

TEACHER PERFORMANCE APPRAISAL FORM (2020-2021)

Name of the Faculty : Sahaya Ugin Mary

Department : Commerce A2

Subject specialization : Income Tax Law & Practice

Classes handled : Income Tax, Research Methodology

Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's Skill / Attribute	Rating
1	Communication clarity	3
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of programme plan *	3
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	4
15	Remedial class	3
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	2

Total score: 63

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher: Gender equality

TEACHER PERFORMANCE APPRAISAL FORM (2020-2021)

Name of the Faculty : Mrs. Sajitha Sajan

Department : English

Subject specialization : Modern Literature

Classes handled : B MA

Rating Key: 4 Very good
 3 Good
 2 Average
 1 Below average
 0 Unsatisfactory

	Teacher's Skill / Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	3
14	Marking of Home work (with teacher explanation)	3
15	Remedial class	2
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	4
20	Time management (Segmentation)	4

Total score: 69

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

TEACHER PERFORMANCE APPRAISAL FORM (2020-2021)

Name of the Faculty : Dr. S. Ponni

Department : Social work.

Subject specialization : Medical Social work.

Classes handled : P. M.S.W.

- Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's Skill / Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	4
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4.
6	Usage of whole class demos with teaching aids	4
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4.
10	Maintenance of Classroom discipline	4.
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	4.
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	4.
15	Remedial class	4
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	4.
18	Being sensitive to pupils' cognitive and emotional needs	4.
19	Maintenance of mark registers: Promptness, correctness and neatness	4.
20	Time management (Segmentation)	4

Total score: 77

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

Good quality in problem solving with students and
always care each students.

Zoo

TEACHER PERFORMANCE APPRAISAL FORM (2020-2021)

Name of the Faculty : Sini Margret

Department : BSc Zoology

Subject specialization : Physiology

Classes handled : 1st year, 2nd year and 3rd year.

Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's Skill / Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	2
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	4
15	Remedial class	2
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	2

Total score: 67

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

TEACHER PERFORMANCE APPRAISAL FORM (2020-2021)

Name of the Faculty : kishore

Department : physical Education

Subject specialization : Sports journalism

Classes handled : 2

Rating Key: 4 Very good
3 Good
2 Average
1 Below average
0 Unsatisfactory

	Teacher's Skill / Attribute	Rating
1	Communication clarity	3
2	Motivating the student and conducting quizzes during the class	4
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	4
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11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	2
15	Remedial class	3
16	Maintaining wall display of pupils' work	3
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	3
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	4

Total score: 65

[* These can be filled in the light of both classroom processes and the respective documents].

Strong points about the teacher:

The good advices and well group makes.



NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIYAKKAVILAI

Teaching staff Performance Appraisal Report

Academic Year (2017-2022)

Providing effective and on-going feedback is a vital element in promoting quality professional growth in teachers. Performance appraisal provides an opportunity for a management and staff member to discuss staff performance and establish future performance goals.

During every academic year of 2017-2022, the appraisal focuses on key behaviors that have been identified as important to the college, and the teachers can use maximum of their strengths and management provide programmes to develop their ability in weak points.

Teachers are evaluated by the students through questionnaire. Based on the feedback received from the students, the teachers in general were sincere in Planning and preparation for teaching – lesson plans, strategies, resources, outcomes, assessment, classroom management, Effective preparation and implementation of programme plan and Maintenance of Classroom discipline and most of the teachers were weak in Maintaining wall display of pupils' work and Being sensitive to pupils' cognitive and emotional needs. Students are expecting some more outdoor activities and industrial level exposure in order to understand the social needs and also know more about the current technological developments and advancements in those areas. That said, the Teaching Staff Performance Appraisal will probably prove to be a useful assessment task in the hands of skilled teachers.




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Nanjil Catholic College of Arts & Science

NEDUMCODE, KALIYAKKAVILAI - 629 153,
K.K.DISTRICT, TAMIL NADU

(Accredited with 'B' by NAAC)

(Approved by UGC under section 2(f) & 12(B) status)

Phone : 04651-244788, Mobile : 8903013368, E-mail : nanjilccas@gmail.com, Website : www.nccas.edu.in

Staff Performance Appraisal Action Report 2017-2022

Management and the principal collected feedbacks from the students about performance appraisal of teachers. The Secretary of the college and principal analyzed the feedbacks given by the students to find out the performance appraisal of the staff. The secretary and the principal met the teachers with poor performance appraisal and gave suggestions to the teachers concerned to rectify their defects within six months. Again they collected reports from concerned HODs about the teachers of their departments and enquired about their performance. On the basis of their suggestions the concerned teachers rectified it.



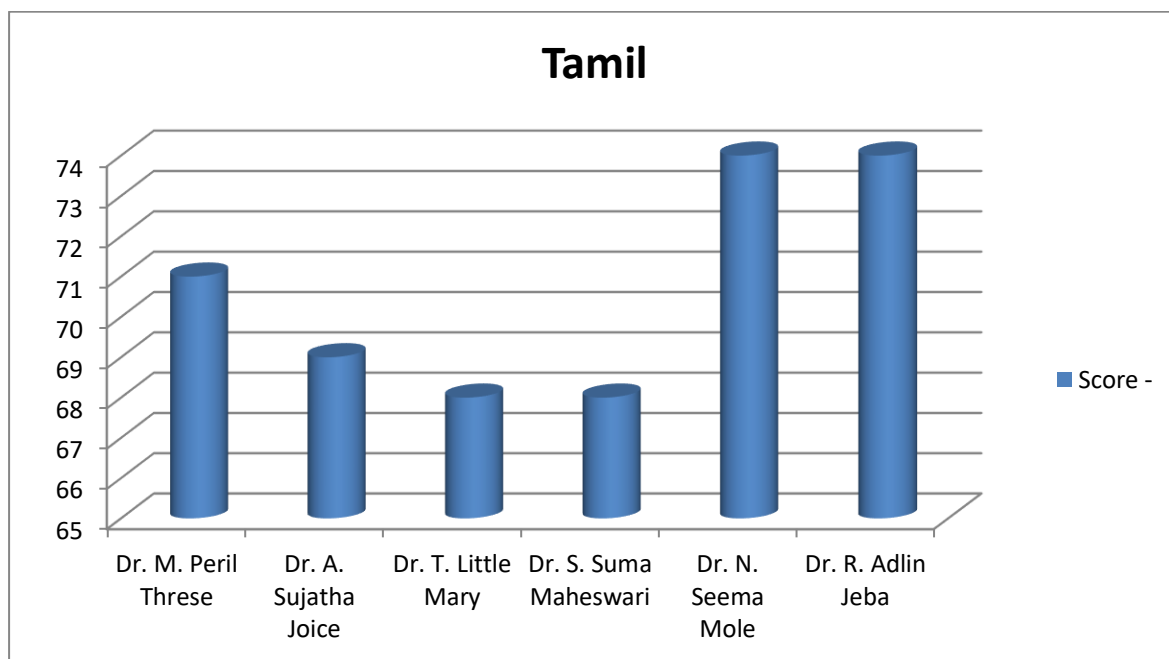
A. [Signature]
PRINCIPAL
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**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE,
KALIYAKKAVILAI**

**TEACHING PERFORMANCE APPRAISAL EVALUATION REPORT
(2017-22)**

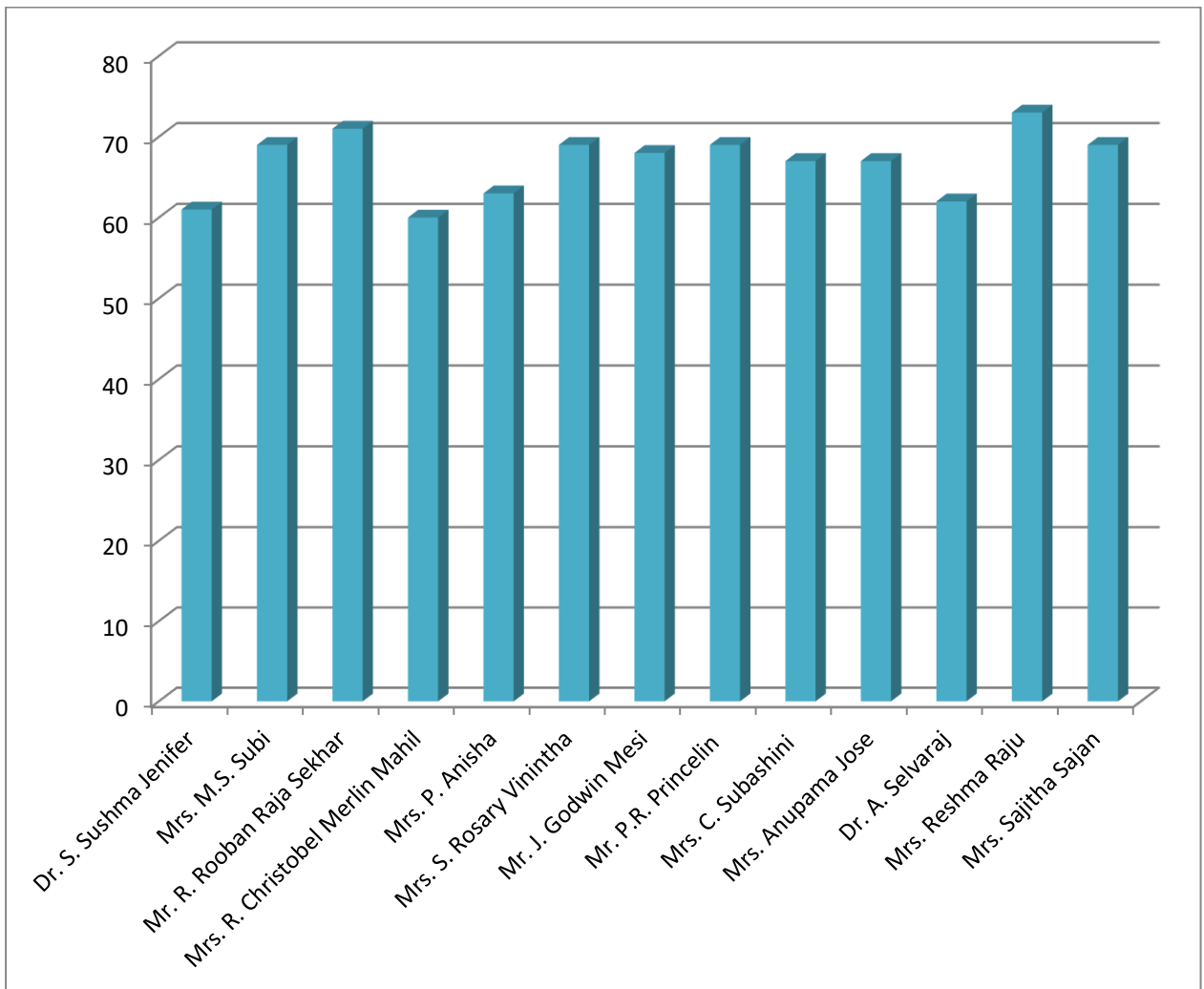
DEPARTMENT OF TAMIL

S.No.	Name	Score	Rank
1	Dr. M. Peril Threse	71	3
2	Dr. A. Sujatha Joice	69	4
3	Dr. T. Little Mary	68	5
4	Dr. S. Suma Maheswari	68	5
5	Dr. N. Seema Mole	74	1
6	Dr. R. Adlin Jeba	74	1



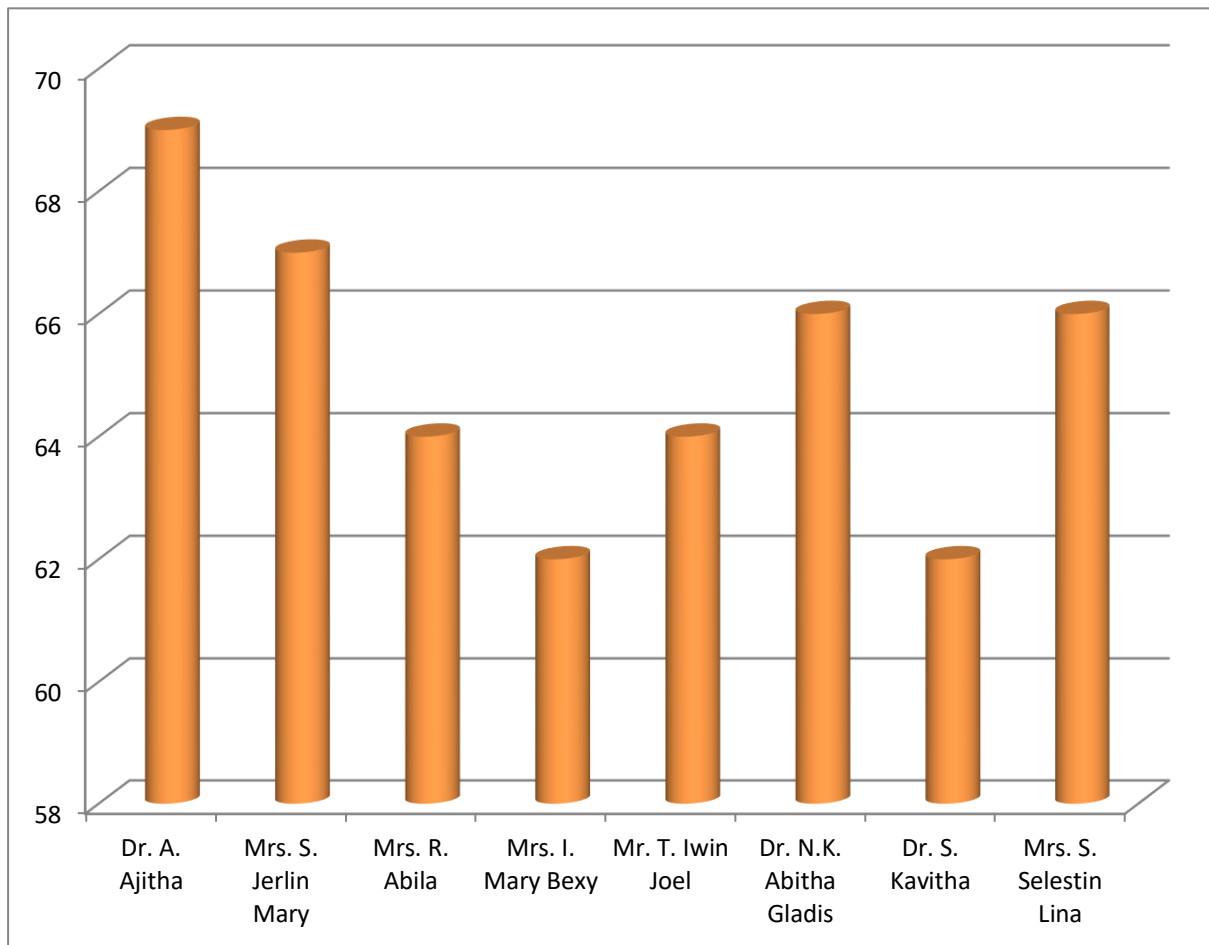
DEPARTMENT OF ENGLISH

S.No.	Name	Score	Rank
1	Dr. S. Sushma Jenifer	61	11
2	Mrs. M.S. Subi	69	3
3	Mr. R. Rooban Raja Sekhar	71	2
4	Mrs. R. Christobel Merlin Mahil	60	13
5	Mrs. P. Anisha	63	12
6	Mrs. S. Rosary Vinintha	69	3
7	Mr. J. Godwin Mesi	68	7
8	Mr. P.R. Princelin	69	3
9	Mrs. C. Subashini	67	8
10	Mrs. Anupama Jose	67	8
11	Dr. A. Selvaraj	62	10
12	Mrs. Reshma Raju	73	1
13	Mrs. Sajitha Sajan	69	3



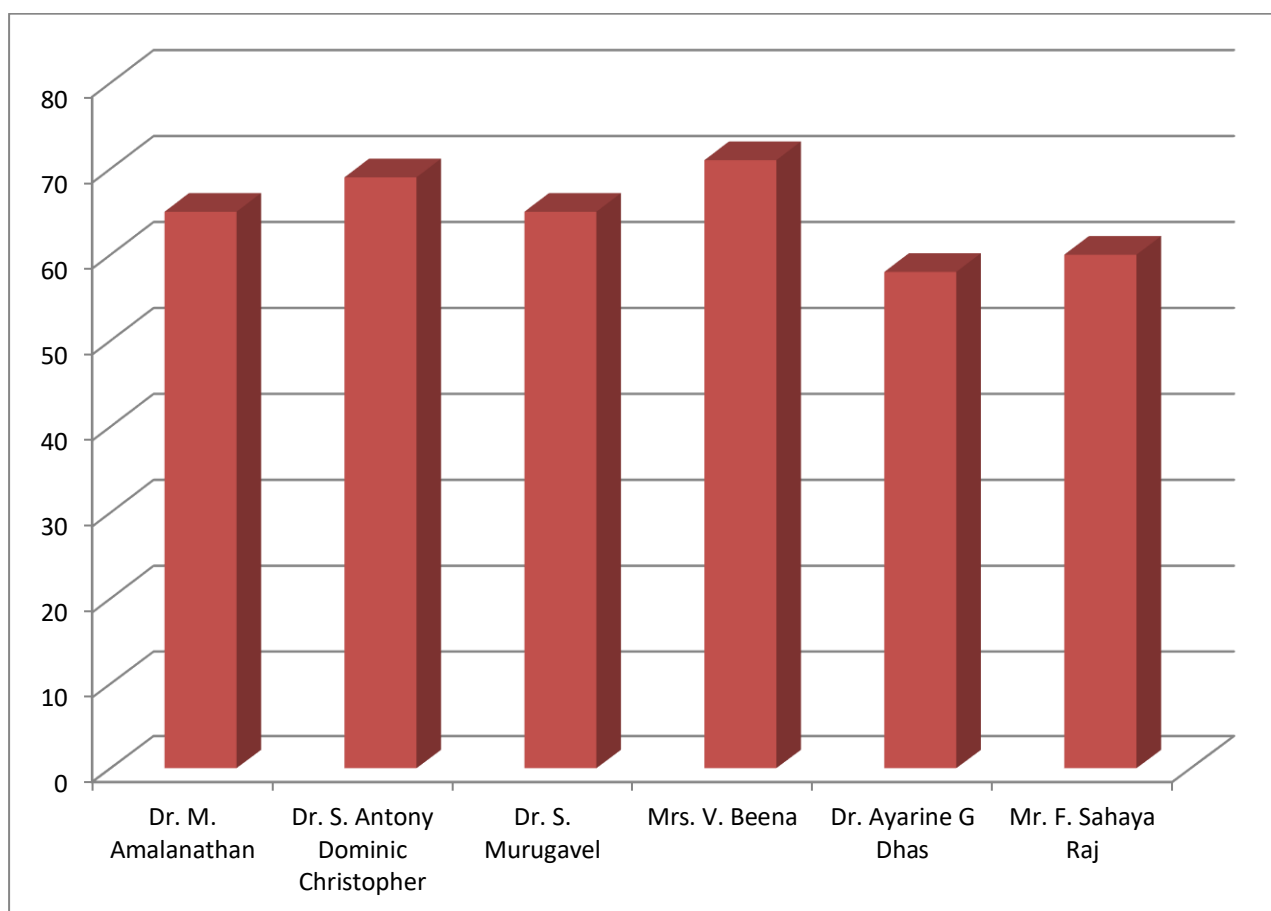
DEPARTMENT OF MATHS

S.No.	Name	Score	Rank
1	Dr. A. Ajitha	69	1
2	Mrs. S. Jerlin Mary	67	2
3	Mrs. R. Abila	64	5
4	Mrs. I. Mary Bexy	62	7
5	Mr. T. Iwin Joel	64	5
6	Dr. N.K. Abitha Gladis	66	3
7	Dr. S. Kavitha	62	7
8	Mrs. S. Selestin Lina	66	3



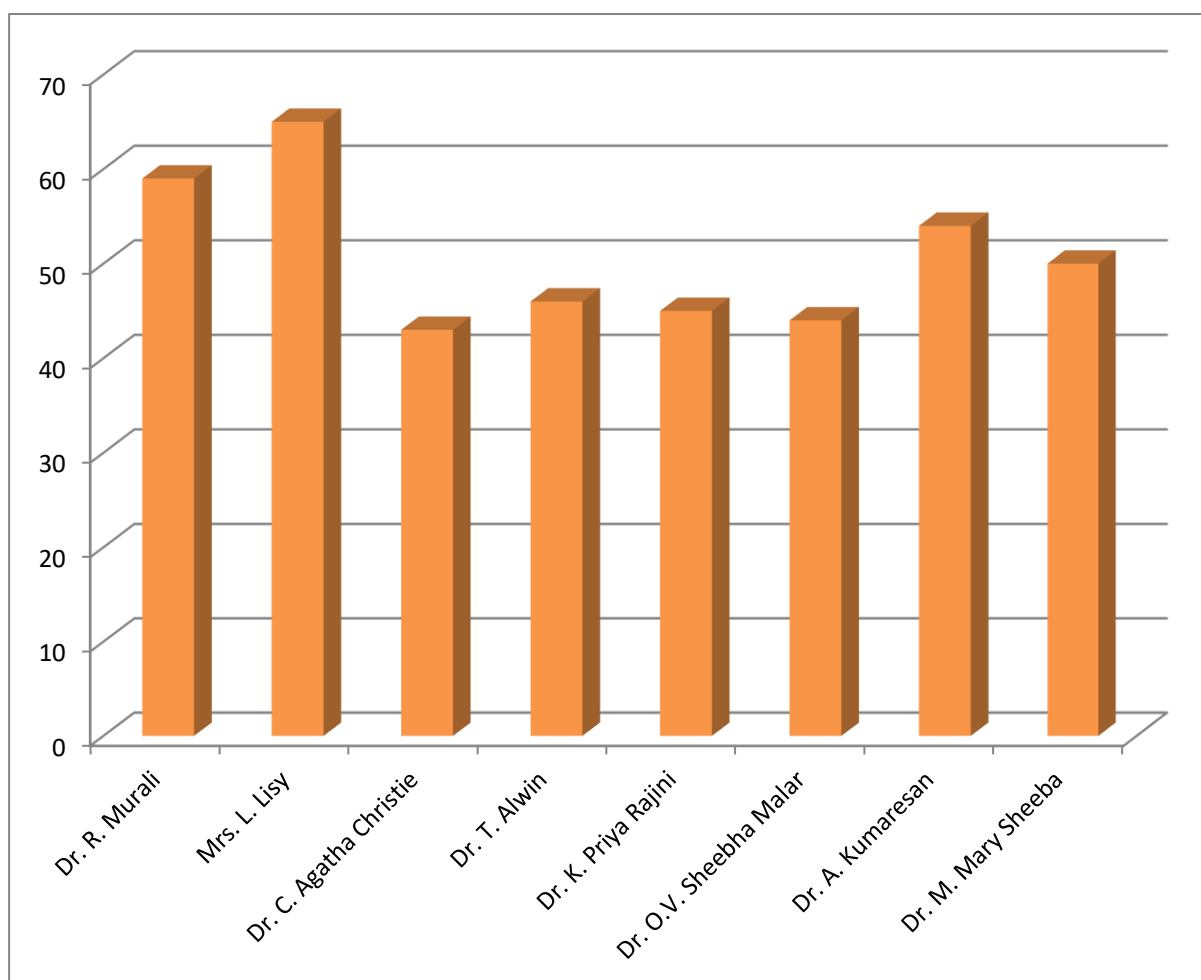
DEPARTMENT OF PHYSICS

S.No.	Name	Score	Rank
1	Dr. M. Amalanathan	65	3
2	Dr. S. Antony Dominic Christopher	69	2
3	Dr. S. Murugavel	65	4
4	Mrs. V. Beena	71	1
5	Dr. Ayarine G Dhas	58	6
6	Mr. F. Sahaya Raj	60	5



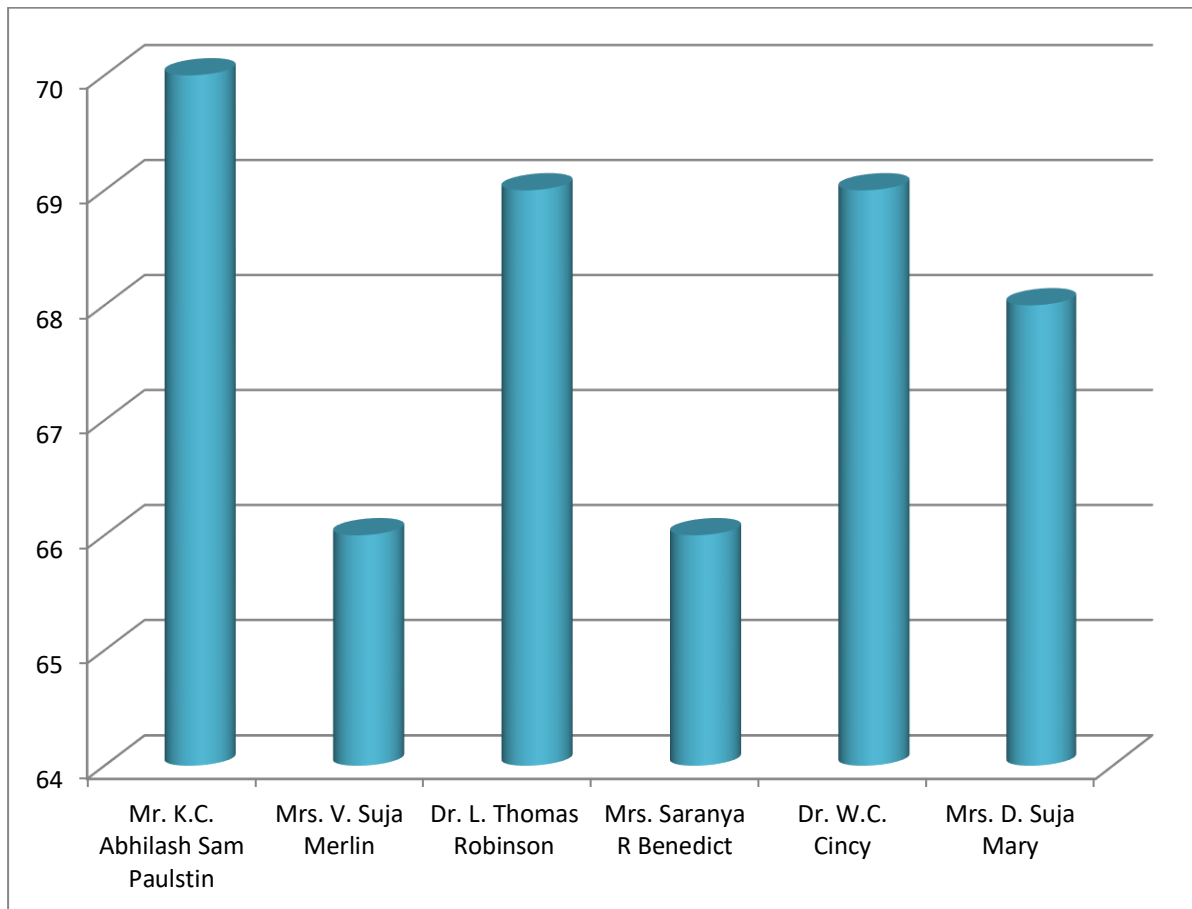
DEPARTMENT OF CHEMISTRY

S.No.	Name	Score	Rank
1	Dr. R. Murali	59	2
2	Mrs. L. Lisy	65	1
3	Dr. C. Agatha Christie	43	8
4	Dr. T. Alwin	46	5
5	Dr. K. Priya Rajini	45	6
6	Dr. O.V. Sheebha Malar	44	7
7	Dr. A. Kumaresan	54	3
8	Dr. M. Mary Sheeba	50	4



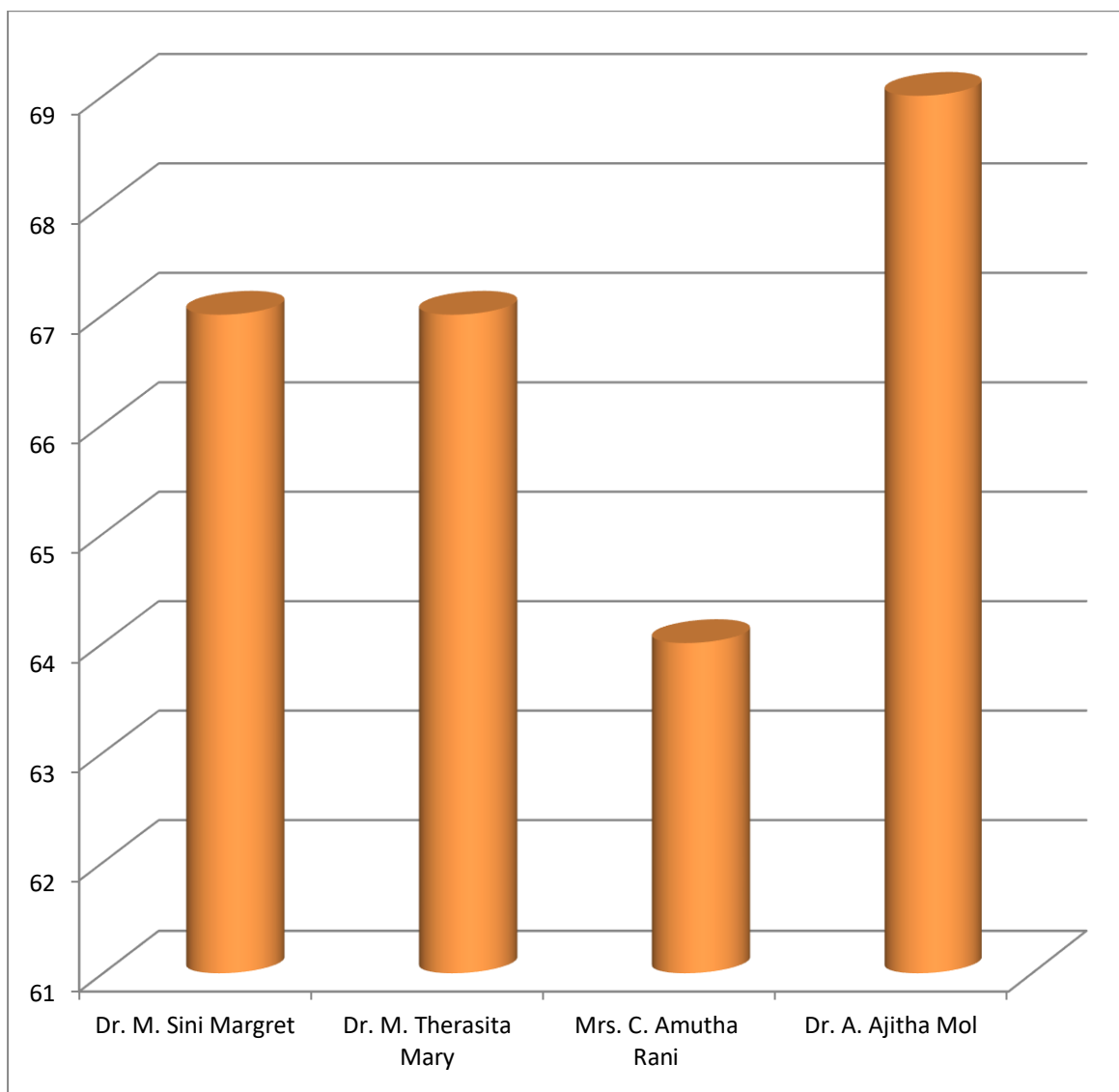
DEPARTMENT OF COMPUTER SCIENCE

S.No.	Name	Score	Rank
1	Mr. K.C. Abhilash Sam Paulstin	70	1
2	Mrs. V. Suja Merlin	66	5
3	Dr. L. Thomas Robinson	69	2
4	Mrs. Saranya R Benedict	66	5
5	Dr. W.C. Cincy	69	2
6	Mrs. D. Suja Mary	68	4



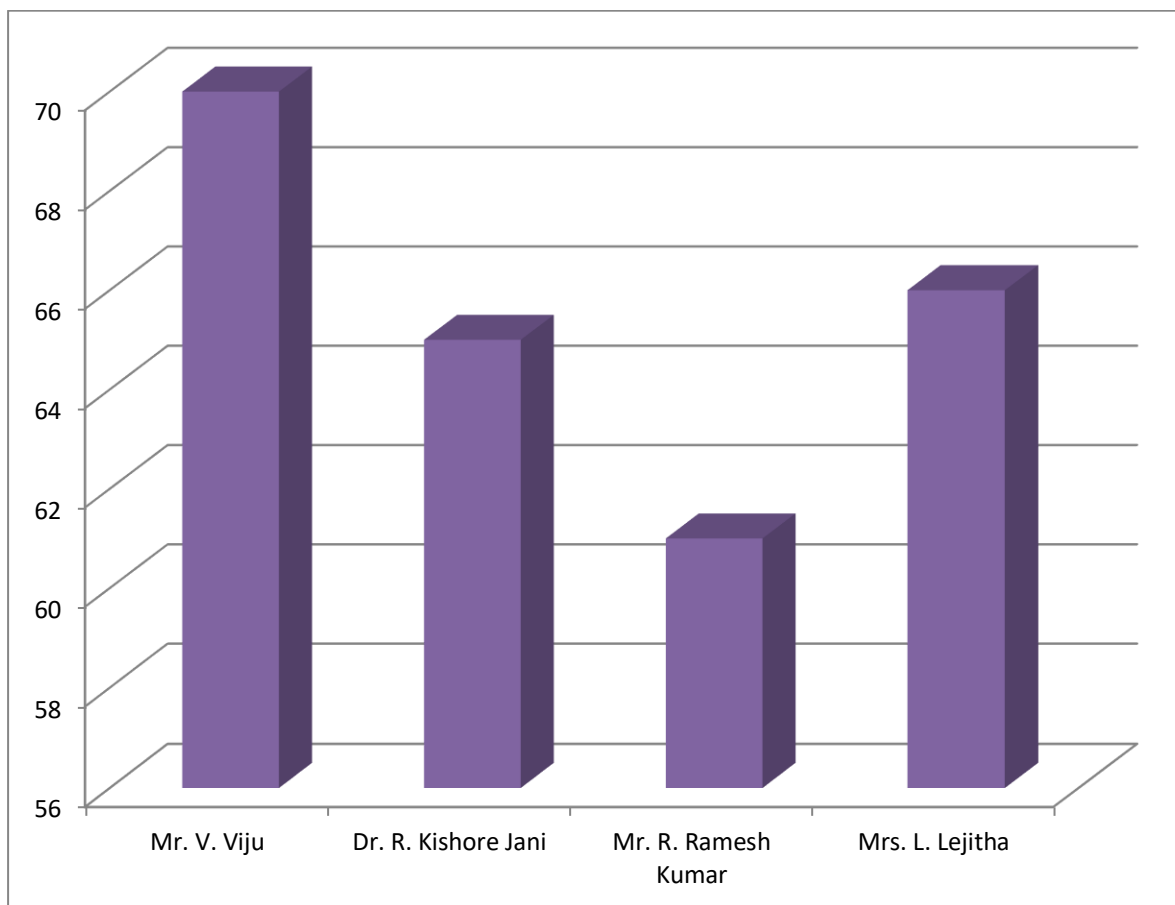
DEPARTMENT OF ZOOLOGY

S.No.	Name	Score	Rank
1	Dr. M. Sini Margret	67	2
2	Dr. M. Therasita Mary	67	2
3	Mrs. C. Amutha Rani	64	4
4	Dr. A. Ajitha Mol	69	1



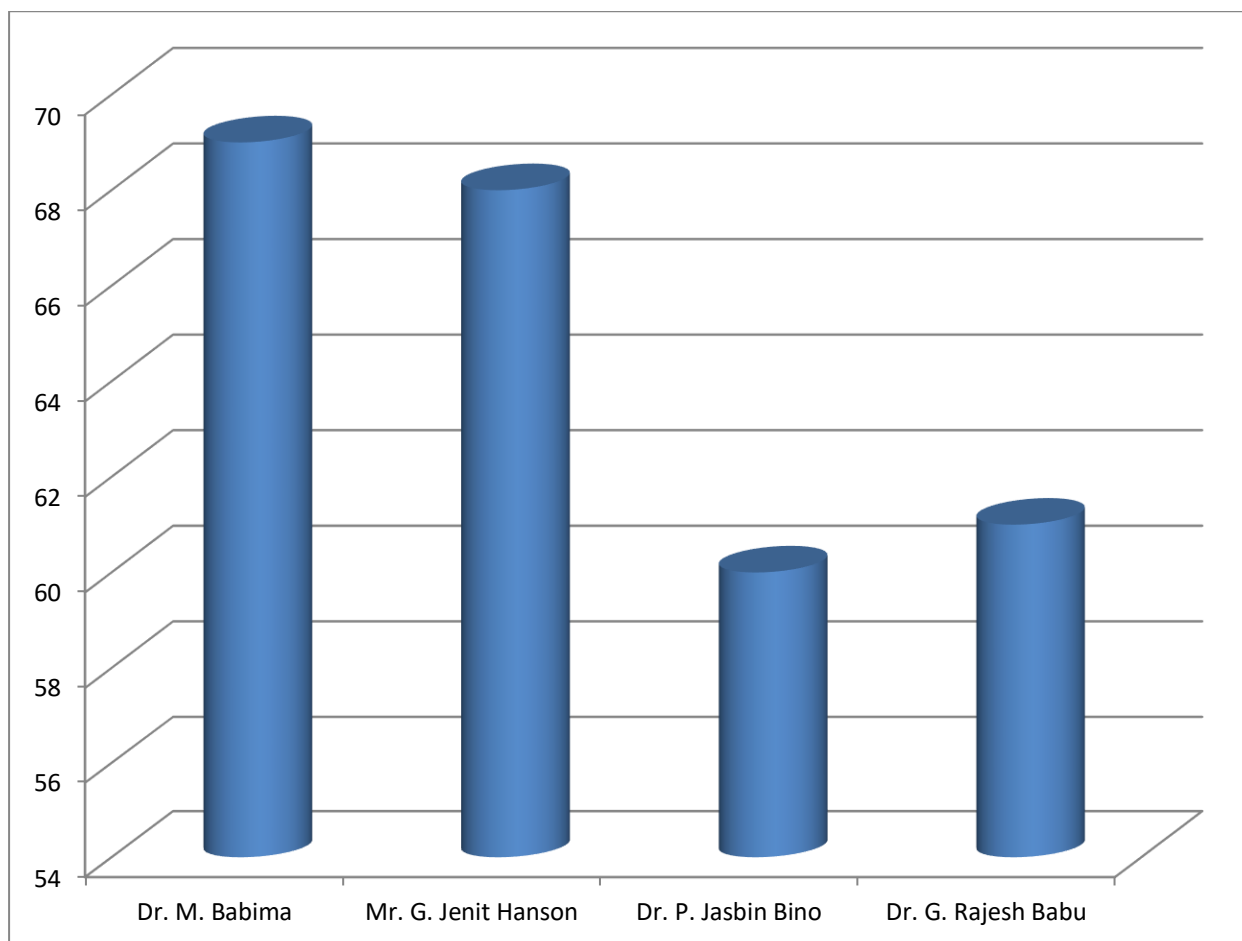
DEPARTMENT OF PHYSICAL EDUCATION

S.No.	Name	Score	Rank
1	Mr. V. Viju	70	1
2	Dr. R. Kishore Jani	65	3
3	Mr. R. Ramesh Kumar	61	4
4	Mrs. L. Lejitha	66	2



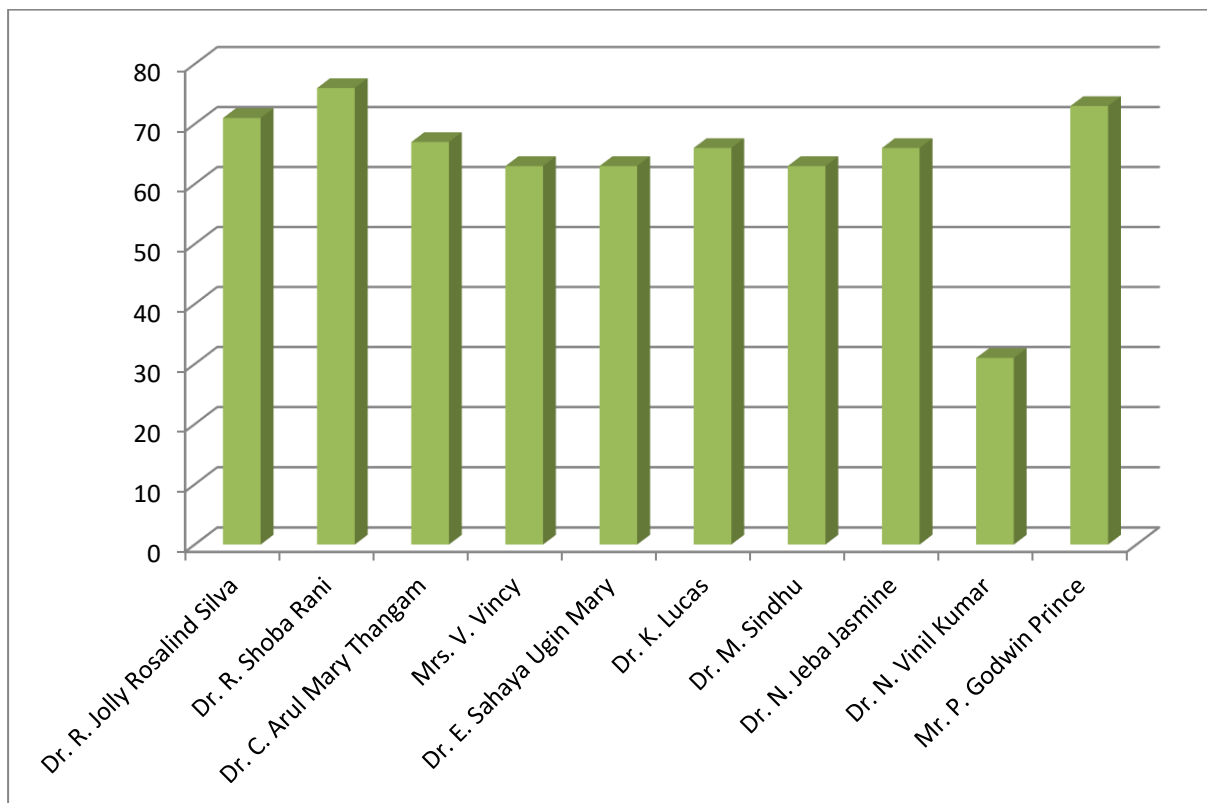
DEPARTMENT OF BUSINESS ADMINISTRATION

S.No.	Name	Score	Rank
1	Dr. M. Babima	69	1
2	Mr. G. Jenit Hanson	68	2
3	Dr. P. Jasbin Bino	60	4
4	Dr. G. Rajesh Babu	61	3



DEPARTMENT OF COMMERCE

S.No.	Name	Score	Rank
1	Dr. R. Jolly Rosalind Silva	71	3
2	Dr. R. Shoba Rani	76	1
3	Dr. C. Arul Mary Thangam	67	4
4	Mrs. V. Vincy	63	7
5	Dr. E. Sahaya Ugin Mary	63	7
6	Dr. K. Lucas	66	5
7	Dr. M. Sindhu	63	7
8	Dr. N. Jeba Jasmine	66	5
9	Dr. N. Vinil Kumar	31	10
10	Mr. P. Godwin Prince	73	2



DEPARTMENT OF SOCIAL WORK

S.No.	Name	Score	Rank
1	Mrs. S. Mary Pelsit	79	1
2	Mr. K.R. Krishna Prasad	78	2
3	Dr. Ponni S	77	3

