



# NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE KALIYAKKAVILAI

## DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE



### NAAC REPORT 2017-2022





**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE,  
KALIYAKKAVILAI**

**DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE**



**NAAC REPORT 2017-2022**

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## DEPARTMENT OF SOCIAL WORK

### CRITERIA - I

#### CURRICULAR ASPECTS

The Department of Social Work was established in the year 2013. The MSW is one of the professional courses like MBA which give equal importance to theory and practicum. The aim of these courses is on skill-building, career development and self-improvement. Hence it is considered as professional course. The unique features of the Department are participatory and capacity building trainings for students which are rightly integrated to generate a cadre of competent social workers. Medical and Psychiatry and Human Resource Management are the two specializations offered by the department.

#### **Curricular Aspects**

The department staffs are allowed to select their subject papers based on their specialisation. The head of the department prepares **annual plan, workload and timetable**. The Head of the department has given instruction to staff members to prepare their own semester plan as per the requirements of the department. Each staff prepares course plan and course material before delivering lecture. At the beginning of the course session, faculty members carefully read the entire syllabus to get an idea of the course structure. The university has allotted number of hours to complete the unit.

Based on that the subject teachers prepare **course plan**. While teaching the syllabus the subject teachers may sometimes felt that fewer hours is allocated to difficult portions and more hours to complete simple portions, while implementing the course plan the subject teachers found difficult to complete the unit it should be adjusted in the upcoming semester. Extra hours might be conducted to complete difficult portions.

The department collects feedback about the curriculum from the stakeholders like, outgoing students, employers (prospective & current), members of the alumni, subject teachers which helps in reviewing and revising the curriculum. The inputs received are analysed by the subject teacher concerned and other faculty members of the department. Collected inputs are closely followed by a deep discussion in the departmental meeting leads to the preparation of a draft curriculum with necessary changes which is forwarded to the respective Boards of

Studies (BOS) for a detailed discussion and approval. The resolutions passed in the BOS are placed before the University for the Final Approval.

Three faculty members from our department served as (2017-2022) a **member of Board of studies** in Manonmaniam Sundaranar University Tirunelveli, P.G Department of Social Work of Holy Cross College (Autonomous), Nagercoil and Arul Anandar College, (Autonomous), Madurai. They contributed a lot in shaping the curriculum and added a professional touch to this course.

As part of **field work**, the students are placed in Industries, schools, De-addiction centres, foster homes, special Schools, family counselling centres, palliative care, Civil Society Organizations, Medical and psychiatric settings and so on for two days in a week and for one month during summer vacation. The agency guide and faculty guide helps the students to understand the field realities and expectations. The constant feedback received from outgoing students has ensured that they are able to apply theoretical knowledge practically. They share their views regarding field experiences from different agencies. Based on their views and personal observation from faculties new students are selecting their agencies for field work.

### **Academic flexibility**

Since the college follows CBCS pattern, all the academic programs have Core, Allied, Skill based papers with respective credits. Each semester comprises of theory and fieldwork activities. There shall be 4 **Elective papers** for the MSW programme and MPhil Social Work, the department has given freedom to select any electives according to their choice. MSW Students select man and society as their elective paper in the first semester because it gives them basic knowledge to understand the society. Students chose social welfare administration as elective paper in the second semester as it is one of the secondary methods of social work. Medical and psychiatry and human resource management are the two specialisation offered by the department. Students may choose any one specialisation based on their observation visit experience, interest and employment opportunities.

### **Curriculum enrichment**

The social work curriculum itself includes all issues relevant to Gender, environment and sustainability, Human Values and professional ethics. Students will get theoretical knowledge regarding all issues from the curriculum itself and practical knowledge regarding these issues can be obtained from field work, rural camp and community organisation programmes.

### **Gender sensitization**

Six subjects in the approved curricula dealing with gender issues like sexual harassment, domestic violence, women entrepreneurship, gender-specific welfare measures and laws etc. The department organised competition on sexual harassment in collaboration with district social welfare board, Nagercoil for our college students as well as other college students. Student dissertations on women issues and dissertations on transgender issues, legal awareness sessions on women laws for undergraduate students in collaboration with KELSA Discussions and debates on gender issues and rights being a regular phenomenon of the department. Regarding gender sensitization, the department organises various programmes. As part of this course, Students are informed about the legally enforced gender equality policies through social legislations. The community organisation programmes organised by students in different communities mainly focussed on transgender awareness, and domestic violence act, department in collaboration with social welfare department organizes various competitions related to sexual harassment

### **Environment and sustainability**

The syllabus itself implies on environment and sustainability. This is done by providing the students an out-and-out understanding of our ecosystem, natural resources, through concurrent field work and by organizing **village camp**. The department organizes diversified drives such as Swachata activities, Tree Plantation, Environment awareness, plastic awareness, importance of rain water harvesting and also by organizing lectures on green audit. About 72 plants were planted in different villages like Thoothoor, Chinnathurai, Velampi and madathattuvilai Villages. The Department faculties in collaboration with MGNCRE attended many FDP and based on that FDP students group were formed for Swatch Bharath Abhiyan and Jalshakthi Abhiyan.

### **Human Values and Students ethics**

Since this is a professional course and social work definition it deals with humanitarian values. All the subjects incorporate human values and professional ethics. The subjects in social work mainly teach the students ethics and six subjects in the approved curricula dealing with universal human values. Regular extension activities, field practicum, social sensitization camps and surveys, both within and outside the approved syllabi in sensitizing

the students to issues related to human values. Active volunteering of students during covid pandemic and Okhi disaster also promotes human values.

Based on attaining additional skill and employment opportunity department students have joined in **Certificate Course** in Medical Laboratory Technology and Certificate in Desktop Publishing. Since these courses are related to their subjects they prefer to join in these courses apart from other courses. Unfortunately, the certificate courses were not able to conduct due to COVID 19. But classes were through online mode. Students also joined in NGO Management course offered by IGNOU. It will provide a base for students to set up an NGO after completion of the course.

### **Feedback system**

The department collects alumni feedback, student feedback, parent's feedback etc for designing and reviewing of syllabus. The feedback so obtained is analysed for further improvement. Two parent's teacher's meetings were held in each semester. The requirements of the parents were discussed in the first meeting in the beginning stage of semester. After publishing results the Feedbacks from the parents were collected and reviewed for further improvements of the department. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS. Based on the feedback received curriculum has been revised. New topics were included and an out-dated topic has been deleted.

## I MSW- II SEMESTER, TIME TABLE DEC 2021 – APRIL 2022

Period	1	2	3	4	5
Monday	ZSWM -21 MP	PSWM-23 SV	ZSWE-21 SP	ZSWM-22 SP (ICT)	ZSWM-24 KP
Tuesday	CONCURRENT FIELD WORK (ZSWT 21)				
Wednesday	ZSWM-22 SP	ZSWM -21 MP	ZSWE-21 SP (ICT)	PSWM-23 SV	LIB SP
Thursday	PSWM-23 SV	ZSWE-21 SP	ZSWM-22 SP	ZSWM-24 KP	GC
Friday	CONCURRENT FIELD WORK (ZSWT 21)				
Saturday	ZSWM -21 MP	ZSWE-21 SP	ZSWM-24 KP	PSWM-23 SV	ZSWM-22 SP

Sl. No.	Subject code	Paper	Faculty
01	ZSWM -21	Working with groups	MP-Ms.Mary Pelsit
02	ZSWM-22	Working with Community and Social Action	SP – Dr. S.Ponni
03	ZSWM-23	Social Work Research	SV-Seethu Vijayan
04	ZSWM-24	Social Welfare Administration and social Legislations	KP- AdvKrishnaprasad
		Project Planning and Implementation	SP – Dr. S.Ponni
05	ZSWT-21	Concurrent Field Work	SP – Dr. S.Ponni
06	GC	Group Conference	All Faculty Members
07	LIB	Library	SP – Dr. S.Ponni





**Rev. Dr. V. Britto, S.J., M.A., M.Phil., Ph.D.**  
Principal

**St. Xavier's College (Autonomous)**  
(Recognized as "College with Potential for Excellence" by UGC)  
(Re-accredited by NAAC with "A" Grade with a CGPA of 3.50)  
Palayamkottai - 627 002  
Tamilnadu - India

27.01.2018

To

Dr. George David  
Dept. of Social Work  
Nanjil College of Art and Science  
Kaliakkavilai  
K.K. Dist - Tamil Nadu  
9487386244

Respected Sir,


The meeting of the M.S.W. (Social Work) Department, Board of studies will be held on **10.02.2018 (Saturday)** at **10.00 a.m.** in the concerned department. Kindly make it convenient to be present and give your valuable suggestions. A word of reply regarding your participation in this Board meeting is highly appreciable.

**Agenda:**

- Minutes of the previous Board of studies Meeting
- Evaluation of the proposed PG syllabi
- SBE/NME/FC/FCS/EVS Courses
- Certificate / Diploma Courses
- Extra Credit Courses for PG
- Project work/ internship training programme
- Any other matter

Thank you.

Yours sincerely

  
**PRINCIPAL**  
*Principal*  
**ST. XAVIER'S COLLEGE**  
(AUTONOMOUS)  
PALAYAMKOTTAI - 627 002

Panel members of Board of Studies

S.No	Name of the Person	Signature
1	University Nominee Dr.George David, Head P.G.Department of Social Work, Nanjil Catholic College, Kaliyakkavilai.	<i>George David</i> 04/02/2019
2	Subject Expert Rev.Dr.Maria Rajendran Correspondent, Nanjil Catholic College, Kaliyakkavilai.	<i>Maria Rajendran</i>
3	NGO Representative Dr.Clement Winsely Director, Nuthana Trust, Kalluvilai.	<i>Clement Winsely</i> 04/02/19
4	Alumnae Ms.Preji.P.Daniel Asst. prof P.G.Department of Social Work Bon Secours college for Women, Thanjavur.	<i>Preji P. Daniel</i> 04-02-2019

*J. Soela*  
**FOD**  
 Dept. of Social Work  
 Holy Cross College  
 (Autonomous)  
 Nagarcovil

MANONMANIAM SUNDARANAR UNIVERSITY

Dr. S . SANTHOSH BABOO  
REGISTRAR



ABISHEKAPATTI  
TIRUNELVELI - 627 012

Ref.No : MSU/R/BoS/Social Work-PG/Appointment/ Mtg./2019 /0-92)

12.06.2019

To

1	Dr.S.Samuel Asir Raj, M.S.University, Tirunelveli	Chairperson
2	Dr. M. George David , Nanjil Catholic College of Arts & Science, Nedumcode,	Member ✓
3	Dr. J. NAGARAJ, Ph.D., Ranni Anna Govt. College for Women, Gandhi Nagar, Tirunelveli – 627 008.	Member
4	Dr.R.Maruthakutti, M.S.University, Tirunelveli	Member
5	Dr.P. Madhava Soma Sundaram, M.S.University, Tirunelveli	Member
6	Dr.A.Thomas Willaim, Arul Anandar College ( Autonomous ), Karumathur, Madurai – 625 514	External Member
7	Dr.J.S.Gunavathy, Madrass School of Social Work	External Member
8	Mr.Edwin Wamuel, M/s Pearl Shipping Agencies, Tuticcorin	Industrialist
9	A.Steffina 11, Selvijar 2 <sup>nd</sup> Street, Thoothukudi- 628 001 Mobile.No. 9944097103	Alumni

Sir / Madam,

**Sub:** Reconstitution of Board of Studies in PG – Appointment of Chairperson /  
Member – Meeting Intimation – reg.

\*\*\*\*\*

I am by direction to inform that, you are appointed as Chairperson/ Member of the Board of Studies in Social Work –PG. The term of the Membership of the Board is for three years with effect from 01.01.2019 to 31.12.2021. The **Chairperson** is an Ex-officio member of the **Standing Committee on Academic Affairs** as per the Manonmaniam Sundaranar University Act 1990 Section 22-subsection 2(a) –Class I – Ex-officio Members (4).

The meeting of P.G Boards of Studies is scheduled on **21.06.2019 at 10.30 a.m.** in the University Campus, Abishekapatti to frame the course structure, syllabi and scheme of examination of the programmes online with State Integrated Board of Studies recommendations so as to implement the same from the academic year **2019-2020** onwards.

TA/ Sitting fee will be paid as per the University norms. Lunch will be provided to the Members.

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# MANONMANIAM SUNDARANAR UNIVERSITY

Dr. A. PALAVESAM  
REGISTRAR i/c



ABISHEKAPATTI  
TIRUNELVELI - 627 012

Ref.No:MSU/R/BoS /P.G Social Work /Appointment/ 2020/O- 201

27.10.2020

To

1	Dr. J. Nagaraj, Assistant Professor & Head (i/c), Rani Anna Government College for Women	Chairperson
2	Dr. N. Kannan, Assistant Professor & Head, S.T Hindu College of Arts and Science, Nagercoil	Member
3	Dr. S. Ponni, Assistant Professor, Nanjil Catholic College of Arts and Science, Kaliyakavilai 629153	Member
4	Sr. Jemma, Assistant Professor & Head, Malankara Catholic College of Arts and Science, Kaliyakavilai	Member
5	Dr. S. Arul Prasad, Associate Professor, Arul Anandar Collage (Autonomous) Karumathur, Madurai – Dist.	External Member
6	Dr. R. Mangal Eswaran, Professor & Head, Bharathithasan University, Thiruchirappalli	External Member
7	Dr. P. Sigamani, Professor and Head, School of Social Sciences and Humanities Central University of TamilNadu, Thiruvarur	External Member
8	Dr. M. Nisanth, Principal, Madurai Institute of Social Science (MISS) No 9, Alzhar Koil Road, Madurai 625002.	External Member
9	Dr. R. Gurumoorthy, Associate Professor, Annamalai University, Annamalai Nager	External Member
10	Dr. J Chandrasekar IQAC Coordinator, Madras School of Social Work 32, Casa Major Road, Egmore, Chennai	External Member
11	Mr. Arun Mohan Mgr (HR) Nuclear Power Corporation of India Ltd Kudankulam, Radhapuram, Tirunelveli District- 627106	Member- Industrialist
12	M. Sajitha D/OR, Maria Stephen 7/11, Kannanvilagam Kappukad(p.o),	Member ( Meritorious Student )
13	N. Sivasankari 13, Jawarharlal Street Thirunelveli Town, Thirunelveli.	Member – (Alumni )

Sir / Madam,

**Sub:** Reconstitution of Board of Studies in P.G Social Work – Appointment of  
Chairperson / Member – reg.

\*\*\*\*\*

I am by direction to inform that, you are appointed as Chairperson / Member  
of the Board of Studies in M.A Social Work ( Affiliated Colleges ) of this University with  
effect from 24.10.2020 for a period of three years / until further orders.

*Dr. Ponni & M*  
*31/10*

- 2 -

Phone: 0462- 2333741 Mobile: 9487999687 FAX: 0462- 2334363

### WORK SCHEDULE

Class : Elementary Semester : 1<sup>st</sup>

Subject : Mental Health Subject Code : PSW 2025

Month	No. of Hours	Topics to be Covered
July	12 hrs.	Definition of mental health, mental illness, mental disorder, physical illness, physical disability and its effect on mental health, the role of knowledge of mental health and mental illness in social work.
August	12 hrs.	Symptoms, etiology, diagnosis, prognosis and management of depression, anxiety, bipolar disorder, schizophrenia, obsessive compulsive disorder, phobic reaction, hypochondria, 4) Psychosis, functional, affective disorders, organic disorders.
September	12 hrs.	Symptoms, etiology, diagnosis and management of personality disorders of personality disorder, dissociation, dissociative disorder, antisocial behaviour disorder, Intellectual disability, Paraphilia, sexual orientation, autism, epilepsy, MS, Paranoid psychosis, Schizophrenia.

*Mary Rajit*  
Signature of the Head of the Department

*[Signature]*  
Principal

*[Signature]*  
Signature of the Teacher.

## BRIDGE COURSE



## CHILDLINE PROGRAMME AT ST. LAWRENCE HR.SEC.SCHOOL, MADATHATTUVILAI



## WASTE MANAGEMENT



## TRIBAL CAMP AT VELLAMBI



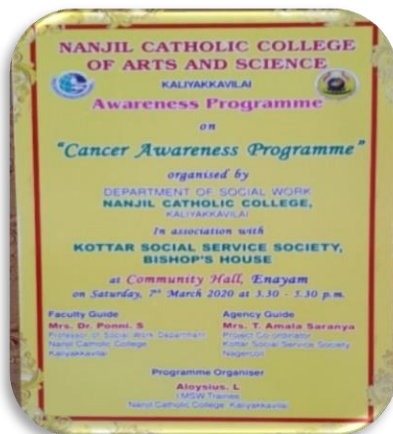
## RALLY ON SOCIAL PROBLEMS



## BASELINE SURVEY



## CANCER AWARENESS PROGRAMME





**TREE PLANTATION AT  
THOOTHOOR**



**TREE PLANTATION AT  
MADATHATTUVILAI**



**TREE PLANTATION AT MADATHATTUVILAI**



**TREE PLANTATION AT MADATHATTUVILAI**

**SWACHATA ACTIVITIES AT VELLAMBI**



**SWACHATA ACTIVITIES AT ST. LAWRENCE HR.SEC.SCHOOL,  
MADATHATTUVILAI**



**PLASTIC AWARENESS AT VELLAMBI**





Ministry of Human Resource Development  
Government of India

**Faculty Development Centre**

**Mahatma Gandhi National Council of Rural Education**

(Department of Higher Education, Ministry of Human Resource Development, Govt. of India, Hyderabad)

**Sponsored by**

*Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching*

**Certificate**

This is to certify that

*S. Mary Pelsit*

of **Nanjil Catholic College of Arts and Science, Manonmaniam Sundaranar University, Kanyakumari, Tamil Nadu**

has successfully participated & completed the Faculty Development Program and submitted the **Action Research Project Report on**

**'Building Emotional Intelligence and Resilience Case Method of Experiential Teaching and Learning'**

17 - 21 May, 2021

**Dr. W G Prasanna Kumar**

Chairman

Mahatma Gandhi National Council of Rural Education  
Ministry of Human Resource Development  
Government of India



**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE**

Kaliyakkavilai, Kanyakumari District - 629153

Approved by the government of India  
Affiliated to Manonmaniam Sundaranar University, Trinelveli  
Accredited by NAAC with 'B' Grade  
Approved by UGC Section under 2(f) & 12(B)

**Mahatma Gandhi National Council of Rural Education**

**Department of Social work**

*Organizes*

**Online Workshop on**

Date - 15-05-2021  
Time - 11:00 am

**"Guidance for Psychosocial Counselling for COVID-19 positive patients and their family members"**

**Resource Person**



*Krishna Prasad K R  
Asst. Professor*

*Through the Google Meet Link*

<https://meet.google.com/hpv-tuxh-knb>

**Rev. Fr. Eckermens Michael ( Secretary & Correspondent)**

**Dr. A. Meenakshisundararajan (Principal)**



## VOLUNTEER SERVICES DURING COVID 19



**NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE**  
Kaliyakkavilai, K.K. Dist -629153.  
Approved by the Government of Tamil Nadu  
Affiliated to Manonmaniam Sundaranar University, Tirunelveli  
Accredited by NAAC with 'B' Grade ., Approved by UGC Section under 2(f) & 12(B)

### DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE ORGANIZES WORKSHOP ON



### POLLUTION CONTROL MEASURES WITH GREEN AUDITING EXERCISE IN HIGHER EDUCATION INSTITUTIONS



Resource Person



Dr. R. Jaya kumar  
Chief Executive Officer  
People's Upliftment in Rural Areas  
Nagercoil

**APRIL 19**

11:30AM-  
12:30PM



<https://meet.google.com/hpv-tuxh-knb>





## TELECOUNSELLING



## AWARENESS ON COVID 19

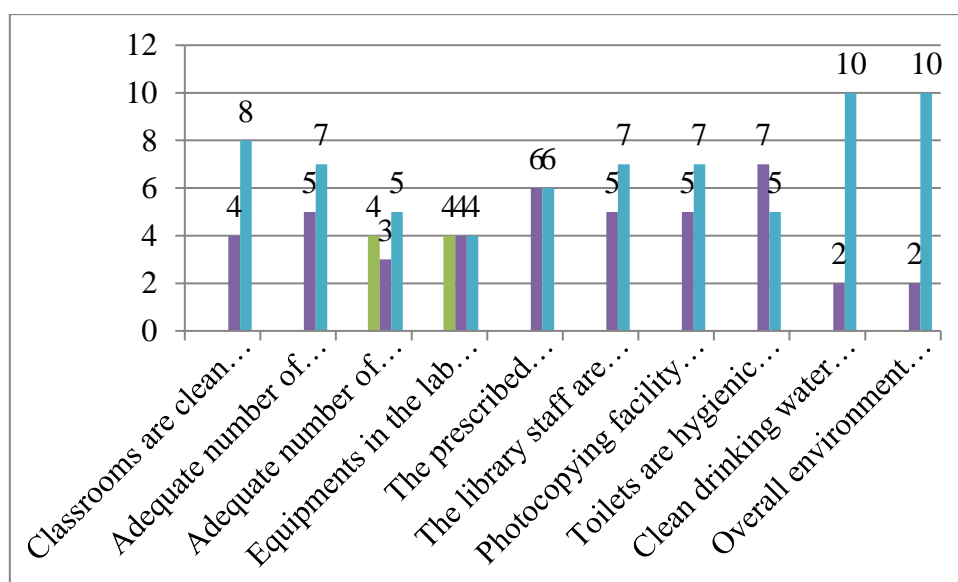


## DEPARTMENT OF SOCIAL WORK

### STUDENT FEEDBACK ON COLLEGE INFRASTRUCTURE

#### ACADEMIC YEAR

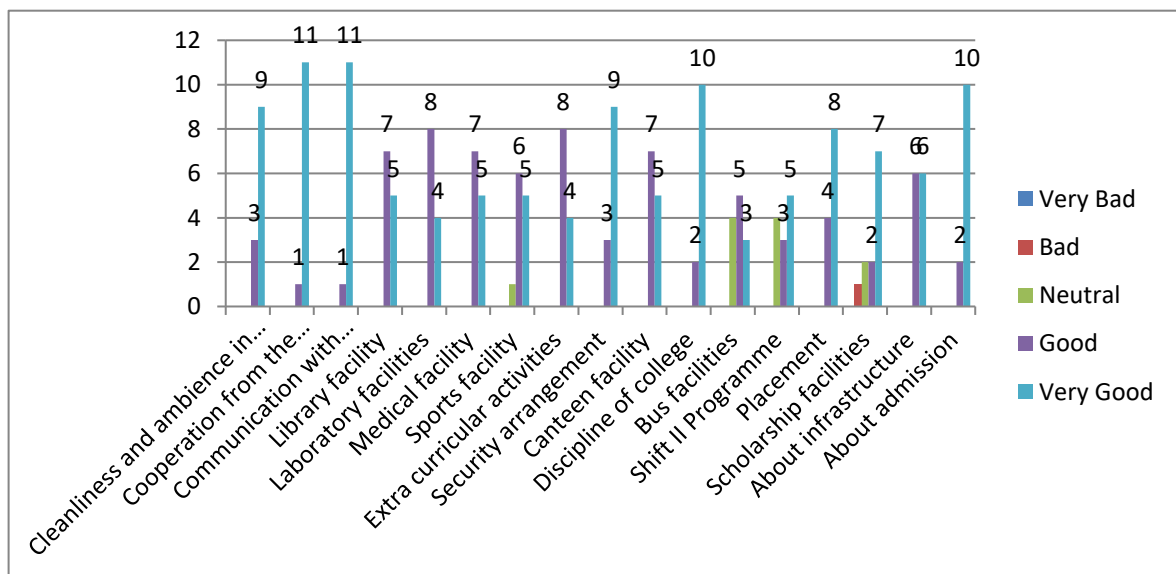
Sl no	Parameters	1	2	3	4	5
1	Classrooms are clean and well maintained				4	8
2	Adequate number of classrooms available				5	7
3	Adequate number of laboratories available			4	3	5
4	Equipments in the lab are in working condition			4	4	4
5	The prescribed books/reading materials are available in the library/department				6	6
6	The library staff are cooperative and helpful				5	7
7	Photocopying facility in the library is satisfactory				5	7
8	Toilets are hygienic and properly maintained				7	5
9	Clean drinking water is available on campus				2	10
10	Overall environment in college is conducive to learning				2	10



## PARENT'S FEEDBACK ON COLLEGE INFRASTRUCTURE

### ACADEMIC YEAR

Sl no	Parameters	1	2	3	4	5
1	Cleanliness and ambience in college				3	9
2	Cooperation from the college office staff				1	11
3	Communication with teaching staff				1	11
4	Library facility				7	5
5	Laboratory facilities				8	4
6	Medical facility				7	5
7	Sports facility			1	6	5
8	Extracurricular activities				8	4
9	Security arrangement				3	9
10	Canteen facility				7	5
11	Discipline of college				2	10
12	Bus facilities			4	5	3
13	Shift II Programme			4	3	5
14	Placement				4	8
15	Scholarship facilities		1	2	2	7
16	About infrastructure				6	6
17	About admission				2	10





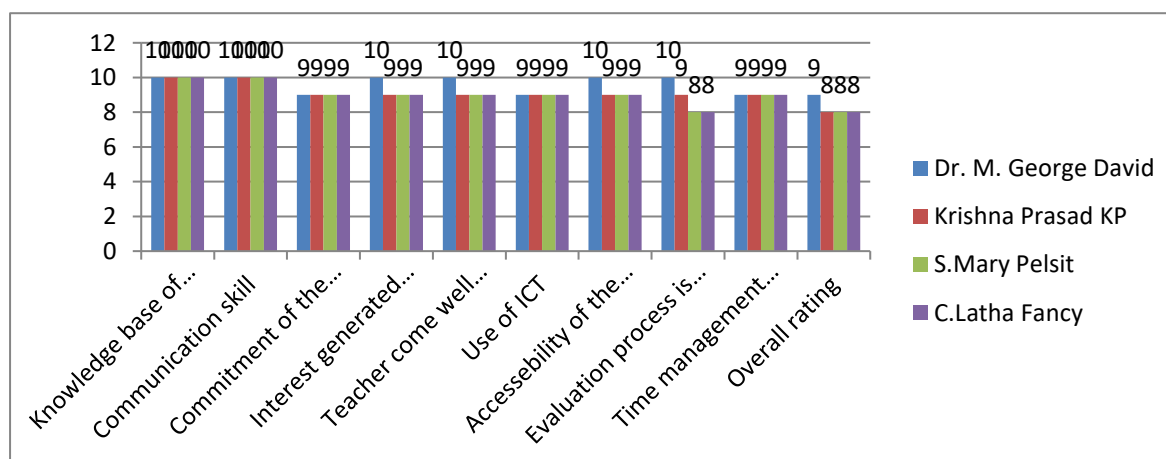
## STUDENTS FEEDBACK ON TEACHERS

ACADEMIC YEAR 2018-2019

Department: Social Work

Semester:IV

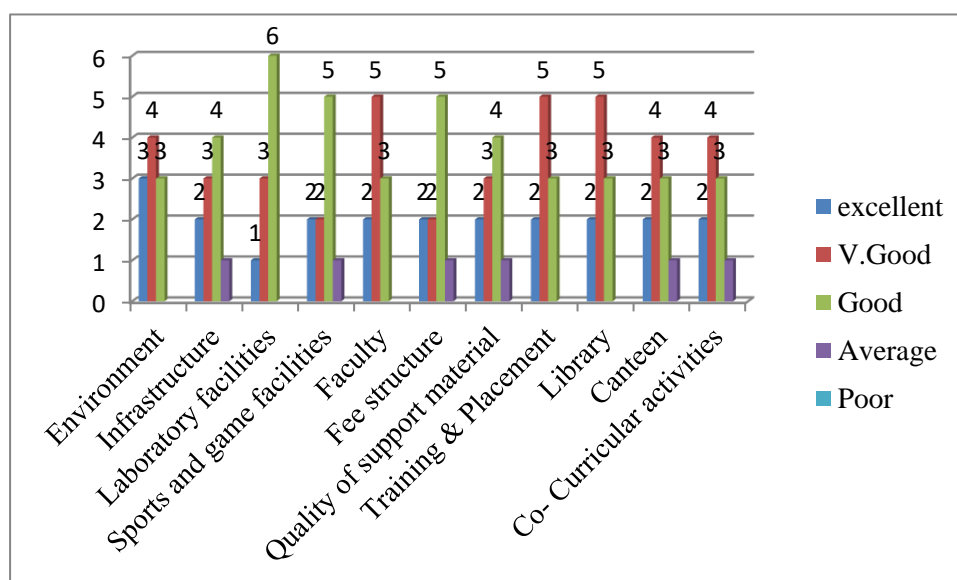
S.No	Parameters	Dr. M. George David	Krishna Prasad KP	S.Mary Pelsit	C.Latha Fancy
1.	Knowledge base of teacher	10	10	10	10
2.	Communication skill	10	10	10	10
3.	Commitment of the teacher	9	9	9	9
4.	Interest generated by the teacher	10	9	9	9
5.	Teacher come well prepared for the class	10	9	9	9
6.	Use of ICT	9	9	9	9
7.	Accessibility of the teacher in and out of the class	10	9	9	9
8.	Evaluation process is fair and unfair	10	9	8	8
9.	Time management in the completion of syllabus	9	9	9	9
10.	Overall rating	9	8	8	8



## ALUMNI FEEDBACK ON COLLEGE INFRASTRUCTURE

### ACADEMIC YEAR

Attributes	excellent	V.Good	Good	Average	Poor
Environment	3	4	3		
Infrastructure	2	3	4	1	
Laboratory facilities	1	3	6		
Sports and game facilities	2	2	5	1	
Faculty	2	5	3		
Fee structure	2	2	5	1	
Quality of support material	2	3	4	1	
Training & Placement	2	5	3		
Library	2	5	3		
Canteen	2	4	3	1	
Co- Curricular activities	2	4	3	1	



## Evaluation of the syllabus by MSW students in 2017-2019 Batch.

During this period students got urgent syllabus. Theory part and practical part syllabus help the students to increase their subject knowledge. The present theory syllabus urgent for the students. Their syllabus has covered all the areas.

Our class students felt that the some content of the subject is repeated in health and hygiene, hospital administration, medical social work, mental health, and labor legislation. It could be modified. And also students noticed the subject Human Resource management was not syllabus, so students requested new concept add in this subject.

Social worker's Laboratory is community do we can say that field work a very important part for MSW students. Field work is great way to apply what we learned in the class room. So we can say that it is better to increase the field work hours. The present block placement time is enough for the students.

In our opinion Study Tour is very important part of MSW curriculum. Because it help the students to explore career.

out reach programme help the students to develop their skills.

The last two year we had had some good training from the college. It helped each students in their future career. And we are very happy.

By

MSW passing out students (2011-2013)

Sali. J. S

Sali

Lende. P

Lende

Adhira. V. L

Adhira

Chinju. S

Chinju

Dhanisha

Dhanisha

Nisha. C. R

Nisha

Nisha. F

Nisha

Rakhi. B. S.

Rakhi

## PARENT TEACHERS MEETING



## **CRITERIA - II**

### **TEACHING-LEARNING AND EVALUATION**

#### **Teaching**

##### **Teaching plan by the department**

The department head conducts meetings with their colleagues to discuss the timetable and topics allotted before the commencement of a new semester. The department staff is allowed to select their subject papers based on their specialization. The head of the department prepares an annual plan, workload and timetable.

##### **Teaching plans by faculties**

Each staff prepares a program plan and material before delivering the lecture. At the beginning of the course session, faculty members carefully read the entire syllabus to get an idea of the course structure. So that teachers have adequate time to plan their teaching and prepare material to be given to the students.

##### **Teaching Methods**

The subject teachers adopt both traditional as well as a modern methods of teaching like chalk and blackboard teaching, ICT enabled teaching and Powerpoint slides. The department faculty emphasizes Research oriented teaching by guiding students to do projects, seminars on relevant topics, Group discussions, and role play.

##### **ICT enabled Teaching**

Department uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education, desktop and projectors were used by faculties for displaying PowerPoint slides. Faculties prepare online quiz for students with the help of GOOGLE FORMS. Teachers use various ICT tools for conducting webinars. The subject teacher prepares separate PPT slides for each subject. It will be displayed through the projector. Important points in the slides were highlighted using different colours contemporary topics were included and outdated topics were deleted from the slides periodically to enhance effective teaching. ICT enabled teaching periods are included in the timetable. For each subject weekly minimum of Ten PPTs were used for ICT enabled teaching. During the covid pandemic, period teaching was done through online mode. PPTs are used for taking online classes. Apart from traditional teaching methods short videos on mental health and, animated videos on communicable diseases were shown to students.

### **Regarding learning process**

Different topics were allocated to students to prepare assignments. Based on the assignment's students prepare individual slides. They present the slides in the classroom. Students are free to ask questions and all the doubts will be cleared by the concerned student who is presenting the slide. Additional clarification is given by the faculty. This method releases the shyness of a student and develops the self-confidence in him. This method is very useful for the personality development of students also. For effective learning quizzes were conducted periodically. Debate and group discussion was also conducted to enhance the creative learning capacity of students. Apart from classroom learning students get practical learning through fieldwork, observation visit, village camp and study tours.

### **Orientation programme – Teaching**

Majority of the students who joined the course are from non-social work backgrounds. They may have their graduation in arts or science subject. So they don't have any idea about social work. The faculties interact with newly inducted students to identify to what extent they are aware of social work. Then the department organizes an orientation programme for the fresher's just before the commencement of the classes or during the first week of admission. Timetable and syllabus were framed for the orientation programme. Timetable and syllabus were framed in such a way that it must satisfy the needs of students, especially from non-social work backgrounds. The basics of social work were included in the first session itself. Topics for orientation includes Group games, Group dynamics, Personality Development, NLP Training, interpersonal and intrapersonal relationship, scope of Social work profession, ethics of the social work profession and job opportunity after completion of the course. It will lay a foundation for the new students. In orientation, eminent experts were invited to provide a talk on glimpses. After the completion of the orientation programme those students who were not able to cope up with the course will be identified and they may be retained by providing opportunities to participate in observation visits to different settings of social work and also through rural camps.

### **Identifying slow learners**

Each faculty during the class hours identifies the slow learners by interacting with them. During the course of time, a systematic evaluation process is used to assess the learning levels of the students. This evaluation process consists of written examinations, quizzes, assignments and seminars after the completion of the days session the faculty may ask some oral questions to the students to evaluate their understanding, the same procedure is followed in the next session also. by frequent interaction and collecting immediate feedback, the

faculty can identify slow learners. since the social work stream is related to counselling. Department appoints a mentor at the beginning of the year. Mentors take extra care of slow learners by counselling them. The faculty members can use counselling as an effective tool to identify the reason for the scholastic backwardness of students.

### **Methods adopted for slow learners**

The department organizes remedial classes for slow learners. The timetable was framed and based on the timetable subject teachers provide remedial classes to slow learners. Weekly three days are allocated for remedial class with a one-hour duration. Study materials that are easy to understand are provided exclusively to slow learners for improvement. Giving additional learning materials like question bank, and university question papers for reference. Previous university questions were given to students to make them write exams, getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting. This has proved to be very effective since the advanced learners being self-motivated also motivate slow learners for better performance. Unit tests were conducted periodically for slow learners. Extra care is taken during the practical hours.

### **Identifying advanced learners**

Advanced learners are identified based on their performance in Written Examination, internal examinations, quiz, seminars, assignments and participation in extracurricular and co-curricular activities.

### **Methods adopted for advanced learners**

In order to support the fast learners, it is ensured that they are given additional challenging assignments project work. Advanced learners are encouraged to teach their fellow students in turn they become confident and also help them to learn more about the subject by referring to the reference books. Advanced learners were provided an opportunity to take PowerPoint presentations on different topics to classmates. Information regarding advanced books was shared with the advanced learners by faculty for reference. Difficult topics were given to advanced learners to prepare notes. Special Coaching classes for the first 5 class toppers of first and second years after the internal test are conducted regularly to secure University Ranks.

Coaching is also given in Skill Development Programme. Advanced Learners are provided coaching classes to clear NET and SET exams. Advance learners also attend Workshops/ Seminars/ Symposiums to keep them updated on various advancements. They also present research papers in various seminars organized by different colleges. Apart from that they may be allowed to take the class for their juniors by shaping their skills and knowledge.



### **Methods of learning**

Student-centric teaching-learning pedagogies have been adopted by the departments to cater to the learning aspirations of students. The department has been following three types of learning for advanced learners and slow learners they are Experiential learning, Participative learning and Problem-solving methodologies to find out effective learning.

### **Experiential learning**

Since the social work department is unique, it mainly focuses on the practical application of theoretical knowledge in the field. Students can gain theoretical knowledge regarding various social problems, gender issues, and methods of social work from the classroom itself. But overall development is not possible unless the student got a first-hand experience of the topics in the practical sense. The department by virtue of its founding principles is committed to community outreach. Students get to know the pulse of the society, its needs and challenges through experiential learning. Through experiential learning, students gain experience and learning regarding various social problems in the community like alcoholism and its impact on health, the importance of waste management, signs and symptoms of mental disorders,

It is a process through which students develop knowledge, skills, and values from direct experiences outside a traditional academic setting. As per the guidelines of the university, the department of social work is organizing Summer placement programmes, Industry visits, concurrent fieldwork, observation visits and village camps for students to practically identify various social problems in the community they can experience the things that they are already studied theoretically. Through village camp, the students experience group and community living, understand and identify the difficulties faced by the rural community, learned to bond with the villagers and learned to develop capacities and attitudes by involving in planning, decision making, organizing and Evaluations. A student's reflection on the experiential learning is assessed through field /internship reports, post-visit discussions and student presentations.

### **Participative learning**

#### **Inside the classroom**

The department students take greater control of their own learning by participating in the planning and implementation of various programmes. Participative learning provides students with an opportunity to gain professional values, knowledge, leadership qualities and skills. Participative learning is implemented by giving greater autonomy to students. Students are encouraged to involve and participate in various seminars and also to present papers. Students

are free to ask questions after each session, for effective participative learning students actively participate in group discussions, debates and seminars.

### **Outside the classroom**

Students took initiative in organizing community organization programmes, village camps, seminars, and workshops while organising village camps different committees constituted students were placed as heads of different committees. Different roles were assigned to each student, they plan and execute the programmes. The students may learn to plan the whole programme of Rural Camp, To organize cultural events, To arrange resource persons for input sessions, To prepare budget for the rural camp, To coordinate with other committees and allot funds accordingly In this manner, the work will be delegated to all the students, who get an opportunity to do all the tasks They also gain a deeper understanding of the meaning of responsibility and prepare themselves for serving the community. The benefit of participative learning is that the students will be very familiar with organizing programmes and it will implant responsibility in them. In order to apply theory in to practice the students organised street plays and mime shows to create awareness to the community.

### **Problem solving learning**

Department uses problem solving methodologies to solve problems by applying appropriate skills systematically. Social work students adopt different problem solving strategies that they learned from textbooks. Students during their concurrent fieldwork were encouraged by agency supervisors to conduct case studies of clients. Case studies on psychiatric patients were conducted by students. The root causes of their problems are identified by the students using various social work methods the result is submitted to the agency supervisor to take necessary action. Casework method was used by students who are placed in de-addiction centres to identify different problems of clients. Students actively conducts counseling sessions and group work activity to identify the problems. Department organises village camp for msw students. The village camp provides an exposure for students to identify various problems in the particular community. Students also use survey method to identify problems. Waste management, plastic cleaning, building pathways, organising awareness programmes, medical camps, blood donation camps, cancer awareness programmes are some of the initiatives taken by students to alleviate problems in the community. Participation in various projects of non-governmental organizations where problem solving methodologies are put into practice.

The department has introduced three modes of learning like experiential, participative and problem-solving methodology. Based on feedback collected from the students. They prefer

participative learning as most effective way of learning because it provides complete autonomy to them. They have freedom to take responsibilities and they felt satisfaction once the goal of learning is achieved.

### **Continuous internal evaluation.**

For continuous evaluation of students, the subject teacher asks questions on daily basis, 15 minutes is allocated for evaluation at the end of each period. Students are asked to summarise topics what the faculty taught, conducts weekly test. Unit test was conducted after completion of one unit, topics was given in advance to students for preparing and presenting it in the class. Seminar, Presentation, Role Plays, Subjects Quizzes, Case Studies, and Group Discussions, were conducted from time to time to evaluate the students. On every Thursday one period was allocated for group conference.it was one of the methods of continuous assessment. Students will share their learning and experiences from field agencies through this group conference.

### **Mode of conduct of internal examinations**

There is a standard process of internal examination. Since it is a centralized test, a committee was there to conduct the internal test, according to the academic calendar, a student has to appear in 3 internal examinations. Various internal examinations are being performed throughout the semester. Some of them are internal exam1, internal exam 2, and internal exam 3. Apart from that assignment, and seminars are also conducted. Concerned subject teacher is responsible for providing previous model questions to students. Each internal test was conducted with a gap of 30, 60 and 90 days. Since the timetable for internal examination was given to students in advance, they are able to revise the topics for examination. Group discussion and quizzes were conducted by the department to make students prepare for the examination. First two internal exams comprise of 40 marks with 2-hour duration. The internal examination is conducted as same as university examination adhering rules and regulations. Third internal is termed as model examination comprising 75 marks and 3-hour duration.

The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. Firstly, the subject teacher finishes the syllabus for internal examination. Based on the syllabus questions were framed by the subject teachers. According to the academic calendar, teachers have to prepare and submit questions 10 days prior to the examination. Timetable for the internal examination were informed to the students in advance. Separate seating arrangements were provided for students to write the examination. After the examination answer script was collected and handed over to the respective subject

teachers. Valuation was done by the concerned subject teacher with in the stipulated time. The marks of internal test are shown in the classrooms and each student can ask about its performance. They can observe their answer sheets. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. Retest will be conducted for those students who are unable to attend the internal examinations due to valid reasons. For failed students' separate improvement examination is conducted to secure good marks. The concerning subject teacher keeps the record of all internal exams. Finally, marks are entered in the exam portal.

### **Mechanism to deal with internal examinations Related grievances**

A transparent, time-bound and efficient method is being followed in department in terms of dealing with internal examination and related grievances. As the faculty members enjoy a good rapport with the students the latter do not hesitate to approach their teachers in case of any examination-related issues in their minds. Schedules for class tests are decided after taking into consideration students' demand for considerable time needed for preparation, and after results are communicated to them, they are free to voice their grievances, regarding examinations timetable, corrections in mark to the Head of the Department for speedy and effective remedial measures. If grievances are not resolved by the concerned subject teacher and head of the department the students can approach grievance redracell committee.

### **Mode of conduct of external examinations**

The semester examinations are conducted by the university. All the communications regarding examinations like information related to subject code, payment of exam fee, and timetable were communicated by the concerned faculty in advance to the students. Faculty will circulate the examinations timetable immediately after the recite of schedule from the university. The rules and regulations to be followed while conducting offline and online examinations were strictly adhered by the institution. The department provides orientation to students regarding online examinations. University will give guidelines for conducting online and offline examinations. Regarding online examinations software are developed by university for downloading question papers and uploading answer scripts. If any student faces any difficulty in uploading and downloading, he can immediately seek the help of college examinations officer. For offline examinations register number and allotment of examination hall for writing examinations are displayed in the notice board. College examination officer frequently visits classroom to check malpractices.

### **Mechanism to deal with External Examinations Related grievances**

After the completion of external examination, the results were published by the university within one month. Any grievances related to semester examinations like withheld results, and reevaluation can be clarified from the university. Students can apply for rechecking /reassessment within 15 days after the declaration of results. Students having grievances in evaluation in external examination can apply online for photocopy of answer books on payment of prescribed fees within 15 days from declaration of results. Photocopies of Answer books are issued to students. Students can verify the answer scripts with their concerned subject teacher. While analysing the answer scripts the student and concerned faculty felt that there is a vast difference. The student can apply online for reevaluation on payment of prescribed fees within 15 days. Results of reevaluation is given to students. However, if there are no improvement earlier marks will be retained. And for further assistance students can seek the help of the principal and he will rectify the grievances of students. A neutral panel of examiners for reassessing answer sheets is appointed by the University. If a student fails in any paper during the first, second or third year can have the opportunity to apply for supplementary examinations. After clearing the examination, they can obtain their degree.

### **The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs)**

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After the attainment of consensus, the same are widely propagated and publicized through various means such as display boards and websites.

Program Outcomes (POs) are results of students who appeared in the university examination. The department produces 100 % pass in examinations because of repeated test, different modes of teaching and learning and thereby achieving the PO. For achieving Program specific outcomes (PSOs) each year department produces university ranks and distinctions. Apart from other courses the social work students may get deeper knowledge regarding the society. It may help them to attain employment opportunities and also to engage in policy making and implementation of government schemes. Course outcomes (COs) are achieved by the students after gaining knowledge from theory and practical from concerned subjects. For achieving Course outcomes (COs) the department repeatedly train students with quiz, debates, group discussions and practical training like concurrent fieldwork and village camp.

Through these activities the students gain deeper knowledge about the subject and come out with 100 percent pass and distinction.

The department of social work is outstanding. It is popular among public also because of cent percent success rate and also distinction and first-class marks for majority of students in the department. In case of programme outcomes, departmental faculty members meet the students if their result is not up to the mark may enquire about the reason for their underperformance and then meet guardians to discuss with them for corrective measures. The results of the students for the past four years, in keeping with earlier trends, have been consistently good. There have been University toppers in the departments, 77 students got first class with distinction and 31 students got first class. Firstly, the Head of the Department conveys a meeting with department staffs after that the Hod and staff members convey a meeting with principal to discuss the attainment of PO, PSO and CO. Those students who attain a position in the university rankings are specially felicitated by the institution to recognize their achievement.

## STAFF WORK LOAD

Sl.No	Class	Paper	Work Load		Total		
			Theory	Practical			
1.	HOD	I MSW (II SEM)	Social Welfare Administration PSWE 21	5	-	5	
		II MSW (IV SEM)	Industrial Relation PSWM 47	5	-	5	
		II MSW (IV SEM)	Field Work Practical PSWT 43	-	5 (5 X1days)	5	
		MPhil	Dissertation and viva PSOC2 D	-	3	3	
		<b>Total</b>			<b>10</b>	<b>8</b>	<b>18</b>
2.	Faculty	MPhil	Dissertation and viva PSOC2 D	-	3	3	
		II MSW (IV SEM)	Organizational Behavior PSWM 49	5	-	5	
		II MSW (IV SEM)	Field Work Practical PSWT 43	-	10 (5 X 2 days)	10	
		<b>Total</b>			<b>5</b>	<b>13</b>	<b>18</b>
		3.	Faculty	I MSW (II SEM)	Social Work Research PSWM 23	5	-
II MSW (IV SEM)	Counselling Theory and practice PSWM 46			5	-	5	
II MSW (IV SEM)	Research project PSWP41			-	5	5	
I MSW (II SEM)	Field Work Practical PSWT 21			-	5 (5 X 1 day)	5	
<b>Total</b>				<b>5</b>	<b>5</b>	<b>10</b>	

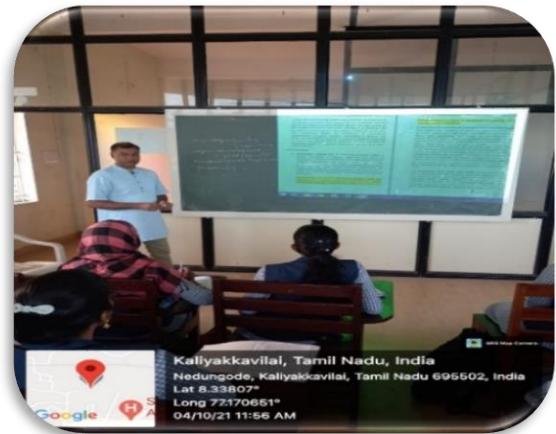
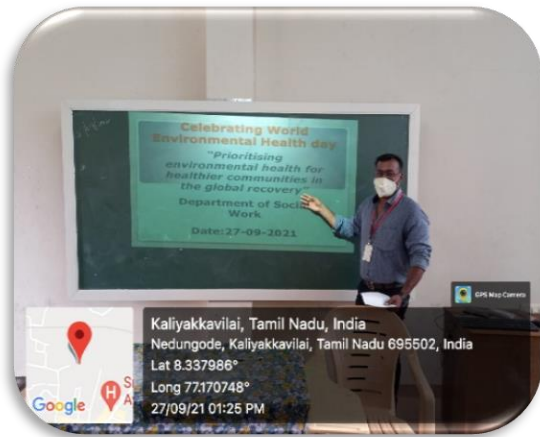
		<b>Total</b>		<b>10</b>	<b>10</b>	<b>20</b>
<b>4.</b>	Faculty	I MSW (II SEM)	Social Group Work PSWM 21	5	-	5
		II MSW (IV SEM)	Psychiatric Social Work PSWM 44	5	-	5
		II MSW (IV SEM)	Hospital Administration PSWM 45	5	-	5
		I MSW (II SEM)	Field Work Practical HSWT 21	-	5 (5 X 1day)	5
			<b>Total</b>	<b>15</b>	<b>5</b>	<b>20</b>
<b>5.</b>	Faculty	I MSW (II SEM)	Community Organization PSWM 22	5	-	5
		II MSW (IV SEM)	Labour Legislations II PSWM 48	5	-	5
		II MSW (IV SEM)	Research project PSWP41	-	5	5
		II MSW (IV SEM)	Field Work Practical PSWT 43	-	5 (5 X 1day)	5
			<b>Total</b>	<b>10</b>	<b>10</b>	<b>20</b>
<b>Grand total</b>						<b>96</b>



### INDIVIDUAL TIMETABLE

Period	1	2	3	4	5
<b>Monday</b>	HSWM 39	PSWE 11	-	HSWM 38	HSWM 39
<b>Tuesday</b>	CONCURRENT FIELD WORK (HSWT 31)				
<b>Wednesday</b>	HSWM 39	HSWM 39	PSWE 11	-	LB II MSW
<b>Thursday</b>	HSWM 39	-	-	HSWM 38	PSWE 11
<b>Friday</b>	CONCURRENT FIELD WORK (HSWT 31)				
<b>Saturday</b>	HSWM 39	-	-	HSWM 38	GC


## PPT PRESENTATION BY FACULTY



## PPT PRESENTATION BY STUDENTS



## ORIENTATION PROGRAMME

 **NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE**  
Kaliyakkavilai, K.K. Dist -629153.  
Approved by the Government of Tamil Nadu  
Affiliated to Manonmaniam Sundaranar University, Tirunelveli  
Accredited by NAAC with 'B' Grade ., Approved by UGC Section under 2(f) & 12(B)

**Department of Social Work and  
Research Centre organizes  
Orientation Programme 2021  
for First MSW Students**

**14 sep - 18 sep**

14 sep2021 -TIME 9:00-12:00	Topic: Basics of Social Work
15 sep2021 -TIME 10:15 -11:15 AM	Topic: Introduction to research
16 sep2021 -TIME 9:00-12:00	Topic: Interpersonal and intrapersonal relationship
17 sep2021 -TIME 10:00-12:00	Topic: Panel Discussion on the Scope Of Social Work
18 sep2021 -TIME 10:15-11:30	Topic: Pre-requisite for documenting in Social Work

**Rev. Fr. M. Eckermens Michael**   **Dr.A. Meenakshi Sundara Rajan**   **Mrs. S.Mary Pelsit,**  
**Secretary**   **Principal**   **Head Dept of Social Work**

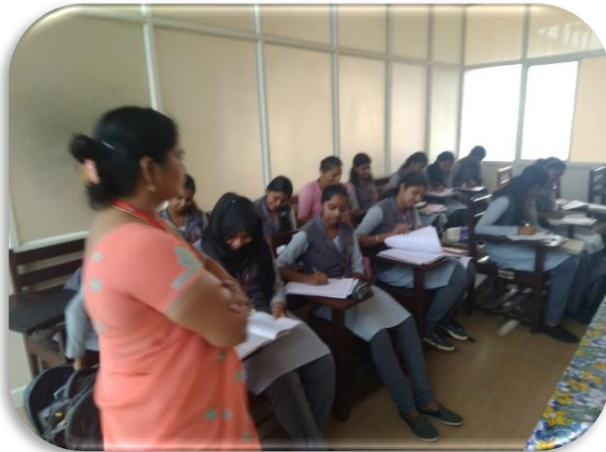


### REMEDIAL CLASS

Sl.No	Sem ester	Date	Time	No.o f students	Subject	Staff member	Signature of the faculty
1	III	01-09-21	2-3	5	Mental Health	Krishnaprasad	
2	III	02-09-21	2-3	4	Health and hygiene	Mrs.S.Mary Pelsit	
3	III	04-09-21	2-3	4	Medical social work	Dr.S.Ponni	
4	IV	06-09-21	2-3	3	Labour welfare	Dr.S.Ponni	
5	IV	08-09-21	2-3	6	Labour LegislationII	Krishnaprasad	
6	III	09-09-21	2-3	4	Human Resource Management	Krishnaprasad	
7	III	13-09-21	2-3	4	Medical social work	Mrs.S.Mary Pelsit	
8	III	15-09-21	2-3	3	Health and hygiene	Dr.S.Ponni	
9	III	18-09-21	2-3	3	Labour welfare	Dr.S.Ponni	
10	III	20-09-21	2-3	4	Medical social work	Mrs.S.Mary Pelsit	
11	III	22-09-21	2-3	3	Human Resource Management	Krishnaprasad	
12	IV	23-09-21	2-3	5	Labour LegislationII	Krishnaprasad	
13	III	25-09-21	2-3	4	Health and hygiene	Dr.S.Ponni	
14	IV	27-9-21	2-3	4	Labour LegislationII	Krishnaprasad	
15	IV	29-9-21	2-3	3	Labour welfare	Dr.S.Ponni	
16	I	30-9-21	2-3	8	Foundation for social work	Krishnaprasad	
17	I	4-10-21	2-3	4	Working with individuals	Dr.S.Ponni	

## METHODS ADOPTED FOR ADVANCED LEARNER

### QUIZ



**NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE**  
Kaliyakkavilai, K.K. Dist -629153.  
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**DEPARTMENT OF SOCIAL WORK & RESEARCH CENTRE**

**CERTIFICATE OF PARTICIPATION**

This is to certify that **{{full name}}**  
**{{other identifiers}}**  
has actively participated in National Level Online quiz competition on  
**"BASICS OF SOCIAL WORK"** held on 29-06-2020 to 3-07-2020.

Certificate ID: **{{certificate id}}**

*Mary Felicitas*  
HOD

*A. Suresh*  
Principal

*S. G. Suresh*  
Secretary & Comptroller





**EXPERIENTIAL LEARNING**

**TRIBAL CAMP**



## STUDY TOUR



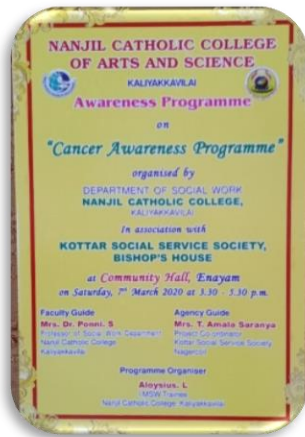




## COMMUNITY ORGANIZATION PROGRAMME

S.N O	Name	Name of the Agency	Topic	Date	Venue	Target group	No of beneficia ries
1	Y.Akhil G.R. Aiswarya Reshama John	Trivandrum social service society	Awareness class about Life Skills	18.02.2 020	Pratheeksha IRCA, Shanghumugham	Addicte d peoples	30
2	S.Devika S.Nisha S.Suba	Kanyakumari Social service society	Less drinking more thinking	21.02.2 020	Holy Family Forane Church Campus Aarukani	SHG Member s	35
3	C.S.Deepish Mon J.S.Sobik Jhon	Don Bosco Nivias Trivandrum	Drug Awareness	25.02.2 020	Govt UPS Thambanoor	Children	35
4	J.Shalini	Koottar social services society	Cancer awareness programme	03.03.2 020	Periyavilai manavaalakurichi	Village people	50
5	L.Aloysius	Koottar social services society	Cancer awareness programme	07.03.2 020	Inayam	Married Men and Women	120
6	A.Vishal Anto Oshwalt	Suraksha Community centre for family health	Free eye medical camp	17.02.2 020	Parakkai govt middle school	Village people	52
7	P.Albert k.R.Anjuka C.Christian Dafny	KIDDS-RMP	Anti Ragging	20.03.2 020	Kozhipour vilai	RMP Member s	42
8	J.Lissy J.Mekhala H.Swetha	Integrated child development society	Anti Ragging	20.03.2 020	Kozhipour vilai	RMP Member s	42

## COMMUNITY ORGANISATION PROGRAMME AT MANAVAALAKURICHI



### Concurrent field work

NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE  
 KALIYAKKAVILAI-629153  
 DEPT OF SOCIAL WORK  
 II MSW (2018-2020)  
 June 2019- Nov 2019 (III sem)  
 Concurrent field work

S. No	Name of the Student	Name and address of the agency
1	Abish J	Vijayamohini Mills, Thirumala, TVM
2	Aiswarya krisha A	Prathecksha IRCA, Shanghumukham, Tvm
3	Ajitha K	Arasu rubber Corporation, Ltd
4	Alan Abislin A	Vijayamohini Mills, Thirumala, TVM
5	Anjana Sivan S U	The Dale View, De-addiction centre, Punalal.
6	Ashlin Ebenezer J S	Vijayamohini Mills, Thirumala, TVM
7	Dhanya Mohan	Mental Health Centre, Peroorkada, Tvm
8	Drishya Dinesan M D	Mental Health Centre, Peroorkada, Tvm
9	Janeefa R J	Vijayamohini Mills, Thirumala, TVM
10	Jeba Christy J	Manoshanth Psychotric Hospital, Nagarcoil
13	Jyothisha J	Mental Health Centre, Peroorkada, Tvm
15	Malu S Sivaraman	Sree Ramakrishna Mission Hospital, Shasthamangalam, Tvm
16	Manoj B	Suraksha Community Centre for Family Health, Nagercoil
17	T. Meeha Priskilla	Arasu rubber Corporation, Ltd
18	Meenu B M	Sree Ramakrishna Mission Hospital, Shasthamangalam, Tvm

MSSC008@msuniv.ac.in

## BLOCK PLACEMENT DETAILS

SL.NO	NAME	Name and address of the agency	Contact details
1	Anand.S.S	Sharon society of Pondicherry	Mr.sharon mohan, 9843483718, Sharonmohan.org@gmail.com
2	Anila .A.S Nisha .F Sowmya .S	PMSSS, Pondicherry.	<a href="mailto:pmssspondicherry@gmail.com">pmssspondicherry@gmail.com</a> 0413-2222928 2222982
3	Ashmi .J Sijitha .M Dhanisha .T.R	Gerizim home, Bangalore	<a href="mailto:gerizimhelp@gmail.com">gerizimhelp@gmail.com</a> 080-25712015 080-25713201
4	Athira .V.L Jiji.B Remya mol .C.S Sreelakshmi ML Surya .R Treesa .N Rakhi.B.S	Bosco yovodaya#91 B, Street, 6 <sup>th</sup> cross, Gandhi nagar, Bangalore, Karnataka.	<a href="mailto:Hrbosco12@gmail.com">Hrbosco12@gmail.com</a> 9606739749
5	Chinju .S Linda.P	Shri Lodhiya Andhajan, pustakolay, Birla Road, Porbandar	<a href="mailto:anilkpopat@yahoo.com">anilkpopat@yahoo.com</a> 0286-2244964 09427458164
6	Nisha .C.R Reji mol.R Shyni .B.S Shyama .M.L	Snehadaan, Bangalore	<a href="mailto:snehadaan@gmail.com">snehadaan@gmail.com</a> 7892991318
7	Fr. Pascalis.V	Stella Maris Kanyakumari	Sr.Archana Das.DM, 9443975588
8	Sali .J.S	Dayasagar social and educational trust, nasik, maharatstra	<a href="mailto:dayasagarsocialtrust@gmail.com">dayasagarsocialtrust@gmail.com</a> 7798490634
9	Sr.Sherly .J	Indian social institute, Bangalore	<a href="mailto:dirisibir@gmail.com">dirisibir@gmail.com</a> 080-23535189, 080-23536364 080-40867092
10	Sreejith .B	Nesakaram seeds, nungambakkam, chennai	<a href="mailto:Nesakaram1098@gmail.com">Nesakaram1098@gmail.com</a> <a href="mailto:fr.josephraj@gmail.com">fr.joseph raj</a>

## PARTICIPATIVE LEARNING INSIDE CLASSROOM

### DEBATE



### GROUP DISCUSSION



## PARTICIPATIVE LEARNING OUTSIDE CLASSROOM



Medical Camp



Awareness on Alcoholism



Drug Awareness



Behavioural Changes in life styles

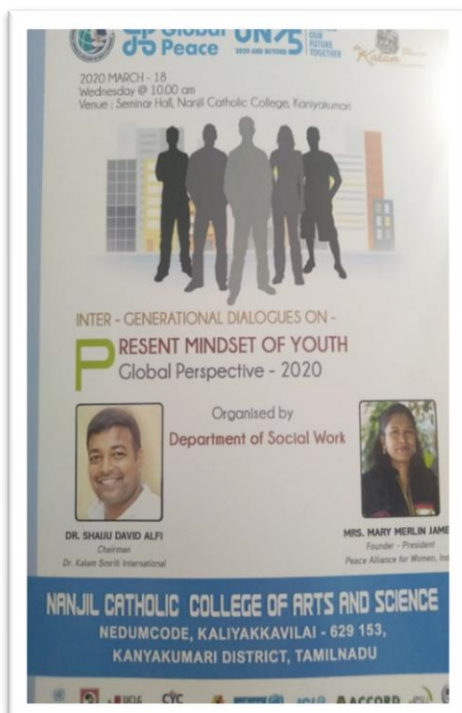


Behavioural Changes in life styles



Child line programme

## WORKSHOPS/SEMINARS/WEBINARS



**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE KALIYAKKAVILAI**

DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE ORGANIZES  
VIRTUAL SKILL DEVELOPMENT PROGRAMME 2020 FOR FIRST MSW STUDENTS

**AUGUST 28 2020** Time 10:00 AM- 11:00 AM

THEME: ENHANCE YOUR BOOK OF LIFE

Resource person Dr. Albin Madan Raj,  
Dean and prefect of Christ hall seminary, Madurai

**Programme schedule**

- Prayer song
- Welcome address
- Vote of thanks
- Rev. Fr Rajesh Philip Anand (1st MSW)
- Harish Chandran (1st MSW)
- Thanisha Livinski (1st MSW)

Master of ceremony :Herlin Joyal (1st MSW)

<https://meet.google.com/ewf-jzpr-qpr>

**NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE**  
Kaliyakkavilai, K.K. Dist -629153.  
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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE ORGANIZES  
**INTERNATIONAL WEBINAR ON**

**MENTAL HEALTH AND QUALITY OF LIFE DURING COVID 19**

**JULY 31 2021** Time: 11am -12pm

<http://meet.google.com/rcr-qbdg-skc>

**RESOURCE PERSON**



**Dr. Vanitha Innocent Rami, MSc(N), Ph.D(N), Associate Professor in King Khalid University, Saudi Arabia.**

Rev. Fr. M. Eckermens Michael Secretary  
Dr. A. Meenakshi Sundara Rajan Principal  
Mrs. S.Mary Pelsit Head Dept of Social Work

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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
IN ASSOCIATION WITH VAZHAI FOUNDATION  
ORGANIZES  
**WEBINAR ON**

**PREVENTION OF SUBSTANCE ABUSE**




**Resource Person**  
Ms. Shalini John  
Clinical Social Worker  
TTK Chennai

**AUGUST 11 2021**  
12PM-1PM

<https://meet.google.com/rbo-jdpi-jmm>

Rev. Fr. M. Eckermens Michael Secretary  
Dr. A. Meenakshi Sundara Rajan Principal  
Mrs. S.Mary Pelsit Head Dept of Social Work

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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
Organizes  
**WEBINAR ON**

**SOCIAL WORK RESPONSE AND INTERVENTION DURING COVID 19**

**PANDEMIC MAY 29**

Event Meeting Time: 2.00 PM - 3.00 PM



**MARY MERLIN JAMES**  
Founder- President  
Peace Alliance for Women, Indi

**CONTACT US**  
Mrs. Mary Pelsit, HOD, Department of Social Work,  
Mob: 7305392632,  
Email: nanjilsocialwork@gmail.com

Webinar Live ON

For Online Registration: <https://forms.gle/Qvg2k7vEbDTb5muf8>

No Registration Fee, E-Certificate will be provided for all the participants



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## PROBLEM SOLVING LEARNING



Awareness on Less Drinking and more Thinking



Awareness on Cancer



Cancer Awareness



Eye Camp



Violence against Women-Awareness



Drug Awareness

## CONTINUOUS INTERNAL EVALUATION

### GROUP DISCUSSION



### QUIZ



### CLASS TEST





MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI

Internal Mark ( Entered ) Details For NOVEMBER 2021 ,Test - II

Class/Semester/Year : MASTER OF SOCIAL WORK / First Semester / I Year

Subject Code /Subject Title : ZSWM11 / Foundations for Social work

S.No	Registration Number	Name of the Student	TE(Test)Marks Secured ( Max: 15 )
1	20213102108201	ABIN RAJ R	9
2	20213102108202	ABINAYA A G	AAA
3	20213102108203	ABISHA K M	11
4	20213102108204	ABISHA M	9
5	20213102108205	AJAI R	11
6	20213102108206	AJITHIA U	11
7	20213102108207	AKASH M J	11
8	20213102108208	ANGELIN ARTHI V	12
9	20213102108209	ANJANA S KUMAR	9
10	20213102108210	ATHITHYA A V	12
11	20213102108211	FAUSTIN C	9
12	20213102108212	HARISH CHANDRAN	AAA
13	20213102108213	JENISHA V J	9
14	20213102108214	KEERTHANA CHRISTOPHER C	11
15	20213102108215	KRIPA R G	12
16	20213102108216	MALINI J S	10
17	20213102108217	MANISHA R S	AAA
18	20213102108218	MARIA ANTO HALVIN J	AAA
19	20213102108219	MAYA R	10
20	20213102108220	MONA JESLIN M J	11
21	20213102108221	NEETHI S L	AAA
22	20213102108222	NITHYA N SAJI	11
23	20213102108223	PRABHU DHAS S	11
24	20213102108224	QUEEN SHILPA R C	13
25	20213102108225	RASMITHA R	11
26	20213102108226	RENJITH KUMAR K	AAA
27	20213102108227	RICHU D A	9
28	20213102108228	SOWMYA S K	12
29	20213102108229	SREELEKSHMI S S	13
30	20213102108230	SRUTHYLEKSHMI S V	13
31	20213102108231	SURYA J S	13
<b>Total :</b>			<b>273</b>

CIA:Continuous Internal Assessment

Course Faculty :

Signature with Date

Name

Designation

: KRISHINAPRASAD KR

: Asst. Prof. Dr. S. S. S.

Head of the Department

(with date & Seal)

Head

Department of Social Work

Menji Centre College of Arts & Science  
Kaliyakkavilai - 629 153, Tamil Nadu.

Report Gen Date : 22/12/2021 9:16:50AM

22/12/21

## EXTERNAL EXAMINATION

### PAYMENT OF EXAM FEE



Manonmaniam Sundaranar University  
Degree Examination November-2021  
Examination Application and Fee Payment

Registration No. : 20203102108221  
Student Name : LIJA C S  
College Code & Name : 310-NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE  
Course Name : MASTER OF SOCIAL WORK  
2nd payment No.of papers : 1  
2nd payment Paper Code : PSWT31  
Date of submission : 21-12-2021  
Total No.of papers : 5  
Total Appearing Paper Code : PSWT31, PSWT32, PSWM37, PSWM38, PSWM39

Fee Particulars	
Exam Paper Fee	Rs. 250
Total Amount Paid	Rs. 250

Note: This is system generated application cum fee receipt and will not bear any signature.

\*\* Paper code as Consideration Paper Code.

\*\*\* PaperCode as Repeat Paper Code

## TIMETABLE

<b>M.S.W</b>			
PSWM11	Introduction to Social Work	01.02.2022	F.N.
PSWM12	Dynamics of Human Behaviour	03.02.2022	F.N.
PSWM13	Social Case Work	05.02.2022	F.N.
PSWE11	Man and Society	07.02.2022	F.N.

PSWE12	Disaster Management	07.02.2022	F.N.
PSWM21	Social Group Work	01.02.2022	A.N.
PSWM22	Community Organization	03.02.2022	A.N.
PSWM23	Social Work Research and Statistics	05.02.2022	A.N.
PSWE21	Social Welfare Administration and Social Legislations	07.02.2022	A.N.
PSWE22	Project Planning and Implementation	07.02.2022	A.N.
PSWM31	Social Development	21.01.2022	F.N.
PSWM32	Rural Community Development	24.01.2022	F.N.
PSWM33	Contemporary Issues and Development	27.01.2022	F.N.
PSWM34	Health and Hygiene	21.01.2022	F.N.
PSWM35	Mental Health	24.01.2022	F.N.
PSWM36	Medical Social Work	27.01.2022	F.N.
PSWM37	Labour Welfare	21.01.2022	F.N.
PSWM38	Labour Legislations - I	24.01.2022	F.N.
PSWM39	Human Resource Management	27.01.2022	F.N.
PSWM41	Urban Community Development	21.01.2022	A.N.
PSWM42	Management of Non-Governmental Organizations	24.01.2022	A.N.
PSWM43	Legislation for Development	27.01.2022	A.N.
PSWM44	Psychiatric Social Work	21.01.2022	A.N.
PSWM45	Hospital Administration	24.01.2022	A.N.
PSWM46	Counselling - Theory and Practice	27.01.2022	A.N.
PSWM47	Industrial Relations	21.01.2022	A.N.
PSWM48	Labour Legislations - II	24.01.2022	A.N.
PSWM49	Organizational Behaviour	27.01.2022	A.N.

# RESULT



மனோம்மாணியம் சுந்தரணம் பல்கலைக்கழகம்  
**Manonmaniam Sundaranar University**  
Reaccredited with 'A' Grade (CGPA 3.13 Out of 4.0) by NAAC (3rd Cycle)  
Tirunelveli - 627 012, Tamilnadu, India.



EXAMINATION RESULT - November 2021

[Home](#)

PG - Student (Affiliated College)

[Reset](#)

## EXAMINATION RESULT - November 2021

**Registration No.** : 20203102108208  
**Student Name** : ASHOKKUMAR K  
**College Code & Name** : 310 - NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE  
**Course Name** : MASTER OF SOCIAL WORK  
**Semester** : 3

### Mark Details

S.No	Subject Code	Grade	Result
1	PSWM34	A+	PASS
2	PSWM35	A+	PASS
3	PSWM36	A+	PASS
4	PSWT31	O	PASS
5	PSWT32	O	PASS

– End of the Statement –

### CGPA 1st to 4th semester ; ; Class:

For conversion into the percentage of marks, CGPA shall be multiplied by 10

S.No.	Percentage of Marks	Letter Grade	Grade Point	Performance
1	90 - 100	O+	10	Outstanding
2	80 - 89	O	9	Excellent
3	70 - 79	A+	8	Very Good
4	60 - 69	A	7	Good
5	55 - 59	B+	6	Above Average
6	50 - 54	B	5	Pass
7	0 - 49	RA	-	ReAppear
8	Absent	AA	-	Absent

Note: The results published here are for immediate information to the examinees. This cannot be treated as original mark sheets  
( hints: WW-Withheld, MM-Malpractice )

### ATTAINMENT OF PO, PSO AND CO

SL.NO	year	Number of students secured O+
1	2017-2018	25
2	2018-2019	23
3	2019-2020	24
4	2020-2021	22
5	2021-2022	25

### UNIVERSITY RANK HOLDERS

SL NO	YEAR	REG NO	NAME	RANK
1	2018	2016310114	STEFFINA.A	1
2	2018	2016310116	THABEEDHA RAJ. R	2
3	2018	2016310107	LATHA M.F	3
4	2019	20173102108220	SIJITHA. M	1
5	2019	20173102108210	NISHA F	2
6	2019	20173102108225	TREESA.N	3
7	2019	20173102108219	SHYNI B.S	5
8	2020	20183102108230	SREEJA XAVIER J	4
9	2021	20193102108215	NISHA S	4

## **CRITERIA - III**

### **RESEARCH, INNOVATIONS AND EXTENSION**

#### **Research**

The department of social work functions as Research Centre recognized by the university from 2018 onwards. The research Centre has three full time and five-part time research scholars. All the final year students of MSW and MPhil students have undergone research studies on various research topics. The faculty members guided the students to conduct the research in a systematic manner. The department take necessary steps to build the students' knowledge to solve practical problems in social work practice or social policy through their research Work. Every year, the department organized seminars and workshops on Research methodology for theoretical knowledge for conducting quality research work.

Apart from that, for practical exposure, students are inculcated to conduct pilot studies to identify the feasibility of conducting rural camp and research work. Students use Survey as a tool to explore various social problems in the community. The students also trained to frame interview schedule, case studies, observation skills, and personal interview techniques for assessing the village issues with the village people in rural camp. The collected data used for further analysis and the findings are discussed with the students and finally it was documented properly. This paves the way to the students to identify the research issues like socio economic problems, psycho social problems, quality of life, alcoholism, and disability status and other issues.

During concurrent field work, the students are trained to do case studies in different social work settings. Based on that exposure they identify research problems and frame research topics to get insight into those specific problems. Students conducted their research on Transgender issues, psycho social problems faced by different populations, tribal's problem, technological issues, differently abled, mobile addiction, women abuse, alcohol addiction, palliative care, mental health issues, covid 19 issues, employee's problems.

The MSW and MPhil students are divided and assigned to each faculty members for Research guidance. The assigned students approached the faculty guide for further guidance such as topic selection, literature review, framing objectives, methodology consultation, data collection, analysis, Interpretation. The department followed time Schedule for conducting research. The researcher should follow the schedule and show their research progression with

the concerned research guide. The Research Guide helped and guided the students to do their research projects as per the syllabus guidelines. All the students are requested to submit their final research report before the deadline given by the department.

**Details of student’s undergone research during last five years as follows**

S.N	Academic Year	No of Students		
		MSW	MPHIL	Ph.D.
1	2017-2018	17	3	8 (ongoing)
2	2018-2019	25	4	
3	2019-2020	27	6	
4	2020-2021	21	9	
5	2021-2022	24	9	

**Innovations**

Innovation in Social work research is a search for new ideas and strategic techniques and methods for solving the social issues. The department trained the students to focus on contemporary social issues and help to find possible solution. Studies related to technological issues such as online gaming, mobile addiction depicted that online gaming stopped social gathering, decreased quality of sleeping, and affects parental relationships, hours of spending for digital device increased due to Pandemic issues, changes in daily routine, psychological problems like depression, anxiety, addiction, isolation. The students have the chance to meet Alcoholic Anonymous group while doing concurrent field work. This experience helped the students to do research on Alcoholic Anonymous. The result depicted that spirituality helps people to recover from alcohol. This helps them to avoidance of high risk situations, sponsor support, relaxation, reduced anger, anxiety and guilt. Members of AA group are continuously involving in the meetings they are being given chance to reflect onto their past at least in a week which really helps the participants to prevent their relapse.

The students attached with schools learn the academic stress of students and their problems in schools. The students depicted the high level of academic stress and low level of academic stress and the factors influenced for high level of academic stress.

The students select different community people like maritime community and analysed the street fish vendor's challenges and COVID related issues. The study found that majority of the vendors experienced lack of infrastructure and lack of proper transportation and also they were exploited by the middle men or money lenders. Women fish vendors not aware about cooperative societies/agencies for working their welfare. Women vendors participate in mainstream fisheries bodies would help to increase their voices loudly.

Study on COVID related problems among nurses found that majority of the nurses stressed, COVID infected patients suffered with problems like family problems, social problems, economical problems, and the level of knowledge of college students inclined due to limited access of knowledge on safety and good preservation of health during COVID 19.

The students learn problems of children with special needs and their parents while going to field work. This learning tempted to do research projects on burden, stress and coping strategies and psycho social problems of parents of children with special needs. They found that majority of the parents agreed that they have burden and psychosocial problems like stress, anxiety, depression, isolation, decreased social participation, less psychological wellbeing. The students gave suggestions to improve the life of above mentioned target groups based on the projects. It helped to sensitize the people as well as the students also.

The students conducted research in Industrial settings related issues like Employee morale, employee welfare measure, organizational climate, job satisfaction, organizational environment and productivity, level of job security, Welfare measures, and work life balance. The result provides vital information regarding the factors for job satisfaction as salary, working atmosphere, group morale, training, effective appraisal, organizational climate, welfare measures and attitude of employers. It was found that Morale differs from person to person, industry to industry, level of education age, nature of work. Employee welfare measures are Social Security measures, welfare facilities; salary status, Bonus, health condition, shift system and recognition of work are getting much importance for greater productivity.

### **Extension Activities**

The department used the above mentioned findings for annual plan of the Department for implementing extension activities. The findings of the alcoholic study emphasised that majority of the respondents started drinking due to peer influence, work tension. They have



psycho social problems such as anxiety, depression, social recognition, family conflicts. So the department organized awareness programme on “alcoholism” among tribal adolescents during tribal camp at Vellambi. Further the researcher met the tribal adolescents and explained the impacts of alcoholism and also it was reported to Panchayat president and family members of the adolescents. It paves the way to refer the families of alcoholism to de-addiction centres for getting treatment of the alcoholic people.

The outcome of the Transgender research identifies so many issues like transphobia and discrimination in all aspects of life, problems with regards to housing, harassment and violence, experience bullying in school, discrimination at work place, portraying negatively in media, social stigma health and social care needs of trans people are currently not being adequately met. So the department organized seminar on “transgender problems” to discuss the transgender issues like quality of life, anxiety, depression, loneliness, isolation, sexual abuses, avoidance, family problems, financial problems and social problems. The researcher submitted the project copy to the agency Transgender Suraksha Project, Dale View, Punaloor. They assured that the agency takes remedy to overcome the transgender problem.

The students undergone field work in hospitals and palliative care unit study the problems of the patients like cancer and diabetic patients. It gives direction to do analyse their anxiety, stress and depression and their problems in their projects. They found that the patients with cancer suffering from mental health issues like anxiety, stress and depression, financial problems and family problems also. Those studies were published in international journal (Indian Place Names) also. In order to create social responsibility on cancer awareness, students organised five awareness programmes among the community dwellers. The department initiated to submit report to CSI Medical Mission Hospital (International Cancer Centre), Neyyoor. The institutions take necessary steps to follow the suggestions given by the students. Referral and advanced treatments are preferred to the affected respondents.

The department followed many social work intervention strategies to sensitize the community by organizing programmes such as rally, gender campaign, awareness programmes, street play, role play, group activity, mime show. The research findings of student’s research helped the department for conducting extension activities, Workshop, seminars. The social work department in association with different voluntary organizations and organizing extension activities like Gender campaign, Election Awareness Programme, Cancer Awareness Programme, Awareness Class on Personal Hygiene, workshop on transgender struggles and

challenges, Drug awareness work experience programme, Violence against Women and Laws to Prevent Them, Mobile Addiction and Substance Abuse, and Eliminating of TB. It created awareness on contemporary issues to the village people and also the students learned the need of social work intervention. The above-mentioned programmes were organized for school student's college students, SHGs, and community people.

### EXTENSION ACTIVITIES

Academic Year	Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
2017-2018	Gender Campaign	Kudembashree District Mission	Community Organisation	10-02-2018	2
	Election Awareness Programme	Azhagiyamandapam Community	Community Organisation	17-2-2018	3
	Cancer Awareness Programme	Manjathopu	Community Organisation	21-2-2018	3
	Community Development campaign	Ornooramvayal	Community Organisation	25-2-2018	3
	Cancer Awareness Programme	Panangode, Peyad	Community Organisation	27-2-2018	1
	Free Eye Check Up Camp	karumanoor	Community Organisation	13-3-2018	3
	Free Medical Check up	KakkamoolaNursary School	Community Organisation	17-3-2018	2
	Plastic Awareness Class	PullentheriAnganwadiKraakonam	Community Organisation	24-3-2018	3
2018-2019	Awareness Class On Personal Hygiene	Sub CenterAdimalathura	Community Organisation	13-2-2019	4
	Awareness on Alcoholism	Puravilai Village	Community Organisation	22-02-2019	4
	Drug Awareness work experience programme	Govt U.P.S. Thampanoor	Community Organisation	25-02-2019	2
	Awareness Class On Behavioural Stages In Life-Span(A Psychological Study)	PanvoorPanchayath	Community Organisation	05-03-2019	2

<b>2019-2020</b>	Awareness Class : Life Skills	Pratheeksha IRCA Shangumugam	Community Organisation	18-02-2020	3
	Less drinking More Thinking	Holy Family Forane Church Campus	Community Organisation	21-02-2020	3
	Cancer Awareness Programme	Community Hall, Periaivilai	Community Organisation	03-03-2020	1
	Cancer Eradication	Enayam	Community Organisation	07-03-2020	1
	Free Eye Medical Camp	Parakkai Government Middle School	Community Organisation	17-03-2020	2
	Violence Against Women And Laws To Prevent Them	RMP Hall, Kozhiporvilai	Community Organisation	20-03-2020	3
<b>2020-2021</b>	Eliminating of TB	NSS	Awareness	10-03-2021	148
	Mobile Addiction and Substance Abuse	Arunachala Higher Secondary School, Thiruvattar	Community Organisation	16-03-2021	3
	Health And Hygiene During Covid 19	Mitraniketam , vellanadu Trivandrum	Community Organisation	19-03-2021	2
	Psycho Social Support for Children	SnehaJyothi Child Development Centre, Malaicode	Community Organisation	29-03-2021	3
	Prevention of Substance Abuse	Social Work Department	Webinar	11-08-2021	35
	Arumbugal Rural Camp-2021	Social Work Department	Rural Camp	24/10/2021 to 31/10/2021	43

2017-2018



Gender Campaign



Election Awareness



Cancer Awareness



Survey



Village Awareness



Medical Camp

2018-2019



Medical Camp



Awareness on Alcoholism



Drug Awareness



Behavioural Changes in life styles



Behavioural Changes in life styles



Child line programme

2019-2020



Awareness on Less Drinking and more Thinking



Awareness on Cancer



Cancer Awareness



Eye Camp



Violence against Women-Awareness



Drug Awareness

2020-2021



TB Awareness Programme



Mobile Addiction Awareness



Psycho Social Support



Awareness on One stop Centre

2021-2022



Poshan Abiyan Programme



International Day- Violence against women



Electopathy



Child Line Programme

ORGANISED WORKSHOPS/SEMINARS/WEBINARS

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE, KALIYAKKAVILAI.**  
 THE DALE VIEW INTEGRATED REHABILITATION CENTRE FOR ADDICTS  
**NATIONAL Seminar**  
 on  
**Act of treachery in cyber world**  
 Organised By  
**DEPARTMENT OF SOCIAL WORK**  
 In Association with  
**THE DALE VIEW**  
 Punalal  
 9<sup>th</sup> MARCH 2018  
 VENUE: SEMINAR HALL, NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE, KALIYAKKAVILAI

Best Compliments From...  
**Dr.Kalam Smriti International Museum @ The Dale View**  
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**Department of Social Work and Research Centre**  
 ORGANIZES  
 Webinar  
 on  
**"Multistakeholders Participation in Crisis Management during the COVID-19 Pandemic and Beyond"**  
 Resource person  
**Dr. Sigamani Panneer**  
 Professor and Head,  
 Department of Social Work,  
 Central University of Tamil Nadu

**JULY 14**  
 2020  
 Event Meeting  
 10 am - 11 am

Webinar Live On  
 Zoom

Registration Link : <https://forms.gle/7uZ2vX3u5TL4FCZFG6>  
 You Tube Link : <https://www.youtube.com/watch?v=UcK257n6k8BhIv4hKknd5u5TQ>  
 Mrs. S. Mary Pichai, JIOD, Dept of Social Work  
 Mob: 7208339232  
 Email: naajilsocialwork@gmail.com  
 No registration fee  
 E- Certificate will be provided for all the Participants

**WITH WARM REGARDS**  
**Rev. Fr. M. Eckermens Michael**  
 Secretary & Correspondent  
**Dr. A. Meenakshi Sundara Rajan**  
 Principal

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2020 MARCH - 18  
Wednesday @ 10.00 am  
Venue : Seminar Hall, Nanil Catholic College, Kariyakkavilai

Global Peace UN75  
SHAPING OUR FUTURE TOGETHER

INTER - GENERATIONAL DIALOGUES ON -  
**P**RESENT MINDSET OF YOUTH  
Global Perspective - 2020

Organised by  
Department of Social Work

DR. SHAJU DAVID ALFI  
Chairman  
Dr. Kalam Smriti International

MRS. MARY MERLIN JAMES  
Founder - President  
Peace Alliance for Women, India

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE**  
NEDUMCODE, KALIYAKKAVILAI - 629 153,  
KANYAKUMARI DISTRICT, TAMILNADU

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE**  
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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE

Organizes  
**WEBINAR ON**  
SOCIAL WORK RESPONSE AND INTERVENTION DURING COVID-19  
**PANDEMIC**  
MAY 29  
Event Meeting Time  
2.00 PM - 3.00 PM

Resource Person  
**MARY MERLIN JAMES**  
Founder - President  
Peace Alliance for Women, India

CONTACT US  
Mrs. Mary Peltz, MCO, Department of Social Work,  
Mob: 7305392632  
Email: marj@socialwork@gmail.com

Webinar Live ON  
For Online Registration: <https://forms.gle/Qvg2x7E8DTbSmuf8>

No Registration Fee, E-Certificate will be provided for all the participants

PIKTOCHART

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE KALIYAKKAVILAI**

DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
ORGANIZES  
VIRTUAL SKILL DEVELOPMENT PROGRAMME 2020  
FOR FIRST MSW STUDENTS

**AUGUST 28 2020** Time 10:00 AM- 11:00 AM

THEME: ENHANCE YOUR BOOK OF LIFE

Resource person Dr. Albin Madan Raj,  
Dean and prefect of Christ hall seminary, Madurai

**Programme schedule**

- Prayer song
- Welcome address
- Vote of thanks
- Rev. Fr Rajesh Philip Anand (1st MSW)
- Harish Chandran (1st MSW)
- Thanisha Livinski (1st MSW)

Master of ceremony :Herlin Joyal (1st MSW)

<https://meet.google.com/ewf-jzpr-qpr>

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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
IN ASSOCIATION WITH VAZHAI FOUNDATION  
ORGANIZES  
WEBINAR  
ON

**PREVENTION OF SUBSTANCE ABUSE**




Resource Person  
Ms. Shalini John  
Clinical Social Worker  
TTK Chennai

**AUGUST 11  
2021**  
12PM-1PM

 <https://meet.google.com/rbo-jdpi-jmm>

Rev. Fr. M. Eckermens Michael  
Secretary

Dr. A. Meenakshi Sundara Rajan  
Principal


Rev. S. Mary Pelsit  
Head Dept of Social Work

NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE  
Kaliyakkavilai, K.K. Dist -629153.  
Approved by the Government of Tamil Nadu  
Affiliated to Manonmaniam Sundaranar University, Tirunelveli  
Accredited by NAAC with 'B' Grade., Approved by UGC Section under 2(f) & 12(B)

DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
ORGANIZES  
WEBINAR  
ON


**INTELLECTUAL PROPERTY RIGHTS**

Resource Person



Dr. E. Enanala Periyar,  
Assistant professor  
Department of Criminology and Criminal Justice,  
Manonmaniam Sundaranar University, Tirunelveli

August, 28 2021 09:00AM- 10:00AM

 <https://meet.google.com/jbw-cwmr-par>

Rev. Fr. M. Eckermens Michael  
Secretary

Dr. A. Meenakshi Sundara Rajan  
Principal

Mrs. S. Mary Pelsit,  
Head Dept of Social Work

NANJIL CATHOLIC COLLEGE OF  
ARTS AND SCIENCE  
KALIYAKKAVILAI

JUSTICE & HOPE

DEPARTMENT OF SOCIAL WORK AND RESEARCH  
CENTRE  
ORGANIZES  
WEBINAR  
ON

**UNDERSTANDING  
THE  
DIFFERENTLY ABLED**



speakers

MARCH 1  
2021  
10:30 AM-12:30 PM

Mr. Sandeep Paul  
project coordinator  
Justice and Hope

Mr. Jim Elliot  
PMR Manager  
Operation Equip India

GOOGLE MEET  
<https://meet.google.com/ewf-jzqr-qcc>



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DEPARTMENT OF SOCIAL WORK AND RESEARCH CENTRE  
ORGANIZES  
INTERNATIONAL WEBINAR  
ON

**MENTAL HEALTH AND QUALITY OF LIFE DURING  
COVID 19**

RESOURCE PERSON



Dr. Vanitha Innocent Rani, MSc(N),  
Ph.D(N),  
Associate Professor in King Khalid  
University,  
Saudi Arabia.

JULY  
31  
2021  
Time: 11am -12pm

 <https://meet.google.com/crj-gbdjg-skx>

Rev. Fr. M. Eckermens Michael  
Secretary

Dr. A. Meenakshi Sundara Rajan  
Principal

Mrs. S. Mary Pelsit  
Head Dept of Social Work



**CRITERIA - IV**  
**INFRASTRUCTURE AND LEARNING RESOURCES**

**Infrastructure of department**

- The department has separate staff room.
- The department has fully utilizing infrastructure and learning resources.
- Separate classrooms were provided for specialisations.
- Its easy accessibility to the learners and the faculty help in smooth functioning of the department.
- Department has sufficient ventilation and lighting facility.

**(a)Infrastructure for teaching resources**

- Classes are scheduled for optimal utilization of the available physical infrastructure.
- Department has two fully ICT enabled Classrooms with projector facilities and the department also owns a computer. This can be utilized by staffs as well as students.
- The department has been utilizing computer lab of computer science department for organizing webinars.
- Sufficient number of computers is there to organize webinars.
- Department conducts state level seminars and competitions at seminar hall which can accommodate more than 250 students.
- Campus is under the surveillance of CCTV cameras.
- All the campuses are Wi-Fi enabled.
- Internet at a speed of 100Mbps provides access for internet browsing requirements.

**(b)Infrastructure for learning resources**

- Learning Resources include resources and infrastructure required for class room teaching,
- Furniture available in the class room is suitable for sound learning
- The department permits the students to access Wi-Fi for online examinations, downloading question papers, attending webinars and online classes.
- Students also utilize Language labs with student consoles and language lab software and digitized audio and video material to develop interactive language skills.
- Students are using department computer to get verse in MS office, excel and Photoshop.
- The classrooms were equipped with modern facilities and learning resources to achieve academic excellence.

**(c)Departmental library**

The department maintains a departmental library for immediate reference by their staff, students and scholars. Department library was established in the year 2013-14. students are

utilizing the library till its establishment. Books are available to students according to the syllabus. The books are collected through all the available sources even from students and kept at the department. The library includes 28 books related to subjects, 111 dissertations, 445 Field projects, 4 camp reports, and activity reports for reference. The detail regarding books has been maintained in department computer. The department staffs will even contribute their personal books to students for reference.

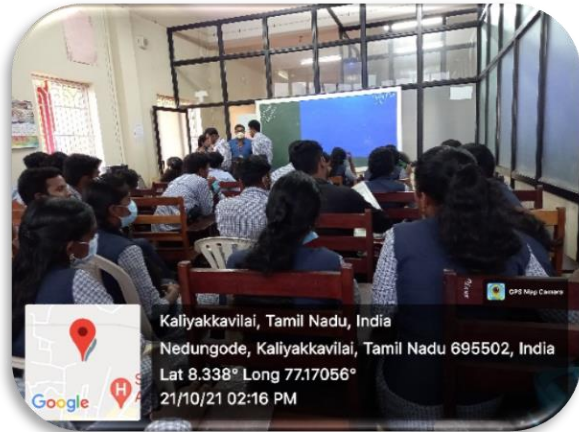
### **Infrastructure for extracurricular activities**

The department has utilized facilities for supporting extracurricular activities related to Culture, creativity, arts and recreation. Auditorium can accommodate more than 2000 students. Auditorium was used by other departments. Like that the department of Social Work also utilizes the auditorium for conducting Literary and cultural events. The department students make use of auditorium by participating in various celebrations and events organised by college.. After class time the department students make use of gymnasium and playground to hone the skills in the respective games as well as to enhance the physical fitness. The department floor is facilitated with water purifier for students/staff members. In the College library separate section was allocated for social work books, journals, e-books, and e-journals, 303 books, and 24 journals related to social work was available in the library. Inlibnet is subscribed and majority of students are making use of inlibnet facility. As per the university curriculum the department uses practical's for participative and experiential learning.

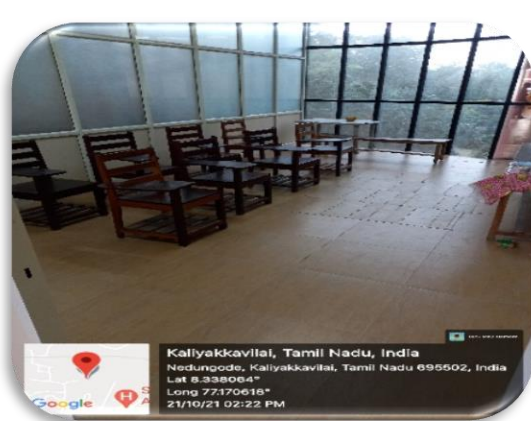
### **Documents maintained**

The calibration of all the equipment is done by the department at the beginning of the academic year. Stock register is maintained yearly. There is also a separate register for computer usage by students in order to ensure the smooth maintenance and utilization of resources. The maintenance of physical, academic and support facilities are carried out by the departments and care has been taken to keep the equipment, machine in working condition. In case of breakdowns Complaint register is kept at college office. All the complaints regarding computers and other electrical works are rectified within stipulated time by concerned staffs.

## INFRASTRUCTURE OF DEPARTMENT



## CLASSROOMS FOR SPECIALISATIONS



## INFRASTRUCTURE FOR TEACHING RESOURCES

### ICT ENABLED CLASSROOM



## PROJECTOR



## FURNITURE



## UTILIZING COMPUTER LAB FOR ORGANIZING WEBINARS.



**UTILIZING SEMINAR HALL FOR CONDUCTING STATE LEVEL SEMINARS  
AND COMPETITIONS**



**INFRASTRUCTURE FOR EXTRACURRICULAR ACTIVITIES**

**UTILIZING AUDITORIUM FOR CULTURAL EVENTS**



## BOOKS AND JOURNALS

Following books are donated to library from various staff members

TITLE	AUTHOR	No. of Cop	PRICE	Donated Staff Name
C++ Oriented programming using	Agadey	1	250	Shudok
Computer Arithmetic Algorithms	Israel Korean	1	295	v
CC++ Practical Suite	Feroutan	1	415	v
Practical in Electrocardiology	Mctarlane	2	415	v
Mathematical Principles and Application in	Carol	1	495	v
Statistics and Biostatistics	John Jothi Prakash	50	4000	John Jothi Prakash
Let's Speak English With Funny and Ac	Sebastian	1	225	Sebastian
Java Complete Reference Java-2	Herbert Schildt	30	3640	Computer Dept staff
My Father	Pope Francis	1	50	Dr. Lakshmanan
Practical Sindhalai	Nanjil C. Lakshmanan	4	33	Dr. Lakshmanan
Education and Community Service for a	V.M. Selvamony	1	150	Fr. Rajeswaran
Practical and Mysal, Suite	Joice Park	1	1200	Scholar
Practical Course	Ben Forta	1	2002	v
How to do Everything with PHP and MySQL	Akrameswari	1	1849	v
Psychiatric Social Work	Nimhandis	1	301	v
Psychiatric Social Work	Nimhandis	1	301	v
Practical Book of Psychiatric Social Work	Nimhandis	1	525	v
ICT II Paper	Unk	1	600	v
ICTPS HHO Office Assistant Multipurpose	Unk	1	375	v
ICTPS HHO Office Assistant Paper II	Surendar Singh	1	1541	v
ICTPS HHO Office Assistant Paper I	Surendar Singh	1	500	v
ICTPS HHO Office Assistant Paper I	Paul Chandrasekhar	1	230	v
ICTPS HHO Office Assistant Paper II	Latha Flower	1	475	v
ICTPS HHO Office Assistant Paper I	Kerna Bindoo	1	200	v
ICTPS HHO Office Assistant Paper I	Kerna Bindoo	1	150	v
ICTPS HHO Office Assistant Paper I	Bhania	1	50	v
ICTPS HHO Office Assistant Paper I	Kerna Bindoo	1	50	v
ICTPS HHO Office Assistant Paper I	Nimhandis	1	50	v
ICTPS HHO Office Assistant Paper I	Nimhandis	1	50	v
ICTPS HHO Office Assistant Paper I	Nimhandis	1	50	v
ICTPS HHO Office Assistant Paper I	Nimhandis	1	50	v

www.naijee.ac.in Mobile: 8903013388 987663288  
E-mail: naijee@naijee.ac.in www.naijee.ac.in

29.08.2017

To: **Dr. E. Jothi Prakash**  
Manager (Publications),  
Tata Institute of Social Sciences,  
P.O. Box. 8313, Denaar,  
Mumbai - 400088

Sir,

Sub: Purchase of book and journals, - reg.

We request you to subscribe the following journals for the year 2017.

Sl.No	Book Serial No.	Details	Price (Rs.)
1	B-84	Family and Interactions, M. Oweil	180.00
2	B-102	Social work with mentally disabled children and their parents, L. Shetty	40.00
3	B-105	An Introduction to Social Case Work, Grace Mathew	350.00
4	WP-2	Curriculum Building in Disaster Management, J. Anantha and S. Senthil	50.00
5	WP - 7	Psycho-social support and mental health services in disaster, S. Senthil and J. Anantha	50.00
6	WP - 8	Vulnerability I Disaster Disaster, J. Anantha	50.00
7	Oct 30, 71(4)	Since Emerging Squares for Social work practice part - L, B. Gopal Prasad	200.00
8	April 09, 70(2)	Training family Counsellors in Contemporary India, L. Kanchan	200.00
9	Jan 04, 65(1)	Social work Knowledge Development and dissemination, M. Desik	175.00
10	April 00, 61(7)	Social Work Education in Facilitation of Prof. Armuty	175.00
		<b>Total</b>	<b>1350.00</b>

The Subscription fee for the above journals for the year, 2017 is sent as Demand Draft for Rs. 1350/-.

Thanking You,  
Yours faithfully,  
**Dr. E. JOITHI PRAKASH**  
PRINCIPAL  
Naijee Catholic College of Arts & Science

## ICT USAGE REGISTER

(1.97 MB) 4.3.2 ict usage.pdf

Computer usage  
2017 - 2018 [O.D.D SEM I]

11 / 15

S. NO	Name	Class	Date	Time	Topic
1	Pavithra	II MSW	12-6-2017	2:00-2:45	Test on Learning disability
2	Sabitha	II MSW	22-6-2017	2:00-2:15	Intelligence test
3	Fr. Cruzill	II MSW	28-6-2017	2:15-2:45	Conflict
4	Akhya	II MSW	4-7-2017	2:20-2:30	Psychological test
5	Anisha	II MSW	10-7-2017	3:00-3:30	Psychosocial
6	Shyama Mh	I MSW	26-7-2017	3:00-3:30	Values & ethics of social work
7	Shali J.S	I MSW	28-7-2017	2:15-3:00	Prostitution
8	Tiji B	I MSW	2-8-2017	1:45-2:20	Prospects and problems of social work profession into child labour
9	Surya R	I MSW	16-8-2017	2:45-3:30	Child labour
10	Latha	II MSW	22-8-2017	9:00-2:00	Mental ability test
11	Neethu BI	II MSW	5-9-2017	2:20-2:45	Personality test
12	Lifin	II MSW	22-9-2017	2:45-3:00	Reaction to stress
13	Mjay Lovelin	II MSW	25-9-2017	1:45-2:00	Anxiety
14	Shalu John P	I MSW	5-10-2017	2:45-3:30	Guidelines
15	Sreejith B	I MSW	11-10-2017	2:00-2:30	International Social Work
16	Linka P	I MSW	19-10-2017	2:15-2:30	Family Welfare
17	Sherry J	I MSW	16-11-2017	3:00-3:30	Social disorganization

Department of Social Work  
Naijee Catholic College of Arts & Science

## CRITERIA V

### STUDENT SUPPORT AND PROGRESSION

#### Academic Support

Most of the students are coming from I generation and the occupations of the parents are unskilled workers. So preparing the students to excel in academic field and co-curricular activities are important part in student's support. The class teachers analysed their strength and weakness, opportunities and threats immediately admitted to the department. It enables to find out the family background, desires etc.

The students are advised to use college library as well as department library. e books were given to the students to refer and prepare notes. Students were given training on study skill development since they came from different disciplines. The department renders **mentoring** programme. While mentoring, the students expressed their difficulties in studying their subjects and balance their workload. The mentor-mentee discussed the solutions to their problems. Special coaching is given to the students to develop their exam skills.

The students were asked to prepare academic plan to submit their assignments and seminars. While organising seminars, conferences, community organisation programmes the students are divided into different **committees** and the records are maintained in the department. Sometimes the students might not know to balance their work load. In that situation personal counselling has given to students. The students develop curiosity to know different social issues when they attend camp. The **rural camp** as a learning component and students were divided into different committees like Pre-Camp Committees, On-Camp Committees and Post-Camp Committees. Student's performance was evaluated by the faculty members after completion of each programme. They apply the theoretical knowledge what they have learned in the classroom in the field. Especially the students apply all six methods of social work in the field. Hence they develop scientific attitude and analytical skills. Moreover, they build good rapport with fellow students as well as staff. This paves the foundation for doing concurrent field work, case study, community organisation programme and research mind. The students were advised to take covid protocols before going to concurrent field work during pandemic situations. The students were encouraged to select best organisation to do their concurrent field work, and internships.

One of our students (Nandu S.Das) selected for the **MGNCRE Rural Internship Programme** 2021-22, arrangements and administrative support for MGNCRE, Hyderabad for one month. The staffs motivate students to present papers and publish articles. One of our student (J..Jeba Cristy) published article in international journal (Indian Place names) and presented paper also. Besides that, all staff motivating students to get university ranks. Our department continuously getting university rank and representation on academic and administrative bodies.

2016-18 Steffina (student of MSW) represented in board of studies meeting held in the M.S University.

2020-21 Sijitha (student of MSW) represented in board of studies meeting held in the M.S University.

### **Non-academic Support**

All the activities are carried out by department students. The students were divided into different committees and motivate the students to initiate all the activities in the department. So, they develop leadership skill and responsibility. The department selects staff and student coordinators for each programme and motivating the students to participate in all non-academic activities. Staff coordinators give practice to students to win in cultural and sports competitions. We invite experts from outside and arrange class to develop leadership skills, self-esteem and self-confidence during camp every year.

The staff motivated the students to mobilise Rs 50000 during Okhi cyclone. This collected amount was handed over to the college. The staffs direct the students to do voluntary services like telephonic counselling, distributing food, sanitizers, mask and gloves during covid pandemic situations. Staffs encourage the students to do non-voluntary services like telephonic counselling and so on. Nandu S.Das and Anunadhan Pillai J S are selected by DISHA for doing **telephonic counselling** after the class on daily basis.

Our department students actively participated in Christmas carol competitions; Pongal competitions organized by our college and won prizes every year. They participated in poster making competitions and **won prizes** organised by NIMHANS. The department of social work organized competitions on gender issues and health related competitions like competitions on sexual harassment, elimination of TB, low flame cooking competitions in collaboration with Government agencies and private organizations for our college students as



well as other college students. Our department students won prizes. Our students participated competitions conducted by other departments of our college. They won prizes for little art attacks, FLIP-FLOP etc. Our students participated in music competition organized by Narcotic Control Bureau-Ministry of Home affairs, New Delhi and received appreciation award.

Physical education department organises intramural competitions on **sports** day every year. Our department students participated in that competition and won prizes. Besides that, our students participated in athletic, cricket and kabadi tournaments for university selection.

### **Welfare measures**

Students' welfare schemes like financial support for the needy students were provided. The staffs find out the sponsorship and directed the students to get financial support.

There were 3 students benefitted from **Post Matric Scholarships** Schemes Minorities C.S provided by the government since last five years. Total amount received was 20500.

There are 11 students (4%) benefitted by scholarships and free ships provided by the institution besides government schemes during last five years. The institution contributed Rs.53,300 for the welfare of the economically downtrodden students since last five years.

Students also mobilized money and helped two poor students namely J. Mehala and P.Albert. Mrs. J. Mehela, II MSW student getting financial support monthly Rs.1000 from Aloysius.L and D.P.Kiran Supported Rs 9000 for Remitting the 4<sup>th</sup> term Fees. Trivandrum Social Service Society (TSSS) Provided Rs.15000 financial assistances for her education.

The faculty members also contributed Rs 97,900 for six students to remit their exam fee and also tuition fee. During the Christmas season 2019, 2 female students are selected as a Christ child and the department staffs together contribute financial help.

Our student's address their academic and non-academic issues to the class teachers and HOD respectively. The students made complaints to the class leader. The class leader addressed the issue to the class teacher. The class teacher and head of the department discussed the issues like office related issues (Academic Matters – Issues related to marks, mark statement, readmission and other examination related matter, Transfer Certificate etc.) with the students and solved. The head of the department discussed the issues like Financial Matter – relating

to dues and payments - Administration Matters – Infrastructure related, food, sanitation, transport to secretary and principal and solved.

The students faced lot of challenges in doing concurrent field work during Covid19 pandemic. They did not get permission to undergo their concurrent field work. The HOD wrote a letter to the university through principal and the university directed the students to do field work nearby community.

The students who are identified with frequent absenteeism, late comers, and difficulties in coping with the MSW course and rules and regulations of the college were counselled by the staff. The HOD and class teachers invite the parents and educate them in this regard. Here the parents also understand about the course. So the students are getting emotional support. The records also maintained by the staff.

The department organizing orientation programmes, personality development classes, seminars, presentations, report preparation, group discussion, debate and Quiz Programmes. The students are motivated to participate in that programmes and credits and appreciation were given by the staff. After attending orientation programme, the students raised many questions related to structure of the curriculum, observation visits and field work details. All the doubts were clarified by the staff and collect feedback about the course.

Department of social work organises competitive examinations, career counselling programme, soft skill development programme, yoga and meditation, personal counselling, bridge courses. The department regularly organising programmes to develop communication skill, rapport building skill, reporting and documenting skill for students. In addition to that the department provides life skills also by organising health related programmes.

### **Student progression**

After graduating from MSW, eight students joined MPhil course at our college and only one student joined in other college for studying MPhil course. One student joined in PhD programme in our college.

Totally 173 students benefitted from competitive examination and one student qualified for NET examination. The department gives individual career counselling and group counselling. The students are benefitted from career counselling programmes also.

## Alumni engagement

The department of social work has an Alumni Association for building strong bond between alumni and present students. The alumni of our college give support to the students through interaction, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the institution and its alumni. Alumni meet is arranged on third week of March every year. The alumni of our college, who are working in various organisations helping to arrange study tour, tribal camp, block placement, concurrent field work and placements. Alumni of our college were included as members in the Board of studies of and they are invited for meetings at the university and they interacted with their teachers and express their suggestions on curriculum revision. Few alumni of our college gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses. Alumni meets are arranged in March 2017, 2018 and 2019 and documenting the evidence in the note. But we couldn't conduct alumni association in 2020-21 due to COVID 19.

## SCHOLARSHIP FROM THE GOVERNMENT

Year	Name of the scheme	Number of students benefited by government scheme and amount		Number of students benefited by the institution's schemes and amount	
		Number of students	Amount	Number of students	Amount
2017-2018	Scholarship from the Institution			2	13000
2018-2019	Scholarship from the Institution			1	5000
2019-2020	Post Matric Scholarships Schemes Minorities C.S	2	12000		
2019-2020	Scholarship from the Institution			2	10000
2020-2021	Post Matric Scholarships Schemes Minorities C.S	1	8500		
2020-2021	Scholarship from the Institution			3	17000
2021-2022	Scholarship from the Institution			3	8300

## SCHOLARSHIP FROM THE INSTITUTION

Year	Name of the student beneficiaries	class	semester	amount	Percentage %
<b>2016-17</b>	Cyril Mesvin	I MSW	Odd	5000	5
	Jency P.M	II MSW	Odd	5000	41
	Arun Raj S	II MSW	Odd	5000	
	Lenesh R.H	II MSW	Odd	5000	
	Salu John R	II MSW	Odd	5000	
	Vineesh W.A	II MSW	Odd	5000	
<b>2017-18</b>	Nisha C.R	I MSW	Odd	4000	8
	Pascalis V	I MSW	Odd	4000	
<b>2017-18</b>	Pascalis V	I MSW	even	5000	4
<b>2018-19</b>	Manoj B	I MSW	odd	5000	3
<b>2019-20</b>	Manoj B	II MSW	odd	5000	3
<b>2019-20</b>	Aloysius L	IMSW	even	5000	5
<b>2020-21</b>	Aloysius L	II MSW	odd	5000	9
	Albert P	II MSW	odd	3000	
<b>2020-21</b>	Mekhala J	II MSW	Even	4000	9
	Aloysius L	II MSW		5000	

## FINANCIAL SUPPORT TO STUDENTS



**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE**  
Kaliyakkavilai K.K. Dist -629153

Ph: 04651 244788, 8903013368, www.nanjilcatholiccollegekk.com

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### Mentoring Register

Name of the Mentor :..... Krishna Prasad K.R......  
 Designation :..... Asst. Professor.....  
 Department :..... Social work.....

#### List of the Mentees

S.No.	Name	S.No.	Name
01	Immanuel.V	11	Sajith.S
02	Jeffrin S.c	12	Surya.S
03	Jenibba.C.G	13	Thanisha Livinski T.A
04	Jenisha K.S	14	Tony Abraham
05	Lakshmi.R	15	Veeshma Vijayan.L
06	Lija.C.S	16	
07	Malavika A.L	17	
08	Nandu S. Das	18	
09	Rajesh Philip Anand A	19	
10	Reshma B.J	20	

  
Mentor

  
H.O.D.  
Principal

Name of the Student: Immanuel.V

Course: I MSW

Roll No: 20202102108215

### Counseling Details

Semester ..... I

Date	Purpose	Student's Signature	Parent's Signature	Remarks	Remedial Measures	Staff Signature
20/11/20	Career guidance	V. Frank		got knowledge	career counselling	J
7/12/20	Developing skills	V. Frank		Following task	ask to submit more reports	J
20/12/20	Family issues	V. Frank		Ventilated	Psychological counselling	J

Semester ..... II

Date	Purpose	Student's Signature	Parent's Signature	Remarks	Remedial Measures	Staff Signature
11/5/21	Motivated for studies	V. Frank		Improvement in studies	class tests	J
20/7	Sickness	V. Frank		-	care advice	J

## RURAL CAMP AT VELLAMBI



S. No	COMMITTEE	NAME OF THE STUDENTS
1	Programme coordinator	Coordinator: <b>Immanuel V</b> Asst. Coordinator: <b>Akash M. J</b>
2	Faculty coordinator	<b>Mrs. S. Mary Pelsit (HOD), Mr. Krishnaprasad K. R, Dr.S. Ponni</b>
3	Planning committee	Coordinator: <b>Hasafia N.U</b> Asst. Coordinator: <b>Anunadhan pillai</b> Members: <b>Maya R, Nithya NSaji, Renjith Kumar</b>
4	Finance committee	Coordinator: <b>Ashok S</b> Asst: <b>Mona Jeslin M J</b> Members: <b>Veeshma Vijayan L, Maria Anto Halvin J,</b>
5	Program committee	Coordinator: <b>Lija C S</b> Asst: <b>Bedahuba D S</b> Members: <b>Abinaya A.G, Aklin Abitha G, Jenisha K S, Aquilin Betila A, Ajisha S.M, Queen Shilpa R.C</b>
6	Public relation committee	Coordinator: <b>Ashokkumar K</b> Asst: <b>Faustin C</b> Members: <b>Lakshmi R, Athira S, Jeffrin SC, Surya S</b>
7	<b>Cultural committee</b>	Coordinator: <b>Aravind A</b> Asst: <b>Ajitha U</b> Members: <b>Thanisha Livinski T A, Reshma B J, Herlin</b> <b>Joyal G.G, Abisha M, Jenisha V.J, Anjana SKumar,</b>



## Rural camp-2021





**Ministry of Human Resource Development  
Government of India**

***Faculty Development Centre***

***Mahatma Gandhi National Council of Rural Education***

(Department of Higher Education, Ministry of Human Resource Development, Govt. of India, Hyderabad)

***Sponsored by***

*Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching*

***Certificate***

**This is to certify that**

*S. Mary Pelsit*

**of Nanjil Catholic College of Arts and Science, Manonmaniam Sundaranar University,  
Kanyakumari, Tamil Nadu**

has successfully participated & completed the Faculty Development Program and submitted the  
**Action Research Project Report on**

***'Building Emotional Intelligence and Resilience  
Case Method of Experiential Teaching and Learning'***

**17 - 21 May, 2021**

**Dr. W G Prasanna Kumar**

Chairman

Mahatma Gandhi National Council of Rural Education  
Ministry of Human Resource Development  
Government of India



File No.PR/SAP/MGNCRE/2021

Date: 22<sup>nd</sup> July 2021

To  
Sri Nandu S Das  
Kerala

**Sub: MGNCRE- Nomination for arrangements and administrative support the MG Rural Internship Programme for Swachhata Action Plan (SAP)- 2021-22 – Reg.**

Dear Sri Nandu S Das

With reference to the subject cited above, MGNCRE is pleased to inform you that you are selected for the MGNCRE Rural Internship Programme 2021-22, arrangements and administrative support for the following works/tasks for MGNCRE, Hyderabad, for a period of **one (1) month or** Date of your Joining. You are allotted to work for the Higher Educational Institutions and Swachhata concerns organisations.

**A. Terms & Conditions/Tasks Assigned:**

Make arrangements for conducting 30 District level online workshops of 120 minutes duration with administrative support. These workshops are for higher education institutions on Swachhata Action Plan in the allotted state before 31<sup>st</sup> August 2021.

**The following are the tasks to be conducted**

1. Coordinate and provide Organizing support workshops for the identified institutions
2. Fixing the date and time for the workshop.
3. Collection and colligation of Participants list
4. Photographs and newspaper clippings, if any, of the workshop along with meeting link.
5. To network with allotted Districts of the States to conduct Swachhata Action Plan (SAP)

**B. Payment and other General terms:-**

1. **An amount of Rs.1000/- per workshop** will be paid to you as Internship Stipend for carrying out the above works before 31<sup>st</sup> August and no other expenses or allowance shall be paid.
2. Payment would be made by MGNCRE within 10 working days from the date of submission of invoice and TDS as applicable shall be deducted as per prevailing rates of the I.T.Act.
3. You will be working under the supervision of Chairman, MGNCRE for all the academic activities and Member Secretary, MGNCRE for all the financial matters.

Yours faithfully,  
*Nagalakshmi*

Member Secretary



  
**NATIONAL HEALTH MISSION**  
Thiruvananthapuram



**CERTIFICATE OF PARTICIPATION**

*Mr Anunadhan Pillai*

*This is to certify that .....has*

*participated in the Refresher Training for DISHA counsellors*

*organized by National Health mission on 8<sup>th</sup> and 9<sup>th</sup> March 2022.*

  
**Dr. Asha Vijayan**  
District Programme Manager  
National Health Mission  
Thiruvananthapuram

  
09 March 2022  
Thiruvananthapuram

ASSESSING THE LEVEL OF DEPRESSION, ANXIETY AND STRESS  
AMONG THE BREAST CANCER PATIENTS IN C.S.I  
INTERNATIONAL CANCER CENTRE, NEYYOOR.

Jeba Cristy.J,

II MSW student, Department of Social Work,  
Nanjil Catholic College of Arts and Science, Kaliakkavilai,

Mary Pelsit.S,

Assistant Professor, Department of Social Work,  
Nanjil Catholic College of Arts and Science, Kaliakkavilai,

ABSTRACT

MANONMANIAM SUNDARANAR UNIVERSITY

Dr. S . SANTHOSH BABOO  
REGISTRAR

ABISHEKAPATTI  
TIRUNELVELI - 627 012

Ref.No : MSU/R/BoS/Social Work-PG/Appointment/ Mtg./2019 /0- 92) 12.06.2019

To

1	Dr.S.Samuel Asir Raj, M.S.University, Tirunelveli	Chairperson
2	Dr. M. George David , Nanjil Catholic College of Arts & Science, Nedumcode,	Member ✓
3	Dr. J. NAGARAJ, Ph.D., Ranni Anna Govt. College for Women, Gandhi Nagar, Tirunelveli - 627 008;	Member
4	Dr.R.Maruthakutti, M.S.University, Tirunelveli	Member
5	Dr.P. Madhava Soma Sundaram, M.S.University, Tirunelveli	Member
6	Dr.A.Thomas Willaim, Arul Anandar College ( Autonomous ), Karumathur, Madurai - 625 514	External Member
7	Dr.J.S.Gunavathy, Madras School of Social Work	External Member
8	Mr.Edwin Wamuel, M/s Pearl Shipping Agencies, Tuticcorin	Industrialist
9	A.Steffina 11, Selvijar 2 <sup>nd</sup> Street, Thoothukudi- 628 001 Mobile.No. 9944097103	Alumni

Sir / Madam,

**Sub:** Reconstitution of Board of Studies in PG - Appointment of Chairperson /  
Member - Meeting Intimation - reg.

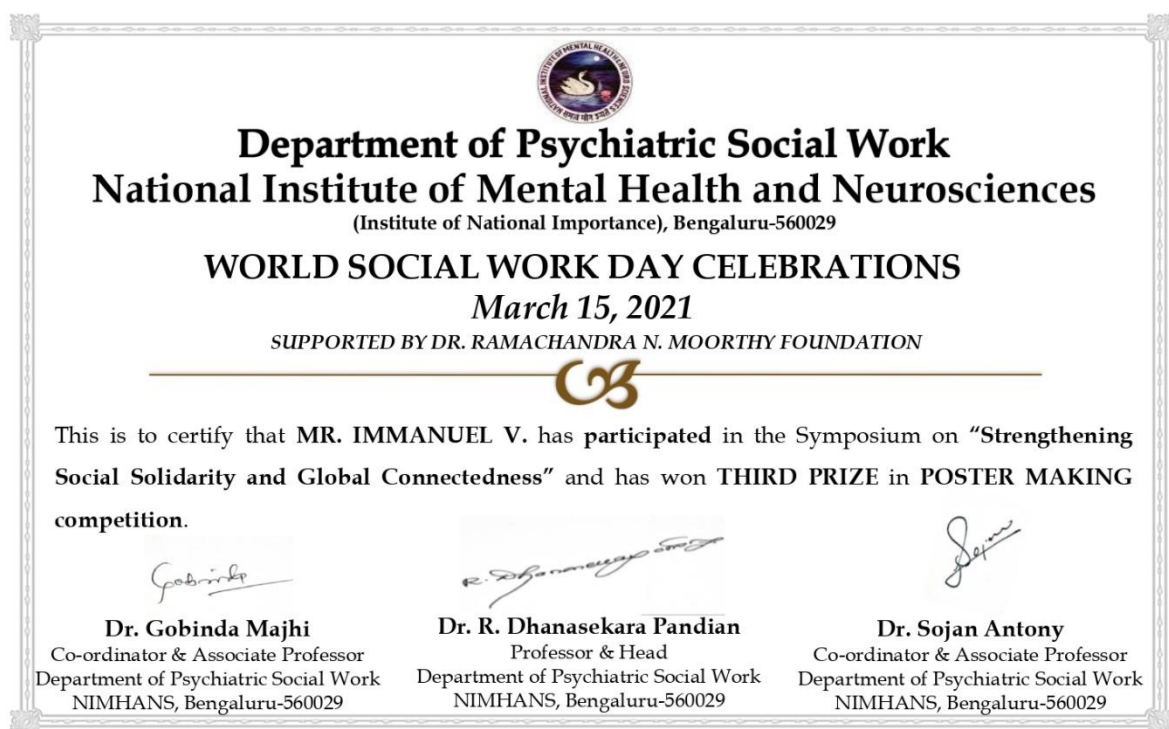
\*\*\*\*\*

I am by direction to inform that, you are appointed as Chairperson/ Member of the Board of Studies in Social Work -PG. The term of the Membership of the Board is for three years with effect from 01.01.2019 to 31.12.2021. The Chairperson is an Ex-officio member of the Standing Committee on Academic Affairs as per the Manonmaniam Sundaranar University Act 1990 Section 22-subsection 2(a) -Class I - Ex-officio Members (4).

The meeting of P.G Boards of Studies is scheduled on 21.06.2019 at 10.30 a.m. in the University Campus, Abishekapatti to frame the course structure, syllabi and scheme of examination of the programmes online with State Integrated Board of Studies recommendations so as to implement the same from the academic year 2019-2020 onwards.

TA/ Sitting fee will be paid as per the University norms. Lunch will be provided to the Members.

-- 2 --





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NATIONAL TUBERCULOSIS ELIMINATION PROGRAMME		
KANYAKUMARI DISTRICT		
TB UNIT EDAICODE		
<u>LIST OF CHIEF QUESTS PARTICIPATED TB AWARENESS PROGRAMME</u>		
DATE : 10.03.2021		
PLACE : Nanjil Catholic College of Arts & Science		
NAME OF PROGRAMME : TB Awareness Programme and Prizes Distribution		
S.NO.	NAME	DDESIGNATION
1	Dr.Ramesh, MBBS.,DTCD.	Medical Officer - District TB Centre, Asaripallam.
2	Dr.Jasmine Priya, MBBS.	Medical Officer - TB Control, TBU - Edaicode
3	Dr.Nice Mol, BNYS.	Medical Officer - Yoga and Naturopathy, GH Kuzhithurai.
4	Mr.Venkateswaran	DPPM Co-Ordinator - District TB Centre, Asaripallam.
5	Mr.Sreekumar	Health Inspector - UPHC Kaliyakkavilai.



**NANJIL CATHOLIC COLLEGE OF ARTS & SCIENCE**  
Kaliyakkavilai, K.K. Dist -629153.  
Approved by the Government of Tamil Nadu  
Affiliated to Manonmaniam Sundaranar University, Tirunelveli  
Accredited by NAAC with 'B' Grade ., Approved by UGC Section under 2(f) & 12(B)

**Department of Social Work and Research Centre  
in Association with NSS,NACCAS**

**&  
MARVEL NATURECURE,Marthandam organize**



**"POSHAN ABHIYAN AWARENESS PROGRAM-"FOOD IS MEDICINE "**

**&  
FIRELESS COOKING COMPETITION**

**Date-30/09/21** **Venue: Seminar Hall**  
**Time 9-11AM**



Rev. Fr. M. Eckermens Michael  
Secretary

Dr.A. Meenakshi Sundara Rajan  
Principal

Dr.Nice mol BNYS,M.Sc.Applied psychology  
Proprietor,Marvel Naturecure  
&AYUSH medical officer,GH kuzhithurai

Mrs.S.Mary Pelsit.  
Head Dept of Social Work  
Krishnaprasad KR  
NSS PO







**Bruno A**  
Zonal Director

**NARCOTICS CONTROL BUREAU**

Ministry of Home Affairs  
Government of India  
Chennai Zonal Unit  
TNHB, Ayapakkam, Chennai - 600 077.  
Ph : 2682 3480 (O) 2682 2481 (Fax)  
Email : zdszu-ncb@nic.in

Dated 3.08.2020

Dear Shri R. P. Robin Raj,

I extend my warm regards for joining hands with NCB, the national nodal agency on illicit drug control for a drug free society. The song which you and your team has made is highly useful for creating awareness against drug abuse. The song has been adjudged as the best entry in Zonal Level and the same has been forwarded for National Level Competition. Kindly accept my hearty congratulations.

With regards

Yours sincerely,

(BRUNO A.)

Shri R.P. Robin Raj  
Thattarakonam  
Purayidom  
R.C. Street, Amaravila  
Trivandrum 695 122.

# ST. JUDES COLLEGE

THOOTHOR, K.K.DIST, TAMILNADU, 629176



## CERTIFICATE

This is to certify that Mr. ABDUL J of Nanjil Catholic College of Arts & Science, Kaliyakkavilai participated in the ST. JUDES COLLEGE TROPHY 2K19 DISTRICT LEVEL INTER COLLEGIATE CRICKET CHAMPIONSHIP held on 1st to 5th of August 2019.

  
DIRECTOR OF PHYSICAL EDUCATION

  
PRINCIPAL



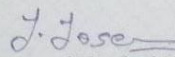
## NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE

KALIYAKKAVILAI - 629 153

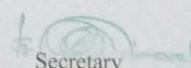
  
Sports Day  
2019 - 2020

Intramural Tournaments

This is to certify that Mr./Mrs. AHARSH RAO C.S. of I. M.S.W. has participated in the Annual Games/Athletic meet held on 14<sup>th</sup> March 2020. He / She has Secured Second Prize / Position in 5000 mts with the Performance of 21.10.13 mins

  
Director of Physical Education

  
Principal

  
Secretary

## SKILL TRAINING



## SEMINAR ON ENHANCING LISTENING SKILL



## ELECTROPATHY SKILL TRAINING



## PONGAL CELEBRATION



## CHRISTMAS CELEBRATION



## VOLUNTARY SERVICES



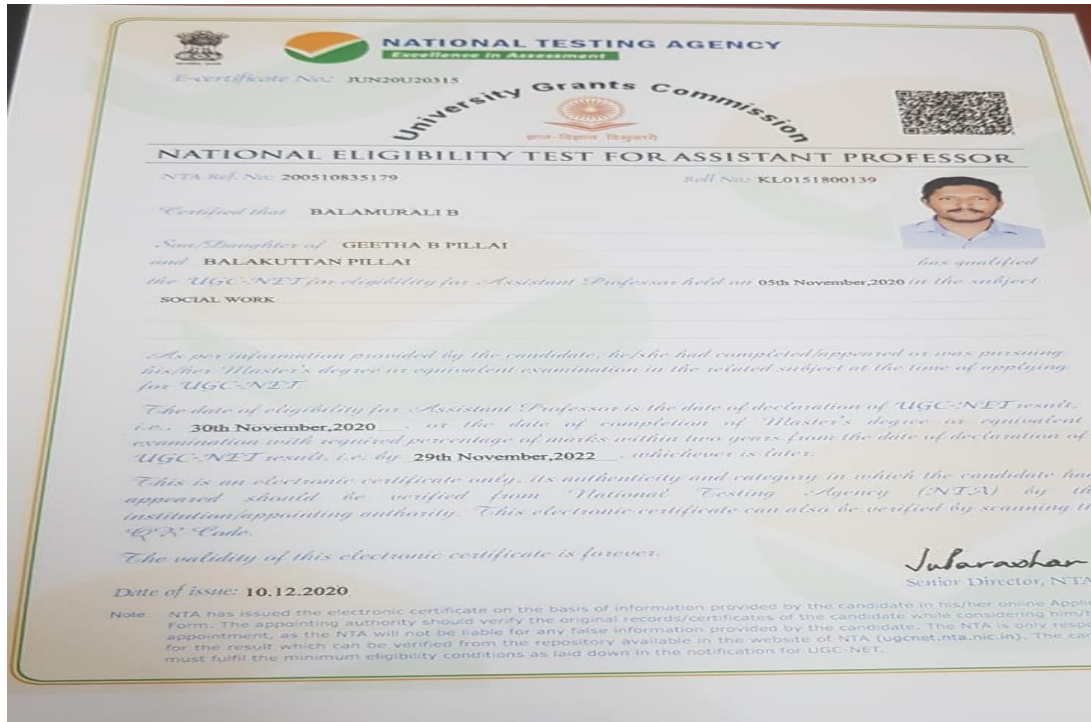
## PUBLISHING – A HANDBOOK OF KANYAKUMARI DISTRICT NGO LIST



## QUIZ, DEBATE AND GROUP DISCUSSION



Year	Name of the activity	Number of students attended / participated
2017-2018	NET Coaching	41
2018-2019	NET Coaching	51
2019-2020	NET Coaching	52
2020-2021	NET Coaching	29
2021-2022	NET Coaching	47



## ALUMNI ENGAGEMENT



## ALUMNI SPONSORED PRINTER FOR SOCIAL WORK DEPARTMENT





## CRITERIA - VI

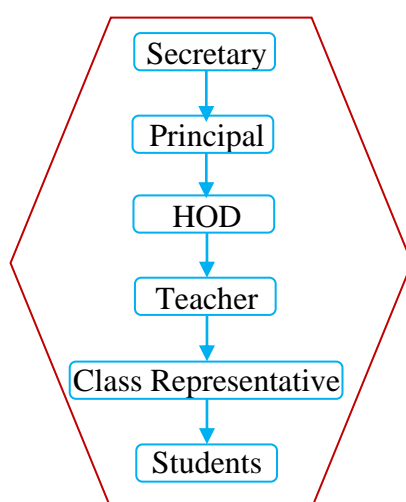
### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### Department Plan

The department prepares strategic plan taking into consideration the vision mission and objectives. Action plans are formulated, implemented and monitored by the HOD. Staff members prepare action plans for implementing quality improvements in specific areas. The department follows the following methods for effective strategic plan execution. They are,

1. Regular Staff meetings
2. Regular interaction and discussion with the students
3. Organizing Seminars, workshops, skill development and extension activities. These are implemented only by the students under the staff guidance.
4. All programmes are executed by various Student committees
4. Regular Feedback from students, Parents, Alumni
5. Regular Internal Evaluation of both academic and non-academic activities

#### Department Governance



## **Academic Governance- Department**

Head of the department governs and monitors the roles and responsibilities of department staff regarding their academic activities. Head of the department conveyed all the communication to the staff members delivered in the HOD meetings. Every semester, conducted meetings about choosing of subject papers based on their specialization, annual plan, workload and timetable. Based on the meeting proceedings, divided the roles and responsibilities of academic activities to the staff. The department meetings conducted for preparing semester plan irrespective of their subjects, course plan and course material. Discussion will be made on the completion of units based on the hours allotted by the university. If the staff members need more hours to complete the difficult portions should be discussed and decided. Frequent meetings organised to discuss about Work adjustment, academic flexibility, field work, extension programmes, documentation, staff issues, and student's issues like disciplinary issues, results, fieldwork guidance, duties and responsibilities. HOD followed democratic attitude with staff and students. The staffs are feel free to discuss the pros and cons of department activities. Finalized all the activities based on the inputs drawn from the department meetings. Sometimes, all the issues cannot be solved by the head of the department and the staff members. In that case, HOD seeks help from principal for solving academic issues. Teachers should submit leave form prior to the date of leave. They should inform to HOD, Principal for taking leave. Leave form should be signed prior or next day, Principal and Secretary and it will be submitted to office manager. Absent teacher's hours are adjusted with other teachers and work adjustment register is maintained.

## **Decentralisation of department activities**

The Department Head is responsible for to look day-to-day administration of the department. The class teacher monitored all the academic activities of the students. The class in charge will be given to the staff for the whole batch. Class teacher is responsible for controlling absenteeism, collecting leave letter, answering academic queries, college communication, identifying learning disability, identifying talents, announcing all academic and non-academic activities and programmes with the concerned Class. Decisions taken in the meetings are communicated to the students through the class teacher. If the class teacher identified any issues regarding disciplinary issues, regarding college fees reduction, the class teacher sends the students to meet Had of the department. Enquired the matters. Depends on the issue, class teacher conveyed the issues to the parents and take necessary action with the

support of Principal and Secretary. If the issues are not serious, counselled the students and gave chance for their behaviour change. The class teacher consulted all the student's issues and deals the personal, psychological, academic issues.

Students are not allowed to take leave for two days continuously without informing the class teacher. In that case, Students are permitted to enter the class with leave letter which was signed by their parents. Students are allowed to fieldwork with the parents' consent form. Parents are instructed to call the class teacher and Head of the department at any time regarding their Children's performance. Head of the Department discussed help from principal for solving academic issues. Principal approached University to sort out some academic issues like field work and block placement during COVID pandemic, WW results, delayed exam fee remittance, doubt clarification in mark entry, attendance entry in the exam portal.

The department convened meeting with staff and two student's representatives to discuss about the pros and cons of syllabus. Syllabus reviews are prepared and it was sent to university through Principal. This regular syllabus review meeting was helpful to prepare new syllabus. The mistakes in the new syllabus were rectified and the corrected syllabus content also received from the university. The university academic calendar also disseminated by the class teacher to students and accordingly students prepare academic plan like submitting assignments, seminar presentation, study tour, Celebrating and recognizing significant days, Community Organization programmes, Skill development programmes, rural camp, submitting field work reports, submitting project reports and summer placement.

### **Fieldwork activities**

Academic activities such as fieldwork, extension activities, rural camp, and study tour are governed by the department. As part of field work, the students are placed in Industries, Hospitals, and Civil Society Organizations for two days in a week (Tuesday and Friday) 8 hours per day and for one month. During summer vacation with a faculty guide and agency guide to understand the field realities and expectations. Field work experiences are discussed with the faculty guide and submitting the report during individual conference. The issues in the field work are reported to faculty guides. The issues are sorted out after discussing with the principal and the agency guides. Every Thursday Group conference conducted for sharing the student's field work experience. During Pandemic situation, it was very difficult to send the students to field work. In that time, consulted with Principal send letter to the university.

University gave instruction to finish the fieldwork with nearby NGOs. HOD discussed with staff members and prepared field work criteria to students. In this way, the department solved the field work issues during Pandemic.

### **Leadership**

Class representative selected based on their willingness, leadership quality skills, group flexibility by the students and class teacher. It was informed to all the staff members for further communication. The selected candidate acted as class leader for one academic year. The class representative is responsible for collecting leave letters, Submission of records, transferring department communication with the students and addressing issues to the class in charge. If any students fall in sick suddenly was reported to the class in charge and the sought help from the health department and solved. Severe problems were reported to Principal. After getting advice from the principal, it was reported to parents. Parents come to college and take care of their children. The department follows friendly relationships with the students to find their personal, psychological issues related to academic empowerment.

All the department programmes are conducted by the students. In order to develop leadership qualities, class committees are formed. Before conducting the programme, students assembled and discussed about the programme. Based on the discussion, class committee is formed for every programme in which teacher co-ordinator, student coordinator is selected. These coordinators selected the committee coordinators. The committee coordinators will select the committee members. The teacher coordinator monitors overall programme activities. All students are included in that committee. The committee members are changed in every programme. The Teachers watched and confirmed that all the students got opportunity to act as coordinators and members.

### **Roles and Responsibilities of Class Representatives**

The class teacher and head of the department discussed the issues like office related issues (Academic Matters – Issues related to marks, mark statement, readmission and other examination related matter, Transfer Certificate etc.) with the students and solved. Programmes are executed with different committees. Roles and responsibilities are divided to each committee. After ending the programme, HOD conducts evaluation meetings with students and staff members to analyze the merit and demerits of the programmes. The mistakes were identified and rectified in the upcoming programmes.

### **Non-academic Governance- Competition**

HOD announced all the sports and Cultural competition communications received from Principal. Staff and student coordinators were selected based on the interest of the students and staff. The Staff coordinators give practice to students to win in cultural Competition within or outside the college. With help of Staff coordinator, Students are divided into different committees. Committee roles and responsibilities are handed over to each committee. The Staff coordinators guide the students to prepare for the competitions. HOD monitored overall committee performance. Feedback and evaluation meetings also conducted after each programme to analyze the merit and demerits. All students were given equal chances to involve in group activities.

The class teacher found out the students who hail from poor economic situations. It was reported. Consulted with the Class teacher, and particular students find out the sponsorship and directed the students to get financial support. The students needed financial support from college also guided to meet secretary to get financial assistance.

HOD governs student's grievance cell. The students address their academic and non-academic problems to the class leader. The class leader addressed the issue to the class teacher. The head of the department discussed the issues like Financial Matter – relating to dues and payments - Administration Matters – Infrastructure related, food, sanitation, transport to Secretary and Principal and solved.

### **Governance- Alumni**

The department of social work has an Alumni Association under the control of Principal. Head of the department follows the alumni activities with the instruction of the principal. Alumni meet is arranged on third week of March every year. Students are requested to give their placement details immediately after getting jobs. It was further communicated to present students and other alumni members. All the college communications are sent through postal address and WhatsApp group and staff members in the department. Feedback about the syllabus, teacher's performance, field work, infrastructure of the college was collected from the alumni. Based on the feedback necessary changes were made in the syllabus, teacher's performance and field work. Two student representatives from alumni and all staff members analyse the strength and weakness of the syllabus. The report was prepared by the head through principal and sent it to university. After 2018, Alumni students are connected

through WhatsApp. Each batch has WhatsApp group. All the department staff and students are the members.

### **Governance- Parents**

Department conducted Parents meetings twice in every semester. Discussed about the parents meeting date and time with the principal. After getting consent from the principal, arranged parent's meetings. Parent's meetings are announced to the parents through postal. The class teacher took initiative to participate all the parents in this meeting. Before conducting parents meeting, discussed the agenda with the staff members. Secretary and Principal are participated the parents meeting and addressed the college endeavours with the parents. Parents are allowed to meet the class teacher to know their children academic progression. Academic grievances declared by the parents are sort out by the department staff. Some cases, take help from Principal and Secretary to solve the problems like tuition fee reduction, frequent absenteeism.

Above all governance helped to develop leadership skills to the students and managing the department also easy.

**ANNEXURES**  
**FIELDWORK ACTIVITES**  
**2017-2018**



2018-2019



2019-2020





## 2020-2021



## 2021-2022



# RURAL CAMP

2017-2018



2018-2019



2019-2020



**மாடத்தட்டுவிளையல் பகுதியில்  
நாஞ்சில் கத்தோலிக்க கலை, அறிவியல் கல்லூரி சார்பில்  
'அரும்புகள் கிராம முகாம்-2021'**

நாகர்கோவில், ஆக். 26 நாஞ்சில் கத்தோலிக்க கலை மற்றும் அறிவியல் கல்லூரி சமூகப் பணித்துறை சார்பில் 'அரும்புகள் கிராம முகாம்-2021' வில்லுக்குறி பேரூராட்சிக்குட்பட்ட மாடத்தட்டுவிளையல் பகுதியில் 24ம் தேதி தொடங்கி 30ம் தேதி வரை ஏழு நாட்கள் தொடர்ந்து நடைபெற்று வருகிறது. குத்துவிளக்கேற்றத்தில்



முகாமின் தொடக்கமாக கல்லூரி செயலாளர் அருட்பணி எக்கர்மன் மன்ஸ் மைக்கிள், தலைமை தாங்கி குத்துவிளக்கு ஏற்றி தொடங்கி வைத்தார். இம் மாணவர்களின் சமூகப் பணித்துறை மாணவர் வரவேற்று பேசினார். மேரி பெல்சிட் நோக்கவுரையாற்றினார். அருட்பணி நெய்யகுமார், மாடத்தட்டு விளையல் பகுதி தந்தை அலெக்சாண்டர் கில்பர்ட் தலைமை ஆசிரியர் புனித லாரன்ஸ் மேல்தலைப்பினி, மாடத்தட்டுவிளையல் மதுரை உயர்நீதி மன்ற வழக்கறிஞர் முனைவர்

சைமன் டாட்சிங் ஆகியோர் வாழ்த்துரை வழங்கினர். அன்னை ஞானம்மா கல்வியியல் கல்லூரியில் வைத்து நடைபெற்ற இம்முகாமின் தொடக்க விழாவிற்கு கல்லூரி முதல்வர் அருட்சகோதரி சாந்தி முன்னிலை வகித்தார். மேலும் அன்னை ஞானம்மா கல்வியியல் கல்லூரியின் அறக்கட்டளை உறுப்பினர்கள், கல்லூரி பேராசிரியர்கள், மாடத்தட்டுவிளையல் பங்குப் பேரவை உறுப்பினர்கள், அன்பிய ஒருங்கினையை நிர்வாகி

கள், கல்வியியல் கல்லூரியின் மாணவர்கள், சமூக பணித்துறை மாணவர்கள் கலந்து கொண்டனர். இடைஇடையே மாணவர்களின் கலை நிகழ்ச்சிகள் இடம் பெற்றிருந்தன. இறுதியாக மாணவி ஜெனிஷா நன்றி கூற, நாட்டு பண்ணாடல் இவ்வழா இனிதே முடிவடைந்தது. இதற்கான ஏற்பாடுகள் நாஞ்சில் கல்லூரி சமூகப் பணித்துறை மாணவர்களும், மாடத்தட்டுவிளையல் பங்கு மக்களும் இணைந்து செய்திருந்தனர்.

**மாடத்தட்டுவிளையல்  
நாஞ்சில் கத்தோலிக்க கலை, அறிவியல் கல்லூரி  
சமூகப்பணித்துறை சார்பில் அரும்புகள் கிராம முகாம்  
7 நாட்கள் நடைபெற்றது**



நாகர்கோவில், நவ.2 நாஞ்சில் கத்தோலிக்க கலை மற்றும் அறிவியல் கல்லூரி சமூகப் பணித்துறை சார்பில் 'அரும்புகள் கிராம முகாம் 2021' வில்லுக்குறி பேரூராட்சிக்குட்பட்ட மாடத்தட்டுவிளையல் நடைபெற்றது. 7 நாட்கள் நடந்த முகாமை கல்லூரி செயலர் அருட்தந்தை எக்சுமென்ஸ் மைக்கிள் குத்துவிளக்கேற்றி தொடங்கி வைத்தார். குத்தரங்கம் விழிப்புணர்வு கூட்டம், விளையாட்டு

போட்டிகள் ஆகியவை நடைபெற்றன. திறைவு விழாவில் மாடத்தட்டுவிளையல் பங்கு தந்தை ஜெயகுமார் தலைமையுரையாற்றினார். அன்னை ஞானம்மா கத்தோலிக்க கல்வியல் கல்லூரி முதல்வர் அருட்சகோதரி சாந்தி, துணைதலைவர் சுசைய பவுல், ஆலய செயலாளர் புஷ்பாஸ், யோகா ஆசிரியர் ஜோசப் எட்வின் ஆகியோர் வாழ்த்துரை வழங்கினார். முகாமின் முக்கிய பொறுப்பாளர்களுக்கும், சிறந்த

பங்கேற்பாளர்களுக்கும் சிறப்பு பரிசுகள் வழங்கப்பட்டன. மேலும் இந்நிகழ்ச்சியின் சமூகப் பணித்துறை தலைவி மேரி பெல்சிட், துணை பேராசிரியர்கள் பொன்னி மற்றும் கிருஷ்ணபிரசாத், மாடத்தட்டுவிளையல் ஆலய பங்கு மக்கள், சமூகப் பணித்துறை மாணவர்கள் ஆகியோர் ஒருங்கிணைத்து இருந்தனர். இறுதியில் சமூகப் பணித்துறை மாணவி ஹனிப்பிரியா நன்றி உரையாற்றினார்.

**STUDY TOUR**

2017-2018



2018-2019



2019-2020



2020-2021



## PARTICIPATION OF COMPETITIONS

2019-2020

### CAROL COMPETITION

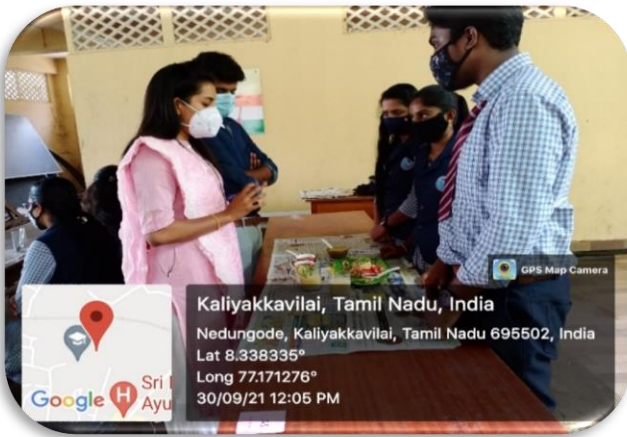


## PONGAL COMPETITION



2021-2022

## FOOD IS MEDICINE- NATUROPATHY



## STUDENT'S WELFARE



## ALUMNI MEET 2017



## ALUMINI MEET 2018







## ALUMINI MEET -2021-2022

**WORLD SOCIAL WORK DAY CELEBRATION  
CUM  
ALUMNI FEST-2022**

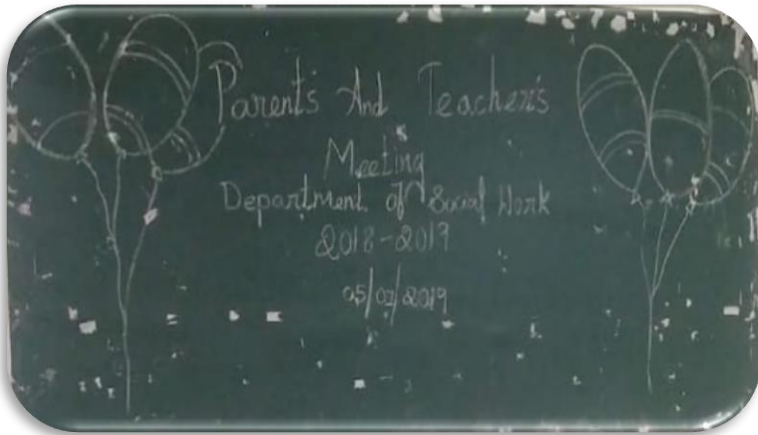
**THEME : THE TIME IS RIGHT FOR SOCIAL WORK**  
*organised by*  
**DEPARTMENT OF SOCIAL WORK**

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE, KALYAKKAVILAI**  
Date : 17th March, 2022, @ Seminar Hall, Nanjil Catholic College of Arts and Science, Kalyakkavilai

09:00am - 09:30am	: <b>REGISTRATION</b> Department of Social Work Nanjil Catholic College of Arts & Science, Kalyakkavilai Students of Nanjil Catholic College of Arts & Science, Kalyakkavilai
09:30am - 11:30am	: <b>INAUGURAL SESSION</b>
Tamil Thai Vazhthu	: Students of Nanjil Catholic College of Arts & Science, Kalyakkavilai
Lighting the Kuthuvilakku	: Dignitaries of the Dias
Welcome Address	: Mr. Angelu Arthy V, MSW Student Nanjil Catholic College of Arts & Science, Kalyakkavilai
Welcome Dance	: Students of MSW, Nanjil Catholic College of Arts & Science, Kalyakkavilai
Inaugural Address	: Rev. Fr. Dr. M. Eckermens Michael, Secretary Nanjil Catholic College of Arts & Science, Kalyakkavilai
Felicitation	: Dr. A. Meenakshisundaraman, Principal Nanjil Catholic College of Arts & Science, Kalyakkavilai
Guest Speaker	: "The Time is Right for Social Work" <b>Dr. Ajith Prudjey, Specialist (Research &amp; Knowledge) Development Sector</b>
Vote of Thanks	: Nandini S Das, Student of II MSW, Nanjil Catholic College of Arts and Science, Kalyakkavilai
11:30am - 11:45am	: <b>TEA BREAK</b>
11:45am - 01:15pm	: <b>ALUMNI FUNCTION</b> Social Work Students from: Nanjil Catholic College of Arts and Science, Kalyakkavilai National Anthem

**THE TIME IS RIGHT  
FOR SOCIAL WORK**

## PARENTS MEETING 2018-2019



## PARENTS MEETING -2021-2022



## CRITERIA - VII

### DEPARTMENT VALUES AND BEST PRACTICES

#### Gender Equity and Values

The department educated and practicing gender equity among the students. Without any gender disparities, the responsibilities are divided in equal manner. In the social work curriculum dealing with gender issues, empowerment, women entrepreneurship, gender-specific welfare measures and laws. Regarding gender sensitization, the department organizes various programmes. As part of this course; Students are informed about the legally enforced gender equality policies through social legislations. Since our department has one faculty who is having legal background was utilized for giving training to students. The community organization programmes organized by students in different communities mainly focused on transgender awareness, and domestic violence. Department in collaboration with social welfare department organizes various competitions related to sexual harassment. Discussions and debates on gender issues and rights being a regular phenomenon of the department.

#### YEAR WISE GENDER DETAILS- MSW DEPARTMENT

Year	Male	Female	Total
2017-2018	3	22	25
2018-2019	9	18	27
2019-2020	11	9	20
2020-2021	10	17	27
2021-2022	6	19	25

The department of social work educated and take effort to sensitize the students to follow and recognize their roles and responsibilities. Social work has six methods of working with people (casework, group work, community organization, social action, social welfare administration and social work research). These methods are the techniques of enabling the people for better social functioning. During the academic year, the department has taken maximum effort to understand these methods through fieldwork, webinars, seminars, workshops etc.

### **Waste management**

Waste bins are placed in different parts of the department based on the need of the department. Separate bins are placed for dry and wet waste. The department has proper drainage facilities in the wash basin. The department organizes diversified drives such as Swachata activities, Tree Plantation, Environment awareness, plastic awareness, importance of rain water harvesting and also by organizing lectures on green audit. The Department faculties in collaboration with non-governmental organisations to organize various waste management drives in the community. To emphasis the role and responsibilities of social work towards environmental sustainability, the curriculum has one paper on Disaster Management and Social work. The department of social work organized the webinar upon, *“Pollution Control Measures with Green Auditing Exercise in Higher Education Institutions”*.

### **The Best practices**

#### **1) Placement**

Social work is a job-oriented profession. The best practice adopted by the department is to provide maximum placement to students who has completed the course. The department offers two specializations medical and psychiatry and human resource management. After the 2nd semester. They can select their specialization Students with diversified career aspirations and the prospective for employment may choose their specialization. Faculty member discusses the career options with the students. Students join various trainings offered by the Department on their specialization. Department of social work has linkages with various governmental and non-governmental organizations. This provides an opportunity for the students to get placed once they complete their course. Students who are specialized in medical and psychiatry were placed in hospitals, de-addiction centers, NGO’S, psychiatric hospitals, and transgender projects. Students who are specialized in Human Resource

management were placed in industries and government projects.37 students were placed in hospitals and industries for the last 5 years.

## **2) Community engagement**

Community engagement is the one of the best practices of our department. The department of social work maintains a close tie up with community. Some of the important community engagement programmes are Field work, Village Camp, Extension activities, Community development programmes. Weekly twice our students are engaged in community activities. It helps to cultivate a sense of social responsibility in the students and inspire community work. Students regularly take to working for organizations and various NGOs. Students get exposure on various community problems and realities of life. Community organisation programmes are conducted by the students on various social issues like gender issues, women rights, and medical camp for community people and skill training programmes.

### ***Harmony towards cultural, regional, linguistic***

Institution is located at border area of Kerala. The department of social work receives students from both Tamilnadu and Kerala. Department provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Department have students from Hindu, Christian, and Muslim community. Different sports and cultural activities organized by the department promote harmony towards each other. Department students actively participate in regional festivals like Onam, Pongal, and Christmas. Students are invited the staff and classmates to participate their religion festivals and marriage function. Students also participated other student's family death ceremony if happened. This establishes positive interaction among students of different racial and cultural backgrounds.

## STUDENTS DETAILS FROM DIFFERENT LINGUISTIC

S. No	Academic Year	No of Students	
		Kerela	Tamilnadu
1	2017-2018	14	14
2	2018-2019	15	16
3	2019-2020	11	15
4	2020-2021	15	21
5	2021-2022	17	14

### *International commemorative days, events and festivals*

The department students participate and celebrate the Independence Day & Republic Day with great pomp and vigor. Commemorative days like Women's day, Yoga day, Mental Health day, Cancer day, and AIDS awareness day are organized by the department. Sensitization of students to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Subjects like social welfare administration and labor legislation have topics which sensitize the students about the constitutional obligations. The curriculum itself has contents of the Fundamental Duties, Rights of the Indian citizens, and consumer protection act.

## SWOT ANALYSIS

### STRENGTH

- Approved and qualified staff
- Experienced and competent faculty
- Centum result with distinction
- University ranks in all batches with I, II, and III ranks
- Above 60 % placement
- Group conferences
- Paper presentations
- Block placement
- Field trips
- Collaboration with village and NGO
- Participatory approach
- Mixed culture and language of students

### WEAKNESS

- The level of research activities and funded projects needs to be increased
- Lack of significant engagement with alumni to involve them in various activities of the college
- Curriculum too stretched for additional activities.
- Proficiency in communication skill of students

### OPPORTUNITIES

- Smart class
- Good exposure in the community
- Increased strength
- Societal Recognition
- Wider scope for employment
- Personality and skill development
- Collaborative activities with NGOs and villages
- State-wise access to students
- Consultative services

### CHALLENGES

- Rule of language
- Distance of field work agencies
- Identification of fieldwork training agencies is difficult

## GENDER EQUALITY THROUGH VARIOUS ACTIVITIES



## COMMUNITY ENGAGEMENT



**Psycho Social Support**



**Area Cleaning**



## WASTE MANAGEMENT PROGRAMMES IN RURAL CAMP



**Medical Camp**



**Rally**



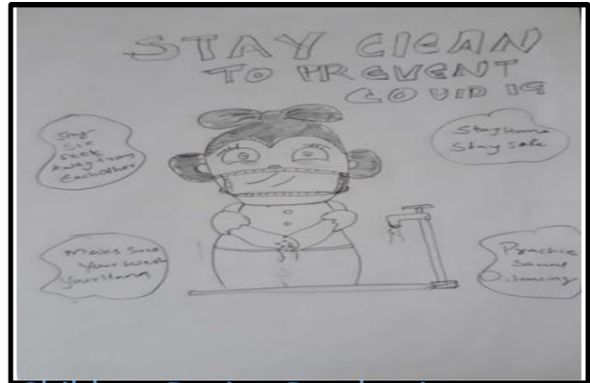
Village Survey

### PANDEMIC ACTIVITIES

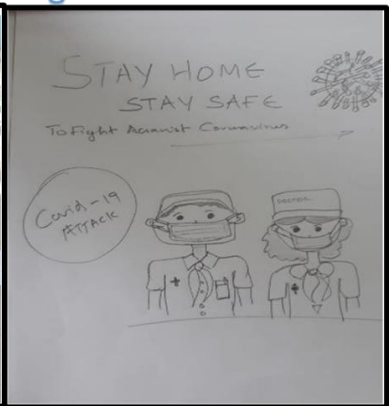


CORONA Awareness through Arogya sethu APP





Psycho Social Support to Children During Pandemic



One to one Counselling





Distribution of Mask and Sanitation to the village people



*Mr. Anunadhan Pillai voluntarily joined (DISHA) a helpline initiative of Government of Kerala to offer basic psycho social support to the people who were diagnosed with Covid-19*

## **HARMONY TOWARDS CULTURAL, REGIONAL, LINGUISTIC**



**Celebrating Pongal Festival**



Fine Arts Day Celebration

## INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS



Kaliyakkavilal, Tamil Nadu, India  
 85P9+VW9, Kaliyakkavilal, Tamil Nadu 695502, India  
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 Long 77.170739°  
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