li> <li>• Asked all the PG departments to conduct coaching classes for NET/SET examinations and also to conduct remedial classes for slow learners.</li> </ul>	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achievements/Outcomes
Result Analysis	The result analysis were conducted after publishing the university result (11.02.2019 to 19.02.2019). It was identified 32 students got rank at the university level.
Coaching for Slow and Advanced Learners	After the internal exam all the departments conducted remedial coaching for slow learners and special coaching for advanced learners.
Organising Seminars or Workshops by Departments	As per IQAC suggestiosns departments of Tamil, English, Maths, Physics, Chemistry, Zoology, Computer Science, B.B.A., B.Com., B.Com.(CA) and M.S.W. were conducted workshops/seminars at national/international level.
Feedback collection and analysis	The feedback on curriculum and teaching and learning is collected from the students. Similarly the feedback on

	infra structure facilities were collected from parents, alumni and stake holders.
Conducting PTA meeting	As per IQAC resolution all the departments were conducted PTA Meeting on odd and even semester.
Conducting Alumni meeting	The general alumni meeting was conducted on 23-04-2018
Conducting NET/SET coaching	NET/SET coaching classes was conducted on 29.11.2018 and 30.11.2018 for teaching staff.
Conducting Extension Activities	In addition to the academic activities extension activities such as orphanage visit, old age home visit, awareness programmes and awareness rallies were conducted io the villages
Conducting Cultural and Sports activities	Conducting cultural activities and intercollege level fine arts fine arts (11.04.2019) and sports (10.04.2019) competitions were conducted
Activating the Clubs and Associations	As per IQAC guidelines all the clubs were activated and conducted programmes related their clubs and associations
Orientations for Third year students	Orientation on higher studies and job opportunities was conducted for the 3rd year students every month.
Preparation of an action plan	The IQAC and the council reviewed the suggestions made by NAAC committee visited and discussed the possibilities of incorporating them in the decision making process of the institution.
Orientations for First year students	The IQAC take initiative to conduct orientation programme for bridging the gap between school and higher education for first year students. It was conducted on 18.06.2018 to 22.06.2018.
Preparation of Academic Calendar	Departments prepared Academic Calendar and given to all students and also displayed in the college website.
Syllabus Review	As per IQAC guidelines the departments made the syllabus review and submitted to the university.
Plan for Internal Examinations	Staff council and IQAC planned the 1st, 2nd and 3rd internal exams schdule was prepared and conducted on Odd Semester:I Internal : 23.07.2018 to 31.07.2018, II Internal : 20.08.2018 to 31.08.2018, III Internal : 10.10.2018 to 17.10.2018, Even Semester:I Internal : 07.01.2019 to 14.01.2019, II Internal : 08.02.2019 to 15.02.2019, III Internal 14.03.2019 to 21.03.2019

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Committee	09-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

19-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our College maintains MIS to support its academic program and administrative operations. Here IT resources are currently provided to all bonafide students of the college as well as teaching faculty and supporting staff. The College seeks to ensure the integrity of IT resources made available to the community to prevent disruption to academic and administrative requirements. The college has a LAN and WiFi facilities through which students, teachers and supporting staff can access the current data base of students, their academic performance as also other academic query. Information Technology resources refer to all computers and communication facilities, service and resources including but not limited to networking devices, email service, wireless devices and any associated peripherals and software that are owned, managed maintained by our College. The secretary and Bursar is armed with a dedicated device to access any information regarding financial matter which is also a prudent method of cross verification.

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar along with annual plan is prepared by the IQAC. For the effective implementation of curriculum the IQAC prepares a plan. At the outset the head of the departments conducted department level meetings to allocated workloads as per the university norms to the teachers. Since our college is affiliated one, it follows the syllabus prescribed by the university. All the five units in the syllabus are given the duration of hours given by the university within which the syllabus has to be completed by the staff. The work diary is maintained by every staff member to ensure that the number of hours allotted by the university matches the number of hours taken for each unit and also to enter the topics handled by the staff on every single day. The principal and head of the departments scrutinize the work diary prepared by the staff members periodically. The teachers are encouraged to adopt innovative teaching methodologies such as power point presentations, teaching with model in science streams, demonstration classes in science laboratories, seminars etc. Assignments for each unit are given to the students and marks are awarded based on their performance, number of books referred and quality of the content. Guest lectures are organized in every semester during the department level association meetings and on special occasions. Apart from previous year university examination question papers, students are given Question bank prepared exclusively by staff member for every paper. Handouts are given to students which they use during the preparation for exams apart from the own notes prepared by them. As per the university norms, three internal tests are conducted in every semester i.e. internal test for every 30 working days. The exam cell prepares the time table for internal test in consultation with the principal and makes it known to students through the head of the departments and notice boards. After the completion of tests, the evaluated answer scripts are given to the students and if the students are not satisfied with the award of marks they can approach the staff member concerned for effecting corrections. If the student is still not satisfied with the evaluation process and marks allotted, the student can approach the internal grievance cell which has been constituted by the Principal. For the slow learners, who are identified based on their performance in internal test; remedial classes are conducted with extra personal care being given every student. For advanced learners and those who have the potential to get the university ranks are given additional coaching on every Thursday with the support from college faculty as well as experts from other institution. Students undertake industrial visit in every semester as mandated by the University for Science Courses to get to know the real working environment in industries. Students prepare the report based on what they have learned during industrial visit and submit it to the head of the departments for evaluation to be done by the external examiners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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**No Data Entered/Not Applicable !!!**

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MSW	SOCIAL WORK - RESEARCH CENTRE	29/08/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	COMPUTER SCIENCE	21/05/2018
MSc	COMPUTER SCIENCE	08/06/2018
MPhil	COMPUTER SCIENCE	08/06/2018
BSc	PHYSICAL EDUCATION	05/07/2018
BBA	BUSINESS ADMINISTRATION	08/06/2018
BCom	COMMERCE	08/06/2018
MCom	COMMERCE	21/05/2018
MPhil	COMMERCE	08/06/2018
MSW	SOCIAL WORK	21/05/2018
MPhil	SOCIAL WORK	21/05/2018
MA	TAMIL	21/05/2018
BA	ENGLISH	08/06/2018
MA	ENGLISH	05/07/2018
MPhil	ENGLISH	05/07/2018
BSc	MATHEMATICS	05/07/2018
MSc	MATHEMATICS	05/07/2018
MPhil	MATHEMATICS	05/07/2018
BSc	PHYSICS	21/05/2018
MSc	PHYSICS	21/05/2018
MPhil	PHYSICS	21/05/2018
BSc	CHEMISTRY	21/05/2018
MSc	CHEMISTRY	08/06/2018
MPhil	CHEMISTRY	08/06/2018
BSc	ZOOLOGY	21/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TALLY	29/09/2018	144
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1.3.2 – Field Projects / Internships under taken during the year



Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	PHYSICS	24
MSc	CHEMISTRY	22
MSc	COMPUTER SCIENCE	15
BBA	BUSINESS ADMINISTRATION	3
BCom	COMMERCE	127
MSW	SOCIAL WORK	47
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

##### Feedback Obtained

The college has a systematic system for collecting feedback from all stakeholders such as students, parents and alumni through the standard Questionnaire. The questions in the feedback form are prepared by IQAC in consultation with the Principal and staff members. Separate questionnaire is used to collect feedback on curriculum, staff evaluation by the students, feedback on infrastructure, alumni and parents. At the beginning of the semester, after receiving new syllabus from university, the IQAC collects feedback on curriculum from staff members. The department conducts syllabus review meeting after the publication of new syllabus. The staff members thoroughly study the syllabus and based on the advances that have taken place in recent years in the particular field and relevance of the topics, addition/deletion of topics that needs to be done in the syllabus is notified to the Board of studies through registrar after due approval from principal. This syllabus review is done unit wise and for all the five units in a Paper. The feedback on syllabus is obtained from students also on various parameters like relevant of the syllabus, rate the objectives stated and relevance to the course content, depth of syllabus content, whether syllabus is carrier oriented, objectives stated etc. The feedback is also obtained from students about teachers on various attributes such as knowledge base of the teacher, communication skill, preparedness of the teacher, usage of modern teaching aids by the teacher, accessibility of the teacher, the fairness of the evaluation process, time management in the completion of the syllabus etc. The collected feedback is analyzed by head of the department and the report is submitted to the principal. The principal may take the corrective action, if the performance of the teacher is not satisfactory. It has been a regular practice to collect feedback from parents during parents meeting which is held twice in a year ie. every semester. The feedback form consists questions related to satisfaction of parents related to results, cooperation of administrative and academic staff, infrastructure of the college including lab and library facilities, extracurricular activities, sports facilities, job oriented courses offered in the college etc. The opinion/comments/suggestions obtained from parents are

discussed in the department level meeting and the report is submitted to principal for necessary action. The alumni association meeting is held every year on parameters such as developments in the college in recent years, services of career and placement cell etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	COMPUTER SCIENCE	28	18	18
MCom	COMMERCE	33	31	29
MSW	SOCIAL WORK	33	31	31
MPhil	ENGLISH	6	6	6
MPhil	MATHEMATICS	3	3	3
MPhil	PHYSICS	10	7	7
MPhil	CHEMISTRY	6	1	1
MPhil	COMPUTER SCIENCE	3	3	3
MPhil	COMMERCE	12	0	0
MPhil	SOCIAL WORK	9	4	4
BA	ENGLISH	140	163	125
BSc	MATHEMATICS	53	62	47
BSc	PHYSICS	53	60	46
BSc	CHEMISTRY	53	58	38
BSc	COMPUTER SCIENCE	53	60	48
BSc	ZOOLOGY	53	59	37
BSc	PHYSICAL EDUCATION	53	36	29
BBA	BUSINESS ADMINISTRATION	70	66	56
BCom	COMMERCE	140	147	120
MA	TAMIL	33	7	7
MA	ENGLISH	33	34	32
MSc	MATHEMATICS	28	30	27
MSc	PHYSICS	28	27	26
MSc	CHEMISTRY	28	28	28

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	546	198	57	27	22

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
84	84	42	42	4	40

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes available. NACCAS has an effective Mentoring System to monitor the academic programs of each student and to provide parental care and emotional support. The aim of this program is to develop full potential and enhance student's educational and personal experience. In this Academic year (20182019) around 2025 students are put under the care of each mentor. The mentors aims are to build confidence, develop resilience, character with consent help, advice, information encouragement that students need. The mentors of our college analysis the background, education, personality ad academic outcomes of our students. The students are also eager to get career guidance, academic guidance and willing to share their knowledge, disappointments and seek emotional and moral encouragement. The mentors are suppose to give specific feedback in a book which was allotted for each students. They also note students performance, in and around the campus and advance the educational, personal growth of the student. Often students come with question and unsolvable problems mentors are ready to recover them with solution. The mentors are able to share life experience and wisdom at any hour. Their Motto is to make an effort to know, accept and respect the goals and interest of a students. The quality of individual studnts has improved in this academic year. The students establish an environment that accomplish this desire and improve their ability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2121	84	1 : 25

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	0	15	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	SUSHMA JENIFER S	Assistant Professor	YOUNG MAHATMA AWARD
2018	SUSHMA JENIFER S	Assistant Professor	SPECIAL AWARD UNIVERSITY OF MALAYA

2018	SUBI M S	Assistant Professor	YOUNG MAHATMA AWARD
2018	DIVYA R S	Assistant Professor	YOUNG MAHATMA AWARD
2018	CHRISTOBEL MERLIN MAHIL M	Assistant Professor	YOUNG MAHATMA AWARD

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	COMPUTER SCIENCE	NOVEMBER 2018	22/11/2018	21/12/2018
MSc	COMPUTER SCIENCE	APRIL 2019	11/05/2019	19/06/2019
MCom	COMMERCE	NOVEMBER 2018	22/11/2018	22/12/2018
MCom	COMMERCE	APRIL 2019	11/05/2019	19/06/2019
MSW	SOCIAL WORK	NOVEMBER 2018	22/11/2018	22/12/2018
MSW	SOCIAL WORK	APRIL 2019	11/05/2019	19/06/2019
MPhil	ENGLISH	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	ENGLISH	APRIL 2019	15/05/2019	19/07/2019
MPhil	MATHEMATICS	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	MATHEMATICS	APRIL 2019	15/05/2019	19/07/2019
MPhil	PHYSICS	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	PHYSICS	APRIL 2019	15/05/2019	19/07/2019
MPhil	CHEMISTRY	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	CHEMISTRY	APRIL 2019	15/05/2019	19/07/2019
MPhil	COMPUTER SCIENCE	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	COMPUTER SCIENCE	APRIL 2019	15/05/2019	19/07/2019
MPhil	COMMERCE	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	COMMERCE	APRIL 2019	15/05/2019	19/07/2019
MPhil	SOCIAL WORK	NOVEMBER 2018	10/12/2018	13/02/2019
MPhil	SOCIAL WORK	APRIL 2019	15/05/2019	19/07/2019
BA	ENGLISH	NOVEMBER 2018	05/12/2018	22/01/2019
BA	ENGLISH	APRIL 2019	29/05/2019	05/07/2019
BSc	MATHEMATICS	NOVEMBER 2018	05/12/2018	22/01/2019
BSc	MATHEMATICS	APRIL 2019	29/05/2019	05/07/2019
BSc	PHYSICS	NOVEMBER 2019	05/12/2018	22/01/2019
BSc	PHYSICS	APRIL 2019	29/05/2019	05/07/2019
BSc	CHEMISTRY	NOVEMBER 2018	05/12/2018	22/01/2019

BSc	CHEMISTRY	APRIL 2019	29/05/2019	05/07/2019
BSc	COMPUTER SCIENCE	NOVEMBER 2018	05/12/2018	22/01/2019
BSc	COMPUTER SCIENCE	APRIL 2019	29/05/2019	05/07/2019
BSc	ZOOLOGY	NOVEMBER 2018	05/12/2018	22/01/2019
BSc	ZOOLOGY	APRIL 2019	29/05/2019	05/07/2019
BSc	PHYSICAL EDUCATION	NOVEMBER 2018	05/12/2018	22/01/2019
BSc	PHYSICAL EDUCATION	APRIL 2019	29/05/2019	05/07/2019
BBA	BUSINESS ADMINISTRATION	NOVEMBER 2018	05/12/2018	22/01/2019
BBA	BUSINESS ADMINISTRATION	APRIL 2019	29/05/2019	05/07/2019
BCom	COMMERCE	NOVEMBER 2019	05/12/2018	22/01/2019
BCom	COMMERCE	APRIL 2019	29/05/2019	05/07/2019
MA	TAMIL	NOVEMBER 2018	22/11/2018	21/12/2018
MA	TAMIL	APRIL 2019	11/05/2019	19/06/2019
MA	ENGLISH	NOVEMBER 2018	22/11/2018	21/12/2018
MA	ENGLISH	APRIL 2019	11/05/2019	19/06/2019
MSc	MATHEMATICS	NOVEMBER 2018	22/11/2018	21/12/2018
MSc	MATHEMATICS	APRIL 2019	11/05/2019	19/06/2019
MSc	PHYSICS	NOVEMBER 2018	22/11/2018	21/12/2018
MSc	PHYSICS	APRIL 2019	11/05/2019	19/06/2019
MSc	CHEMISTRY	NOVEMBER 2018	22/11/2018	21/12/2018
MSc	CHEMISTRY	APRIL 2019	11/05/2019	19/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation reforms: Internal tests are conducted by internal examination committee. The results of each test are strictly declared within a week of the conclusion of the test. The results were displayed in the departmental notice board. The students can see their respective answer sheets and discuss their queries with concerned staff. Result Analysis Review Meeting: Result Analysis is done by the class tutors after every Test. The performance of the students is monitored by the HOD/class teacher and the necessary suggestions and improvements are given to the faculty members concerned. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes: Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities etc. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has also its own academic calendar. The College distributes academic calendar to the students at the beginning of the session. Academic activities are always given priority and all other activities are performed without disturbing the classes. The test Examinations are conducted as per the academic calendar and evaluation process follows in a transparent manner. The calendar outlines the semester daily day order schedule, internal examination schedule and external examination schedule. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Timetable incharge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Timetable is given to the students and uploaded on the system and displayed in the respective department notice boards. In the beginning of the academic session the students are appraised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nanjilcatholiccollegekk.com/wp-content/Program%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1105	BA	ENGLISH	68	63	92.6
1106	BA	ENGLISH WITH CA	62	54	87
1517	BSc	MATHEMATICS	48	47	98
1522	BSc	PHYSICS	45	40	88
1504	BSc	CHEMISTRY	50	42	84
1527	BSc	ZOOLOGY	37	34	92
1506	BSc	COMPUTER SCIENCE	43	41	95.3
1201	BBA	BUSINESS ADMINISTRATION	55	53	96
1301	BCom	COMMERCE	53	26	49
1302	BCom	COMMERCE WITH CA	58	52	90
2107	MA	TAMIL	5	5	100

2102	MA	ENGLISH	32	28	87
2515	MSc	MATHEMATICS	27	27	100
2521	MSc	PHYSICS	28	24	86
2504	MSc	CHEMISTRY	21	3	14.2
2506	MSc	COMPUTER SCIENCE	12	12	100
2301	MCom	COMMERCE	21	21	100
2108	MSW	SOCIAL WORK	24	24	100
3102	MPhil	ENGLISH	6	6	100
3545	MPhil	MATHS	3	3	100
3546	MPhil	PHYSICS	7	7	100
3543	MPhil	CHEMISTRY	1	1	100
3506	MPhil	COMPUTER SCIENCE	3	1	33
3301	MPhil	COMMERCE	0	0	0
3108	MPhil	SOCIAL WORK	4	4	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nanjilcatholiccollegekk.com/wp-content/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NATIONAL WORKSHOP ON NADAGA PAYILARANGAM	TAMIL	21/02/2019
INTERNATIONAL SEMINAR ON NAUTICAL LITERATURE	ENGLISH	03/08/2018
NATIONAL SEMINAR ON RECENT TRENDS IN APPLICABLE MATHEMATICS	MATHEMATICS	20/02/2019
THIRD NATIONAL CONFERENCE ON ADVANCED MATERIALS	PHYSICS	16/03/2019
WORKSHOP ON GREEN	CHEMISTRY	25/09/2018

APPROACH TO QUALITATIVE CHEMICAL ANALYSIS		
NATIONAL SEMINAR ON RESTORATION AND REHABILITATION	ZOOLOGY	18/03/2019
NATIONAL SEMINAR ON AUGMENTED REALITY AND DATA ANALYSIS ARDA19	COMPUTER SCIENCE	08/04/2019
NATIONAL LEVEL SYMPOSIUM ON INNOVATIVE TRENDS IN MARKETING	B.B.A.	15/03/2019
WORKSHOP ON SKILL DEVELOPMENT BORN TO WIN	B.COM.	19/12/2018
NATIONAL SEMINAR ON GST	B.COM. WITH CA	25/01/2018
WORKSHOP ON PRA TOOLS AND SWOT ANALYSIS	M.S.W.	23/01/2019
WORKSHOP ON EGANS MODEL OF COUNSELLING	M.S.W.	24/01/2019
WORKSHOP ON GROUP DYNAMISM	M.S.W.	21/02/2019
WORKSHOP ON TRANSGENDERS CHALLENGERS AND STRUGGLES	M.S.W.	11/03/2019
ORIENTATION ON CHILDLINE	M.S.W.	01/04/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	2	0



National	English	1	0
International	English	4	0
International	Mathematics	1	0
International	Physics	3	5.75
International	Computer Science	5	5.38
International	B.B.A.	2	5.70
International	B.COM. (CA)	1	5.7
International	PG COMMERCE	2	5.25
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	1
PHYSICS	1
CHEMISTRY	1
ZOOLOGY	4
B.COM.	1
B.COM. (CA)	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Purananuru velipaduthum arakarthukal	Dr. Little Mary	Ayidha ezhuthu	2018	0	0	0
Purananuthi kanalagum arivuraigal	Dr. S. Suma Maheswari	Naveena tamil aivu	2019	0	0	0
A Ruler in a Man: An Insight into Thiruvalluvar's Thirukkural	Dr. S. Sushma Jenifer	Thirukkural World Conference 2019	2019	0	0	0
Cherokee cultural Matrix in Robert J Conley's Cherokee	Dr. S. Sushma Jenifer	KAAS	2018	0	0	0

Dragon						
Historiographic Metafictional outputs in Robert J. Conley's works	Dr. S. Sushma Jenifer	International Journal of English Language, Literature in Humanities (IJELLH)	2018	0	0	0
Similitude in nature and women: An EcoFeministic study on Uma Parame swari" Sons must Dic.	Dr. S. Sushma Jenifer	International Journal of English Language, Literature in Humanities (IJELLH)	2019	0	0	0
Feminism is a part of Gandiji's Humanism during Indian War of Independence	Dr. S. Sushma Jenifer	Gandiji and Humanism	2018	0	0	0
Identification of Anticoagulants activity using structural spectroscopic and molecular docking analysis of 6 methyl couarin	Dr. M. Amanathan	International Journal and Research	2018	0	0	0
Tera hertz studies of some nonlinear optical material	Dr. M. Amanathan	International Journal and Research	2018	0	0	0
Growth and Characterization of LValine doped Zinc Sulphate	Dr. S. Ajitha	International Journal and Research	2018	0	0	0

single crystals							
Empirical Study on Finger Photoplethysmogram to avoid Arrhythmia Road Accidents	Mr. L. Thomas Robinson	International Journal of Advanced Research Trends in Engineering and Technology (IJARTET)	2018	0	0	0	
RCMAC (Relay assisted Cognitive MAC) Protocol for Coghopnet: A Relay Assisted Cognitive Radio Ad Hoc Network	Mrs. V. Reena Catherine	International Journal of Advanced Research Trends in Engineering and Technology (IJARTET)	2018	0	0	0	
Drivers Drowsiness Measurement and the Indication of Eye Movements through Algorithmatic Approach to Avoid Accidents	Mr. L. Thomas Robinson	International Journal of Innovative Technology and Exploring Engineering (IJITEE)	2018	0	0	0	
A Detailed study of Respiratory Activity from PPG signals using the Principal Components	Mr. L. Thomas Robinson	The International Journal of Research in Teacher Education (IJRTE)	2018	0	0	0	
Detecting heart rate value and the driver's eye position to avoid accidents through	Mr. L. Thomas Robinson	International Journal of Management , Technology And Engineering (IJMTE)	2018	0	0	0	

smart networks						
Executive Development	Dr. M. Babima	International Journal of Research and Analytical Reviews (IJRAR)	2019	0	0	0
Stress Management : Cause and Effect	Dr. M. Babima	Journal of Emerging Technologies and Innovative Research	2019	0	0	0
A study on occupational hazards of rubber plantation workers in Kanyakumari District	Dr. S. Arul Mary Thangam	International Journal of Research and Analytical Reviews (IJRAR)	2019	0	0	0
A study on customer's perception towards online Banking Services in Kerala	Dr. C. Arul Mary Thangam	Internal Journal of Research in Humanities, Arts and Literature	2018	0	0	0
A Study on the employees turnover rate due to stress and strain in the jobs with special reference to Banking industry	Dr. C. Arul Mary Thangam	International Journal of Research and Analytical Reviews	2018	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Growth and Characterization of	Dr. S. Ajitha	International Journal	2018	0	0	0

LValine doped Zinc Sulphate single crystals		and Research				
Purananuru velipaduthum arakarthukal	Dr. T. Little Mary	Ayidha ezhuthu	2018	0	0	0
Purananuthi 1 kanalagum arivuraigal 1	Dr. S. Suma Maheswari	Naveena tamil aivu	2019	0	0	0
A Ruler in a Man: An Insight into Thiruvalluvar's Thirukkural 1	Dr. S. Sushma Jenifer	Thirukkural World Conference 2019	2019	0	0	0
Cherokee cultural Matrix in Robert J Conley's Cherokee Dragon	Dr. S. Sushma Jenifer	KAAS	2018	0	0	0
Historiographic Metafictional outputs in Robert J. Conley's works	Dr. S. Sushma Jenifer	International Journal of English Language, Literature in Humanities (IJELLH)	2018	0	0	0
Similitude in nature and women: An EcoFeministic study on Uma Parame swari" Sons must Dic.	Dr. S. Sushma Jenifer	International Journal of English Language, Literature in Humanities (IJELLH)	2019	0	0	0
Feminism is a part of Gandiji's Humanism during Indian War of Indepen	Dr. S. Sushma Jenifer	Gandhiji and Humanism	2018	0	0	0

denance						
Identification of Anticoagulants activity using structural spectroscopic and molecular docking analysis of 6 methyl couarin	Dr. M. Amlanathan	International Journal and Research	2018	0	0	0
Tera hertz studies of some nonlinear optical material	Dr. M. Amlanathan	International Journal and Research	2018	0	0	0
Empirical Study on Finger Photoplethysmogram to avoid Arrhythmia Road Accidents	Mr. L. Thomas Robinson	International Journal of Advanced Research Trends in Engineering and Technology (IJARTET)	2018	0	0	0
RCMAC (Relay Assisted Cognitive MAC) Protocol for Coghopnet: A Relay Assisted Cognitive Radio Ad Hoc Network	Mrs. V. Reena Catherine	International Journal of Advanced Research Trends in Engineering and Technology (IJARTET)	2018	0	0	0
Drivers Drowsiness Measurement and the Indication of Eye Movements through Algorithmatic Approach to Avoid	Mr. L. Thomas Robinson	International Journal of Innovative Technology and Exploring Engineering (IJITEE)	2018	0	0	0

Accidents						
A Detailed study of Respiratory Activity from PPG signals using the Principal Components	Mr. L. Thomas Robinson	The International Journal of Research in Teacher Education (IJRTE)	2018	0	0	0
Detecting heart rate value and the driver's eye position to avoid accidents through smart networks	Mr. L. Thomas Robinson	International Journal of Management , Technology And Engineering (IJMTE)	2018	0	0	0
Executive Development	Dr. M. Babima	International Journal of Research and Analytical Reviews (IJRAR)	2019	0	0	0
Stress Management : Cause and Effect	Dr. M. Babima	Journal of Emerging Technologies and Innovative Research	2019	0	0	0
A study on occupational hazards of rubber plantation workers in Kanyakumari District.	Dr. Anitha Jose	IJRAR	2019	0	0	0
A study on customer's perception towards online Banking Services in Kerala	Dr. C. Arul Mary Thangam	Internal Journal of Research in Humanities, Arts and Literature	2018	0	0	0
A Study on the	Dr. C. Arul Mary	International	2018	0	0	0

employees turnover rate due to stress and strain in the jobs with special reference to Banking industry	Thangam	Journal of Research and Analytical Reviews				
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	13	7	8
Presented papers	22	2	0	0
Resource persons	1	0	0	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwara	NSS	1	100
Legal Awareness	NSS and Kanyakumari District Legal Services Authority , Nagercoil	1	5
Seminar on cyber laws	The dale view	5	130
Plastic awareness	Icds perunkadavila	1	17
Womens day celebration	Kerala state social welfare board	2	24
Medical camp	Icds parassala	1	2
Awareness programme	Soubhagya charitable trust	1	1
Medical camp	Trivandrum social service society	1	2
Rural camp	Kerala forest department and geetanjali kotoor	4	46
Job Fair	Vocational rehabilitation centre	4	29



Transgender awareness	Daleview tg suraksha	4	55
Awareness programme	National health mission	2	2
Medical camp	National health mission	1	24
Awareness programme	Mithranikethan vellanadu	1	2
Awareness programme	Kudumbasree district mission	1	2
Training programme	Kanyakumari social service society	1	2
Awareness class	Marthandam integral development society	1	2
Medical camp	Salvation army	1	2
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwara	NSS	Cleaning	1	100
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9616799	12180851

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

##### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NACCAS College Automation	Fully	1.1	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8008	1618120	2168	114915	10176	1733035
Journals	57	73400	8	11070	65	84470
CD & Video	102	2550	56	1400	158	3950
e-Journals	1	34000	0	0	1	34000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	241	80	45	70	10	12	16	40	0
Added	15	6	14	0	2	0	1	0	0
Total	256	86	59	70	12	12	17	40	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
452.33	451.83	127.23	133.4

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our Institution has well defined procedure and policies for the maintenance and utilization of all its physical and academic facilities. By organizing regular meetings of different subcommittees constituted for this purpose for the prioritization, allocation and utilization of available financial resources.

**Laboratory:** To equip the students to cope with the recent changes in the syllabi, new and inevitable instruments are purchased at regular intervals and recorded in the instrument register. One faculty member is allotted for the proper upkeep and maintenance of the facilities in the laboratory. The Head of the particular department is empowered to monitor regularly the proper functioning of the laboratory facilities. Any malfunctioning laboratory equipment is immediately rectified through proper channel. Calibration of the instruments whenever required is carried out by the concerned staff members.

**Library:** The purchased books for library are entered in the accession register. Visitors of the Library are recorded in the walkin register. Suggestions are asked from the visitors for maintaining the Library. Library Committee held at regular periods to implement new guidelines. Journals, Magazines, News Papers are subscribed for the Library regularly. Library books are stacked and arranged properly and neatly. In Digital Library computers are maintained and updated with relevant resources.

**Sports:** The Sports and Games facilities of the college are under the control of the Physical Director and Department of Physical Education. Students adept in sports and games are given the right opportunity to develop their talents by incorporating recent sports equipment, playing kits and available infrastructure. The play grounds are regularly

maintained as per required standards. Facilities available for playing outdoor games like KhoKho, Kabadi, Hand ball, Volley ball and Badminton and indoor games like Carom, Table tennis and Chess are renewed from time to time. Provisions available to Athletic events are properly maintained. A basic gymnasium with tread mills, walkers and gym cycles are maintained and made available to the students for workout. Computers: There are about 300 computers available in various departments, office and library which are maintained and updated regularly by the qualified technicians in the computer science department. The college has a LAN with a high configuration server which enables the users to have a fast flow of data. Uninterrupted Internet services are made available in the departmental computers, for the students and staff to download study materials. Wifi connectivity is available in each floor of our institution. Classrooms: Regular upkeep of the classrooms belonging to the different departments is carried out. Priority will be given for infrastructures to provide the students sound environment to learn. The rooms are well aerated with comfortable seating. Based on the need, new rooms are added so that overcrowding in rooms is avoided. All the class rooms are ICT enabled with provisions for basic and advanced teaching methods. The management ensures proper maintenance of the class room infrastructure availing the services of the college electrician, plumber and cleaning staff. Auditorium and Seminar Halls available in the campus are used for various academic purposes and neatly maintained.

<http://www.nanjilcatholiccollegekk.com/wp-content/Academic%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NACCAS Scholarship	34	182000
Financial Support from Other Sources			
a) National	Govt. Scholarship (Post Matric, SCST, Single Girl Child, Moulana Asad, Tamilnadu Police Centenary)	235	1263640
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	18/06/2018	218	NACCAS
Personal counselling	18/06/2018	56	NACCAS
Career guidance	18/06/2018	221	Nanjil Career academy, Annai Ada Centre Azhakiamandapam

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	M.A.	TAMIL	Grace College of Education	B.Ed.
2019	57	B.A.	ENGLISH	Nanjil Catholic College, Nooral Islam University, NMCC of Education, Marthandam.	B.Ed., & M.A.
2019	34	B.Sc.	Mathematics	Nesamony Memorial Christian College, Devi Kumari College, Scott Christian College	M.Sc.

2019	19	B.Sc.	Physics	S.T. Hindu College St. Jude's College	M.Sc.
2019	13	B.Sc.	Physics	Bethlehem College of Education, Grace College of Education, C.S.I. Christian College of Education	B.Ed.
2019	12	B.Sc.	Chemistry	Nanjil Catholic College of Arts and Science	M.Sc.
2019	14	B.Sc.	Zoology	S. T. Hindu College Nesomony Memorial College	M.Sc.
2019	18	B.Sc.	Computer Science	Nanjil Catholic College, Nooral Islam University, NMCC of Education, Marthandam.	M.Sc., M.C.A, B.Ed.
2019	15	B.B.A.	Business Administration	Narayana Guru Engineering College, Amirtha Institute of Tewchnology, Udaya School of Engineering, St. Xavier's Catholic College of Engineering, Jeppiar Engineering College	M.B.A.
2019	10	B.Com.	Commerce	Nanjil Catholic College, Kal iyakkavilai.	B.Com.
2019	26	B.Com. (CA)	Commerce wih CA	Nanjil Catholic	M.Com. & M.B.A., C.A.

College, Kal  
iyakkavilai,  
Sree Devi  
Kumari  
College,  
Kuzhithurai,  
NMCC,  
Marthandam

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	Institutional	109
Kabadi	Institutional	110
KhoKho	Institutional	132
Badmiton	Institutional	43
Chess	Institutional	22
Cricket	Institutional	92
Table tennis	Institutional	33
Foot ball	Institutional	110
Hand ball	Institutional	110
Athletics 100mts	Institutional	16
Athletics 200mts	Institutional	18
Athletics 400mts	Institutional	18
Athletics 800mts	Institutional	23
Athletics 1500mts	Institutional	23
Athletics 5000mts	Institutional	23
Athletics 10000mts	Institutional	23
Long jump	Institutional	19
Shot put	Institutional	29
Discuss throw	Institutional	26
Javelin throw	Institutional	26
Triple jump	Institutional	19
400 mts relay	Institutional	44
1600 mts relay	Institutional	44
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Nanjil catholic college inaugurates its student council in the academic year and it helps the students to express their views, comments and suggestions for the betterment of the college. • Each department elects a representative. Those elected representatives elect a chairman, secretary, finearts secretary and women’s secretary among themselves. • Their responsibilities are shared during the meeting on the basis of need. After every programmes feedback are collected by our students. • This student council helps the student to enrich their talents and leadership qualities. It improves their skill and motivates to participate in various activities. • The institution has a practice of identifying student representatives for each class and nominates them to the student council. • The council is responsible for conduct of many activities in the campus including curricular, cocurricular and extracurricular activities. • The activities of the council would be supported by the participation of all the faculty members. • The required funding for conduct of such events is met by the management of the institution. • Student council acts as liaison with the faculty in general and students in particular. They serve on organising all the activities of the institution like conferences, workshop, seminar, intercollegiate competitions, interdepartment tournaments, NSS, YRC, NCC and Community services. • They have actively participated in designing and implementing plans on energy conservation and in maintenance of campus as clean and green. The major activities pursued by the Students’ council are: Cultural Activities: © Organisation of the fine arts day of the college. © Pongal celebration © Christmas celebration © Onam celebration © Women’s day celebration © College annual day celebration Sports Activities: • Organizing intercollege Football Tournament. • Organizing intercollege Cricket Tournament. • Organizing Annual Sports day of the college. • Organizing indoor and out door tournaments. Other Activities: © Providing a list of financially backward students to the college to make them get fees concession from the college fund. © Organizing Independence Day republic day celebration. © Organizing various competitions like quiz, essay writing, art from waste, etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

? The institution has an active registered Alumni association, ? The registration is renewed every year. ? The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. ? The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the industry. ? Duly filled in feedback forms were collected and documented. It is a path of growth and development to see our former students maintain a good relationship with their classmates and show their responsibility in the life of their friends. Students do not forget their college and friends once they get their graduation. Being a very young college with minimum number of batches graduated, it has been a difficult task to show considerable advancement in the development and progression of the



students. A good start can be considered as a half success, thus we believe that the small achievements of our students will reach Himalayan success one day. And we really honour and understand the importance Year of Establishment 2016 Patron Rev. Fr. M. Eckermens Michael President Dr. A. Meenakshi Sundararajan Secretary Dr. E. Sahaya Ugin Mary Treasurer - Dr. K. Lucas

5.4.2 – No. of enrolled Alumni:

744

5.4.3 – Alumni contribution during the year (in Rupees) :

126400

5.4.4 – Meetings/activities organized by Alumni Association :

5

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Committee is the top level administrative body of the College. It has nominated the Secretary of the College to look after the entire administration of the College. The Principal looks after the internal administration of the College assisted by the Heads of the Departments and the Office. The College Committee takes the policy decisions on the basis of inputs provided by the Principal gathered from the Higher Education agencies like the University, Directorate of Collegiate Education, Regional Joint Director of Collegiate Education etc. The Secretary of the College implements the policies of the management through the Principal and the Principal in turn gets things done through the Heads of the Departments and other faculty members. The College office assists the Principal in the daytoday administration of the College. The College is managed by the college committee consisting of Bishop as a chairman, Secretary and Correspondent, Bursar , Principal and University Representative. There are also 29 Board Members who help the management to run the College. The main role of the management is to create necessary infrastructure such as Buildings, class rooms, Laboratories etc. and maintenance of it effectively with support from Board members. The finances of the College are managed by Secretary and Bursar. The secretary may appoint the staff members with the approval from Board members. The academic and extracurricular activities are managed by Principal. Also different committees have been constituted for carrying out and coordinating academic and extracurricular activities. The Staff members of all the departments have been made the part of these committees, thus making them part of decision making process. The list of committees and its activities is as follows. 1. Staff council which consist of Head of the Departments as members. Before the beginning of the semester the principal convene the staff council meeting to chalk out the plan for the preceding semester and details regarding workload, subject allocation to the teacher, Time Table and Lesson Plan are thoroughly discussed in the meeting. Thereafter staff meeting is conducted by the Head of the Departments and are informed about the decision taken at the HOD's meeting. The Principal also conduct the Staff meeting to elicit the views of the Staff members on various day today activities of the College, thus making them part of the decision making process. 2. IQAC functioning in the college to promote academic and administrative performance of this college. Senior most staff member has been made the coordinator of IQAC. 3. Admission Committee with Principal and Staff members from various departments has been constituted to carryout admission related work. 4. General Discipline Committee to maintain

discipline in the college premises. 5. Website Committee to maintain the website and update it regularly. 6. University Liaison Committee take care of the grievances related to academic activities of the students. 7. Festival and Celebration Cell to make arrangements for festivals and various celebrations. 8. Examination Cell to prepare the time table and conduct the Internal and Model Examinations. 9. Eco club to promote

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Since the college is the affiliated one, it follows the syllabus prescribed by the university. However at the beginning of the semester, after receiving new syllabus from university, the staff members review the syllabus and IQAC collects feedback on curriculum from staff members. The department conducts syllabus review meeting after the publication of new syllabus. The staff members thoroughly study the syllabus and based on the advances that have taken place in recent years in the particular field and relevance of the topics, addition/deletion need to be made in the syllabus is notified to the board of studies through the Registrar after approval from principal. In this way the college helps the board of studies in the development of curriculum.</p>
Teaching and Learning	<p>The teachers adopt innovative teaching methodologies such as power point presentations, teaching with model in science streams, demonstration classes in science laboratories, seminars etc. Assignments for each unit are given to the students and marks are awarded based on their performance, number of books referred and quality of the content. Guest lectures are organized in every semester during the department level association meetings and on special occasions. Apart from previous year university examination question papers, students are given Question bank prepared exclusively by staff member for every paper. Handouts and notes are given to students which they use during the preparation for exams apart from the own notes prepared by them. Students are encouraged to attend seminar, conferences and Quiz programs</p>

etc for their learning beyond class room Industrial visits are organized to make the students understand the real working environment in industries. Students prepare the report based on industrial visit and submit it to the head of the departments for evaluation to be done by the external examiners.

**Examination and Evaluation**

Though the semester examinations are conducted by the University, as per the university norms, three internal tests are conducted in every semester i.e. internal test for every 30 working days. The exam cell prepares the time table for internal test in consultation with the principal and makes it known to students through the head of the departments and notice boards. After the completion of tests, the evaluated answer scripts are given to the students and if the students are not satisfied with the award of marks they can approach the staff member concerned for effecting corrections. If the student is still not satisfied with the evaluation process and marks allotted, the student can approach the internal grievance cell which has been constituted by the Principal. Apart from theory papers, model practical examinations also conducted in science streams.

**Research and Development**

The college has well equipped research center for doing basic research in Tamil, Physics, Chemistry, Commerce and Social work. There are 14 approved research guides in the college and totally 21 students are pursuing PhD in various research centres of our college. College gives utmost importance to basic research as it is evident from the investment made in the development of laboratories. The college publishes its own research journal Nanjil Research Forum Motivates the students and staff members to publish in peer reviewed journals with good impact factor. Incentives are given to staff for each publication. On duty leave is given to attend seminar and conferences. IQAC motivates the departments to organize seminar and conferences regularly.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college has well equipped library with good number of books and journals. Separate and spacious reading rooms are available for Graduate and doctoral

	<p>students. Visitors of the Library are recorded in the walk in register. Journals, Magazines, News Papers are subscribed for the Library regularly. Good number of computers is available in the E library for the benefit of students. LCD Projectors are available in all the class rooms. The management ensures proper maintenance of the class room infrastructure availing the services of the college electrician, plumber and cleaning staff. An auditorium with 2500 seating capacity and air conditioned Seminar Hall with 200 seating capacity is available in the campus for various academic purposes.</p>
Human Resource Management	<p>The administrative section of the college is headed by office manager who guides the office staff and non teaching staff members. The staff members who are in the need of leave or permission can approach the principal and submit their leave application form. An health centre with staff nurse is functioning in the college for the benefit of students and staff members. Separate sick rooms are available for boys and girls in the campus.</p>
Industry Interaction / Collaboration	<p>Industrial visits and study tours are organized in all the departments of our college.</p>
Admission of Students	<p>There is a admission committee comprising principal as chairman and staff members from all the departments. The committee scrutinize the applications received from the applicants and the students are admitted based on the results in the plus two examinations for UG programmes and Undergraduate marks for PG programmes. Preference is given to those who have scored good marks in the examinations. Preference is also given to minority students and economically backward students. Students data base is maintained in the college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>The college has implemented whats app system for dissemination of information related to academic and administrative activities. e library is functioning in the college for the benefit of students community.</p>

Administration	Good number of computers are available in the college office. All the computers have been connected with server.
Finance and Accounts	Finance and account section is fully computerized with dedicated software
Student Admission and Support	Details about admission process and date of issue of application are put in the college website A student database is maintained in the college Support is provided to apply online for schloarships Internal marks are entered in the webportal Students can download hall ticket from University website
Examination	Teachers submit Question papers for Internal examinations through email Internal marks are submitted through the dedicated web portal of University All the processes related to examination such as exam fee payment, downloading of hall ticket, revaluation if any are done through online Practical examinations are conducted by external examiners and the marks are uploaded on the same day

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	C. Subhashini	Teaching, Learning and Evaluation	NIL	500
2019	R. Murali	A one day sensitization programme on Revised NAAC Accreditation Framework	NIL	500
2019	T. Alwin	Reterosynthetic analysis and spectroscopy	NIL	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	SET/NET Coaching Program	NIL	29/11/2018	30/11/2018	52	0
2018	Research Methodology and SPSS	NIL	12/11/2018	17/11/2018	1	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SET/NET Coaching	52	29/11/2018	30/11/2018	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management contributes an amount equal to the employee share for EPF , Group insurance, Festival bonus and Uniform, Staff members may avail Medical Leave based on their requirement, Well equipped health centre is functioning in the college, On duty leave is provided to staff members for participating in seminars/Conferences	Uniforms for supportive staff members, Festival Bonus for administrative and supportive staff	Fee concession, Well equipped health centre is functioning in the college, Language lab for development of soft skills of students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since the college is self financed one, its finances are managed by the secretary and Busar. They monitors the day to day financial transactions of the college. There are three internal auditors in the college who check the bills, vouchers and the expenditure incurred on various heads. They report the details of the audit to the management. This exercise is done for every three months. The External audit is done by Arockiasamy Charles chartered accountants based in Madurai. The external auditors check and verify the expenditure incurred on various heads and report the details of the audit to the management of the

college and the Government. Also the audit report is placed before the college committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC of the College
Administrative	No		Yes	College committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents teachers meeting is organized every semester in which Secretary and Principal address the parents. 2. Parents are informed about the attendance details of their wards and marks scored in the internal examinations. 3. Staff in charge of each class meets the parents individually and try to rectify their doubts and grievances if any.

6.5.3 – Development programmes for support staff (at least three)

1. Laboratory safety awareness program 2. A programme on lab maintenance 3. Awareness programme on office automation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AQAR submission for 201718 2. Academic audit has been done 3. Seminars, conferences and workshops have been organized in the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Calendar Preparation	21/05/2018	21/05/2019	27/05/2019	8
2018	Orientations for First	18/06/2019	18/06/2018	25/06/2018	546

	year Students				
2018	Introduction of New Course	29/08/2018	29/08/2018	29/08/2018	4
2018	Introduction of Diploma/certificate courses	18/06/2018	18/06/2018	18/06/2018	216
2018	Conducting value added Courses	18/06/2018	18/06/2018	18/06/2018	144
2018	Organizing seminars/conferences/workshops etc in all departments	18/06/2018	18/06/2018	18/06/2018	1500
2018	Conducting remedial coaching in all departments	20/08/2018	20/08/2018	20/08/2018	855
2018	NET/SET coaching for faculties	29/11/2018	29/11/2018	30/11/2018	80
2018	Research methodology and SPSS	12/11/2018	12/10/2018	18/11/2018	50
2019	Submission of data for AISHE	19/02/2019	19/02/2019	19/02/2019	8
2019	Participation in NIRF ranking	22/02/2018	22/02/2018	22/02/2019	8
2018	Submission of AQAR	31/12/2018	31/12/2018	31/12/2018	8
2018	Submission of SWACHHTA	21/08/2018	21/08/2018	21/08/2018	8
2019	Academic audit for the year	04/06/2019	04/06/2019	04/06/2019	8
2019	Feed Back collection and analysis	03/04/2019	03/04/2019	03/04/2019	8
<a href="#">View File</a>					

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)





No Data Entered/Not Applicable !!!

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2018	15/08/2018	75
Christmas Day	22/12/2018	22/12/2018	1865
Pongal Day	11/02/2019	11/02/2019	1865
Womens Day	08/03/2019	08/03/2019	1516
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy Conservation
- Use of Renewable energy
- WaterHarvesting
- Efforts for Carbon Neutrality
- Tree Plantation
- Ewaste management

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: REACH: Reach the unreached Rescue, Educate, Admire, Coordinate and Humanise The prime aim of our Institution is to reach the people who are marginalized and excluded people who are deprived of education and denied of opportunities associate with them educate, enlighten and empower them economically, culturally, socially and politically, by coordinating their scanty resources through selfhelp programmes and elevate and transform them into humane persons, leading a life of dignity and self worth.

2. Goal Education in our Institution extends beyond classes, books and research papers and our College always find ways to have the right balance between academic and nonacademic activities. Students are given opportunities to gain handson experiences through 'REACH', an extension activity initiated to reach the unreached. The programme helps the students in identifying the needs and understanding of their community. This outreach initiative is aimed -

- To make the students identify and understand the needs of the society.
- To develop leadership qualities and participate in communitybased programmes.
- Inculcate the value of social responsibility in the minds of students
- Contribute towards social empowerment by engaging all sections of the community in the task of village development.
- Organize village development programmes.
- Create awareness among students on the need for helping orphans, the elderly and differentlyabled people.
- Disseminating information about the latest developments in
  - o Agriculture
  - o Health awareness and promotion
  - o Naturopathy and Yoga
  - o Water management
  - o Wastelands development
  - o Nonconventional energy
  - o Sanitation, nutrition and personal hygiene
  - o Multi skill development
  - o Income generation
  - o Government schemes
  - o Legal aid, consumer protection and allied field
  - o Self esteem and sustainability
  - o Promotion of Kitchen gardens
  - o Ecoawareness

3. The Context Extension activity provides a link between the College and the society. In order to create socially sensitive citizens, the College has taken initiative to adopt one village by every department and students are made aware of the common extension activities like organizing awareness programmes, literacy programmes, forming groups, field visits, campus cleaning programmes, rallies, visiting old age homes, differentlyabled and orphans, etc., Extension activities are based upon the basic human values to

help individuals /families and community as a whole to lead a successful life in changing the neighborhood society which is considered as one of the strengths of our College. This activity gives students the chance to create an impact on society and transform it towards fulfilling the 'Motto' of the Institution. However, long term activities are required to effectively reinforce and reap growth. Best Practice II 1. Title of the practice: TEACH: Teach to Transform Top, Educate, Awesome, Cheerful and Helpful To provide higher education to all, especially the economically weaker sections of society, transcending caste, community, gender and religion and transform those into persons who realize their awesome potential and become achievers in life by occupying topmost positions and who cheerfully and enthusiastically help people in similar situations to overcome all odds with belief in themselves in God. 2. Goal To provide higher education to all irrespective of their community, gender etc. To provide education to economically weaker sections of the society To provide necessary support and infrastructure to students 3. The Context There are significant inequalities in access to higher education and students from most disadvantaged sections are remaining under represented in higher education. Keeping these in mind, the College was established in the year 2012 with its vision and mission of striving to be a world class Institution in transforming lives of students through an innovative, professional, compassionate approach and also provide innovative educational opportunities to weaker and underprivileged sections of the society to learn, grow, prosper and liberate (transform) the world. Since the College is located in a rural area surrounded by many villages, the students belonging to agricultural, daily wage labourers and fisherman community seek higher education in this College. Keeping these local needs in mind, the College has adopted several strategies for widening access to higher education to its students from disadvantaged, women, minority community and economically weaker sections of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nanjilcatholiccollegekk.com/wp-content/Best%20Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women empowerment This college was established in the year 2012 with a vision of providing quality higher education to students belonging to socially, economically backward classes. True to its vision the college has taken many initiatives for upliftment of students especially girls. Totally 2121 students are pursuing higher education out of which 1556 students are girls. Girls students from neighboring state kerala also prefer to study in this college because of quality education offered and kind of discipline maintained in the college premises. To empower woman after college hour vocational classes are conducted in the campus. The vocational classes are being conducted with the aim of not only improving their educational status level, but also improving the confidence. The vocational training programmes are conducted in art and craft, tailoring, driving etc. These initiatives help them find their voice heard in the society and also give economic independence by improving the economic status. More ever driving classes are being conducted by encaging private agencies to help them license. This particular initiative has helped the students and female staff members to avail benefit from government schemes.

Provide the weblink of the institution

<http://www.nanjilcatholiccollegekk.com/wp-content/Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

? IQAC to plan to conduct a national level seminar on Teaching, Learning in higher education institutions. ? To conduct staff orientation on new frame work on NAAC. ? To have a tie up with placement agencies. ? Plan to get 12B status from UGC. ? To apply for NIRF Ranking. ? Plan to conduct various programmes for Staff. ? Plan to conduct orientation and bridge course for fresher's. ? Plan to conduct practical training classes for nearby government school 2 students. ? To cater to the needs of slow learners through remedial coaching. ? Plan to participate in the Swachhta Ranking campus program. ? To conduct the academic audit for the year 201920